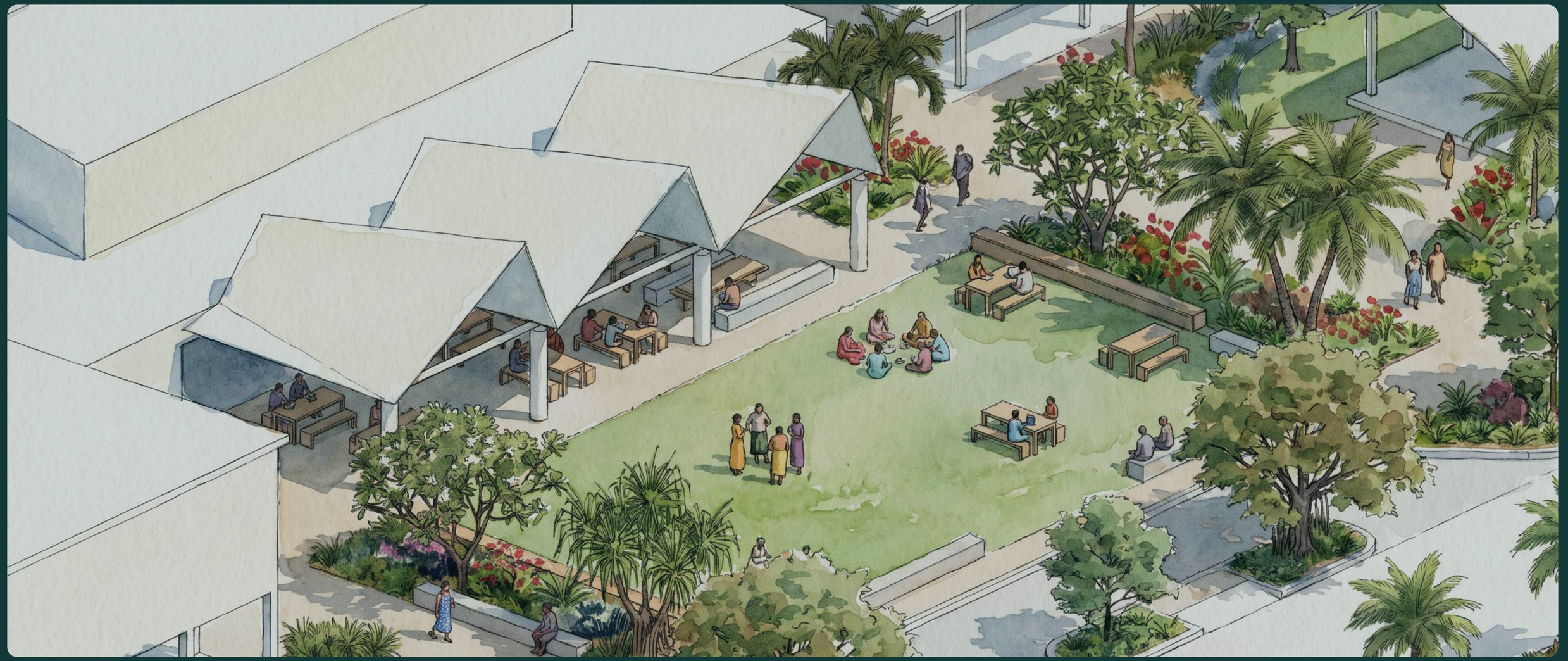


2026-2036 USP Master Plan

Solomon Islands Campuses

USP
THE UNIVERSITY OF THE SOUTH PACIFIC

Contents

Executive Summary 3
Introduction 4

01 Context Analysis (Both Campuses) 5
Engagement Activities 6
Demographics & Enrolment Trends 7
School Trends 8
Space Needs & Priorities 9

02 Context Analysis (Lawson Tama) 10
Existing Campus Features 11
Site Observations 12
Building Condition Overview 13
Key Engagement Themes 14
Proposed Projects Overview 15

03 Spatial Framework(Lawson Tama) 16
Lawson Tama to KGVI Transition Rationale 17
Option 1 18
Option 2 19

04 Transition Plan 20
Short-term Transition Plan - Lawson Tama 21

05 Context Analysis (KGVI) 22
Existing Campus Features 23
Site Observations 24
Key Engagement Themes 25
Spatial Implications 26
Proposed Projects Overview 27

06 Spatial Framework (KGVI) 28
Campus Precincts 29
Student Experience 30
Learning & Teaching, Administration & Operations Spaces 31
University Residences 32
Movement & Transport 33
Open Space & Landscape 34
Services & Amenities 35
Utilities 36

07 Implementation Plan (KGVI) 37
Implementation Plan - KGVI 38
Master Plan 39
Future ‘blue sky’ Vision: KGVI in 2036 & beyond 40

Jessika Hames
Director (Education, Science & Research Portfolio)
j.hames@hamessharley.com.au

Rebecca Spencer
Associate Director (Urban Design & Planning Portfolio)
r.spencer@hamessharley.com.au

Whadjuk Noongar Country
Level 3, 712 Hay Street
Perth, Western Australia 6000

+08 9381 0200

www.hamessharley.com.au

Hames Sharley | 50 YEARS OF IMPACT

DOCUMENT CONTROL

Date	Issue	Staff
25/08/26	1	JH / RS
26/10/26	2	JH / RS

DISCLAIMER

The information contained in this report has been prepared with care by our company, or it has been supplied to us by apparently reliable sources. In either case, we have no reason to doubt its completeness or accuracy. However, neither this company nor its employees guarantee the information, nor does it or is it intended to form part of any contract. Accordingly, all interested parties should make their own inquiries to verify the information, as well as any additional or supporting information supplied, and it is the responsibility of interested parties to satisfy themselves in all respects.

This report is for the use only of the party to whom it is addressed and Hames Sharley disclaims responsibility to any third party acting upon or using the whole or part of its contents.

This document has been prepared for the use of University of the South Pacific only. Copyright © 2026 by Hames Sharley WA Pty Ltd.

No part of this document shall be reproduced in any form without written permission of Hames Sharley.

USP THE UNIVERSITY OF THE SOUTH PACIFIC

University of the South Pacific

FRONT COVER IMAGE- Render views utilise a mixture of 3D mass modelling and generative AI elements and are indicative only. Building forms, landscape and all design elements are subject to design development in the future, and may not appear at correct scale or form. Images intended as aspirational and subjective only.

Executive Summary

USP in the Solomon Islands is forecast to grow to 3,420 EFTS over the master plan period. Unlike campuses returning to a previously accommodated cohort size, this growth exceeds historical levels, meaning the master plan must provide genuinely new capacity rather than rely on improved utilisation alone. This is compounded by the condition of Lawson Tama, where engagement identified degraded buildings, fire and safety risk from a steeply sloping site with a single exit point, and inadequate toilets, air conditioning, and drinking water together with a chronic shortage of study space reflected in students relying on a marquee at the campus entrance. The increased floorspace planned through the Stage 2 expansion at KGVI and reallocation of space towards student centred functions is integral to addressing this.

The preferred strategy is therefore a staged exit from Lawson Tama and full consolidation onto KGVI, timed to Stage 2 development. Lawson Tama will be maintained only to a foundational standard in the interim addressing potable water, toilets, and air-conditioned study hub access via the library and fales. This avoids redundant expenditure on a campus being phased out, while ensuring equitable standards for all Solomon Islands students at the earliest practical date.

Engagement at KGVI found buildings modern and well regarded, but under pressure from demand that has outpaced supporting infrastructure. Toilet numbers are inadequate for the current population, let alone forecast growth, and a shortage of dedicated study space has pushed students into the solar structure car park and building hallways - comfortable only for proximity to power outlets, not for the lack of shade, lighting, or wifi. The Student Hub Space Consolidation responds directly, repurposing the ground floor of S27 for student use and enabling the car park's informal study function to be discontinued, supported by additional toilets, drinking fountains, and improved wifi delivered through Stage 2 and new changing/shower/locker facilities.

Feedback also pointed to a campus that, despite its high quality built form, feels stark and under landscaped, lacking shade trees and retaining what staff and students described as a degree of sterility. The plan responds with Tier 1 landscaping focused on arrival, the recreation hub, and key pedestrian routes, alongside improved signage, lighting, and wayfinding to address safety and legibility concerns raised at the entry roundabout and side entrance.

A new Recreation Hub meets the desire for gym and sporting facilities, addressing a need felt just as acutely at Lawson Tama, where no recreation space exists at all.

There is a desire to enhance the cultural spaces (fale, custom house, and carved totems at KGVI), as these spaces are highly valued and well used at Lawson Tama despite their inaccessible hillside location. Feedback made clear these structures at Lawson Tama, more than the temporary marquee, are where students want to be. Where possible it is proposed these cultural elements at Lawson Tama are dismantled and rebuilt at KGVI, simultaneously adding much-needed shaded space to a campus short on shade and preserving Lawson Tama's character for the future, alongside a new Ceremonial Space near the campus heart and arrival area.

Growth at KGVI will also be underpinned by new residential and staff accommodation via a Student Village and Uni-Lodge short-term accommodation, together with staff residences earmarked for maintenance and future expansion which will support a campus that, for the first time, offers housing as part of its master plan. Taken together, these moves position KGVI not simply to absorb the students and character of Lawson Tama, but to grow into a complete, connected campus capable of meeting demand well beyond historical levels.

The Hames Sharley master planning team gratefully acknowledges the input from students, staff and leaders both in person and via the online survey. The role that these engagement activities played and time devoted to developing our understanding of the needs, future direction and experience at the Samoa Campus has been integral in our development of this master plan.





Figure: *Project team visiting the campuses on Solomon Islands.* 19 to 20 March 2026

Figure: *Master plan Sources of Information*

Figure: *King George VI Campus*

Introduction

Master Plan Structure

The USP Solomon Islands master plan report is structured into three sections:

1. Context Analysis - details existing condition and features, key engagement findings, campus-specific enrolment trends and projections, future space needs and priorities identified by USP.

2. The Master Plan - depicts proposed infrastructure projects that support campus precincts, student experience, learning and teaching, academic, administration and operations, university residences, movement, open space and landscape.

3. Implementation Plan - identifies the priority and timing for each proposed infrastructure project.

The inputs diagram below identifies the sources of information informing the development of the master plan.

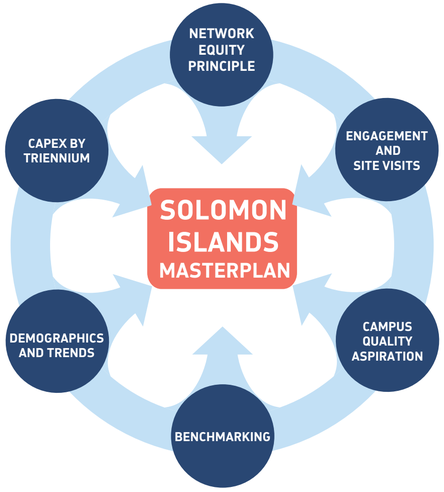


Figure: Master plan Sources of Information

Given there are currently two campuses of USP in the Solomon Islands, where required commentary, analysis and plans are produced for both Lawson Tama and KGVI campuses.

Historical Development & Character

Lawson Tama served as the sole USP campus in the Solomon Islands for over five decades. The campus has evolved in an ad hoc manner, resulting in a fragmented spatial structure with no clear circulation hierarchy. The compact site and high density of buildings represent significant challenges. The campus has steep topography to the rear, reducing usable area and is set back from the road with a convoluted arrival accessway. Since the opening of the KGVI campus in 2024, Lawsom Tama has been retained primarily for Foundation Science and science degree programmes, with administration, functions and staff moving to KGVI.

The King George VI Campus at Honiara is the newest campus of those included in the master planning project. This campus is the result of nearly 20 years of planning, and was financed by an Asian Development Bank concessional loan. The campus was developed on the former King George VI School grounds, approximately 4km east of Lawson Tama. KGVI represents a significant and positive progression in USP's physical presence in the Solomon Islands, and is now the primary campus for most programmes and student services.

The two campuses present a stark contrast in student service delivery standards and would benefit greatly from consolidation, allowing students to remain close to student service and receive an equitable standard of education delivery and amenity. Furthermore it allows USP maintenance and capital expenditure and staff resources to be focused in one location, efficiently and optimising student experiences and outcomes.

Campus Strategy

The Guiding Principles for USP campus development (defined in the Shared Introduction p21) have been applied to the Solomon Islands master plan. These principles include:

+ Create Safe, Easy Access
+ Give The Campus A Heart
+ Design For Flexibility & Technology
+ Link People & Places
+ Reflect Local Pacific Identity

Lawson Tama Specific Strategy

+ The lease for the campus land expires in 2027. Hames Sharley's recommended position is to renegotiate a short term lease, and progressively relocate University functions into new facilities as they are constructed at KGVI. This relocation should be staged such that by the end of the master plan period it is expected that all functions are consolidated in KGVI. In the interim, the expenditure on this campus should be focused on compliance and meeting foundational needs for students rather than extensive capital upgrade projects.

KGVI Specific Strategy

+ With the clear strategy to transition of all USP students and staff from the Lawson Tama campus over the master plan period as the preferred option, the progression of the Stage 2 development and enhancements to the KGVI campus is critical.
+ This approach is driven by the USP master plan vision and objectives in the Introduction section which support equity of campus experience for students across campuses and countries.

Master Plan in Practice

The master plan should be used as the guiding framework for future capital development at the campus with investment decisions related to the spatial framework, objectives and principles. Infrastructure investment decisions should be tested to ensure alignment with the direction proposed in each master plan.



Figure: Lawson Tama



Figure: King George VI Campus

Context Analysis (Both Campuses)



01

Engagement Activities

The project team visited the campuses on Solomon Islands between 19 to 20 March 2026. Refer to Appendix for the complete engagement report.
The team included:

+ Rebecca Spencer, Hames Sharley
+ Jessika Hames, Hames Sharley
+ Colin Reiter, External Consultant
+ Mervyn Lepper, USP Director of Estates and Infrastructure
+ Michael Rajalingam, USP Project Manager
+ Vinesh Narayan, USP Manager Strategic Assets & Planning
+ Kalivati Artack, USP Design Lead

Workshops

Hames Sharley facilitated two workshops at the KGVI campus; one workshop focused on student experience with current students, the second workshop was focused on staff and teacher experiences with all staff invited. Activities and discussions related to both USP Campuses on Solomon Islands. Refer Appendix 2 for mapping and activity records and Appendix 3 for workshops slides.

Students Workshop Details

+ 2 hour workshop, Friday 20 March 2026
+ 18 students attended

Staff Workshop Details

+ 2 hour workshop, Friday 20 March 2026
+ 14 staff attended

Online Survey

+ 27 Respondents, 9 Staff and 18 Students (as at 28 April 2026)
+ Refer to Engagement Report Appendix for Survey Questions and Results Summary.





Image courtesy of Hames Sharley © 2026, Jessika Hames/Rebecca Spencer used with permission.

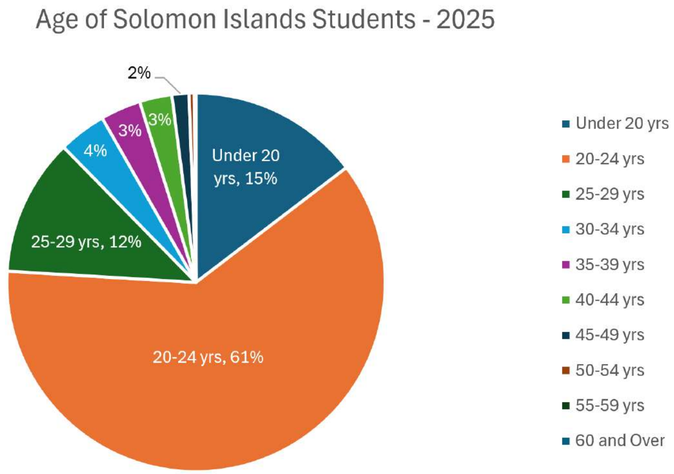
Demographics & Enrolment Trends

Demographics

+ USP has a larger portion of female students than male students overall and at several campuses, however this is not the case at Solomon Islands. At the Solomon Islands campuses there relatively even numbers of males (53%) and females (47%).
+ The **largest age group is 20-24 year olds** with 61% in this cohort, followed by the youngest cohort of under 20 year olds (15%) - refer Age pie graph above. Together, these two cohorts account for 76% of the student population, indicating a very young campus population.

Master Plan Implications

+ Gender-neutral, universally accessible design: With a roughly even male/female split, design responses should support equitable provision of amenities, social space, and recreation facilities that appeal broadly.
+ Social and informal learning space for a young cohort. With 76% of students aged under 25 years, demand for informal, flexible social and study spaces such as outdoor gathering areas, breakout zones, casual meeting points is likely to be strong.
+ Recreation and physical activity: Likely strong demand for accessible, flexible-hours sport and recreation facilities including courts, informal sport space, gym.



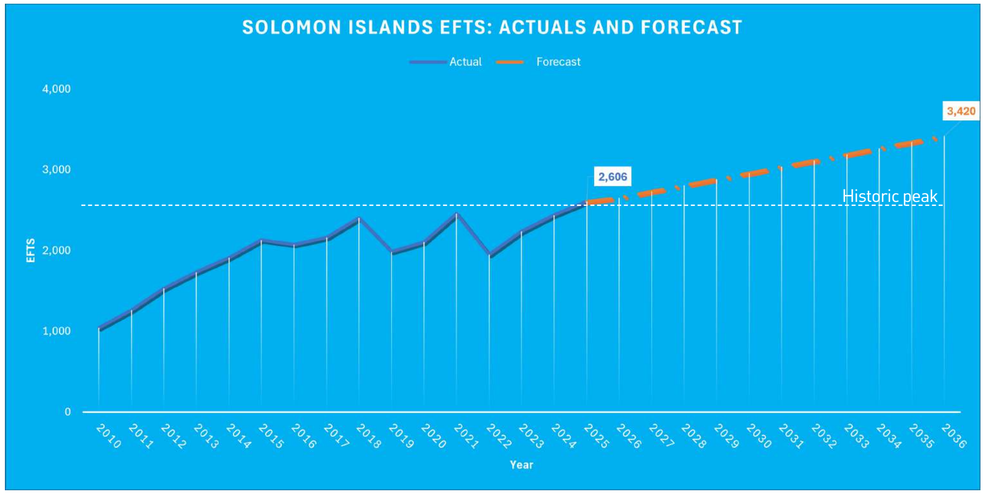
Student Enrolments

Over the last 15 years, student numbers at Solomon Islands campuses have followed a broadly upward trajectory with several short-term fluctuations.

Forecast growth for EFTS at this campus to the end of the master plan period indicates Solomon Islands will increase to 3,420 EFTS (a total increase of approximately 2,400 EFTS since 2010, and around 814 EFTS over the master plan period, as illustrated in the EFTS Actuals & Forecast graph). Unlike several other USP campuses, the campus has not previously supported a cohort of this size.

Master Plan Implications

With EFTS at this campus forecast to exceed historical levels by a significant margin, the master plan needs to consider new spaces and expansion of the existing footprint, rather than relying solely on improved utilisation of current floorspace. This distinguishes Solomon Islands from campuses where the forecast returns to a previously accommodated cohort size.



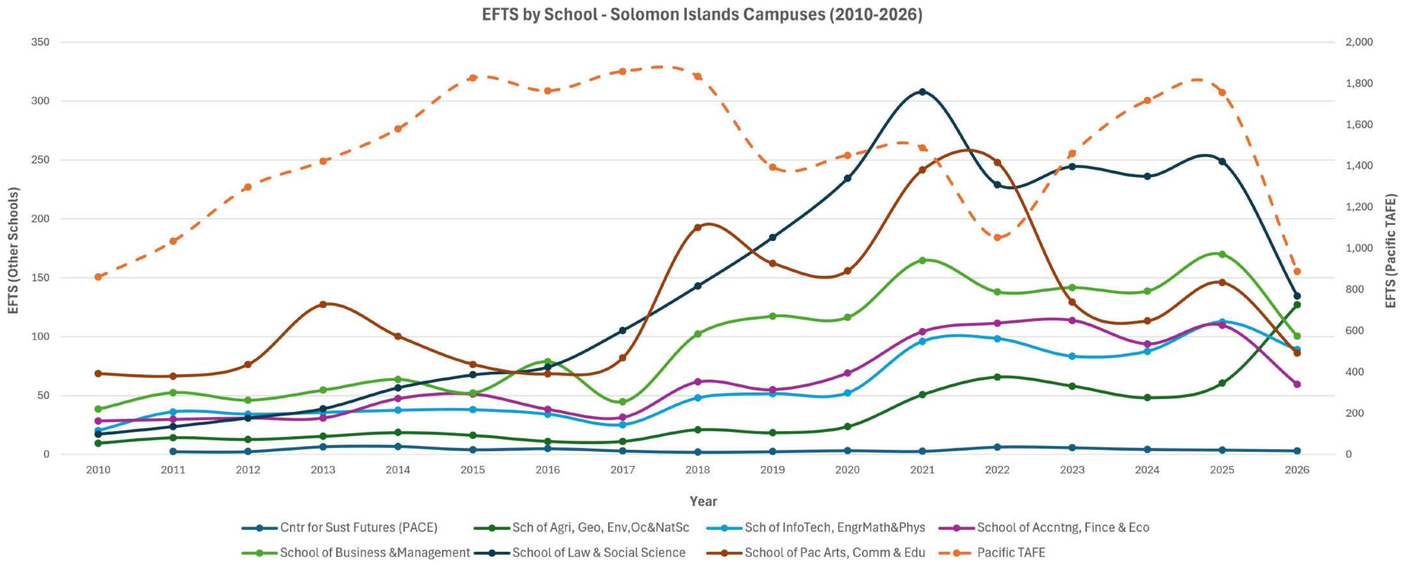
Data sources & notes:
Given this data was extracted 23 June 2026 by USP, the 2026 student figures are currently incomplete and are expected to increase as enrolments for upcoming semesters are processed. All breakdowns represent the distinct headcount of students and include only those with an 'RE' (Registered) status. Therefore 2035 data is used as represents most recent complete dataset.

School Trends

Course Enrolments and Trends

+ The EFTS numbers by School are illustrated on a dual axis graph (refer above) with Pacific TAFE on the right axis and all other schools on the left axis.
+ Pacific TAFE has the largest cohort of students each year over the period, but it's also the largest contributing factor for the overall decline. PTAFE enrolments grew from around 850 EFTS in 2010 to a peak of approximately 1,900 EFTS in 2017, and has fallen again to around 850 EFTS in 2026.
+ School of Law & Social Science is the next-largest School and saw sustained growth from approximately 15 EFTS in 2010 to a peak of around 310 EFTS in 2021, before declining to approximately 135 EFTS in 2026.
+ Similar growth-then-decline patterns are seen across the other Schools, most peaking between 2021 and 2025.
+ The exception is School of Agriculture, Geography, Environment, Ocean & Natural Science (SAGEONS) which spiked sharply from approximately 61 EFTS in 2025 to around 128 EFTS in 2026, bucking the otherwise consistent downward trend seen across the other Schools in that year.

These trends suggest the enrolment decline is not isolated to a single discipline.



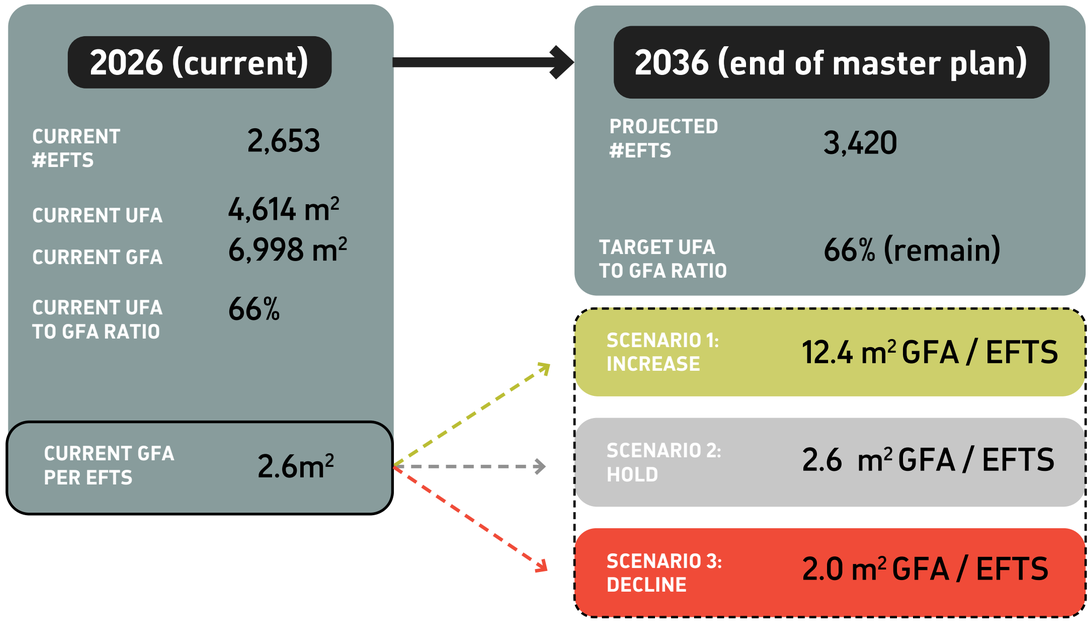
Master Plan Implications

The data on Schools indicates that Pacific TAFE, School of Law & Social Science, School of Business & Management, and SAGEONS are the largest schools here.

This translates into the key needs:

+ Flexible and shared learning and teaching spaces e.g. flat floor flexible seminar/tutorial/ adaptable furniture that can be used across disciplines.
+ Wet and dry labs to deliver the science courses within SAGEONS.
+ Science and Engineering facilities.
+ A flexible Moot Court capability,
+ Social Spaces such as Gym and Cafeteria.

Space Needs & Priorities



	USP Priority	Considering CAPEX Implications for the Master Plan
Academic, Learning & Teaching	High	Planned projects will address need
Central Administrative	High	Planned projects will address need
Centrally Timetabled Spaces	High	Planned projects will address need
Commercial	Medium	Planned projects will address need
Student Accommodation	N/A	Planned projects will address need
Staff Residence	N/A	Planned projects will address need
Library & Study Hub	High	Upgrade/renew existing space
Student & Staff Services	Medium	Upgrade/renew existing space
Others	N/A	N/A

Future Space Modelling by USP

+ Future space needs modelling prepared by USP is captured in the diagram above, with scenarios for Gross Floor Area (GFA) growth for this campus over the master plan period summarised.
+ A master plan approach for each GFA scenario was not within scope, though based on the context of a 814 student increase in EFTS over the course of the master plan, and the recommended relocation of spaces from Lawson Tama to KGVI, the master plan is most closely aligned with Scenario 1: Increase, focused at the KGVI campus. This is primarily to be achieved through proposed expansion projects. Note: The implementation of the master plan should be done in a flexible manner to reflect and respond to the reality that emerges.
+ The UFA to GFA ratio (one measure of efficiency of space) is 66% in Solomon Islands compared to 58% at Laucala.

Priorities by Space Type

+ In USP modelling, additional floor area has been allotted primarily to Academic space because this space type shows the largest benchmark shortfall. A smaller increase is also allotted to Centrally Timetabled and Library space to address deficiencies while maintain overall campus profile.
+ At this campus, USP highest priority space types are Academic, Learning & Teaching areas, Central Administrative areas, Centrally Timetabled areas, and Library & Study Hub areas (refer table above).

Data sources & notes:
USP has provided campus space needs modelling (4 August 2026 underpinned by EFTS forecasts, for the master planning period.
2026 EFTS was used in this case as this was used in USP space needs modelling. In other cases 2025 EFTS has been used as this provides the latest complete enrolment benchmark.

Context Analysis (Lawson Tama)



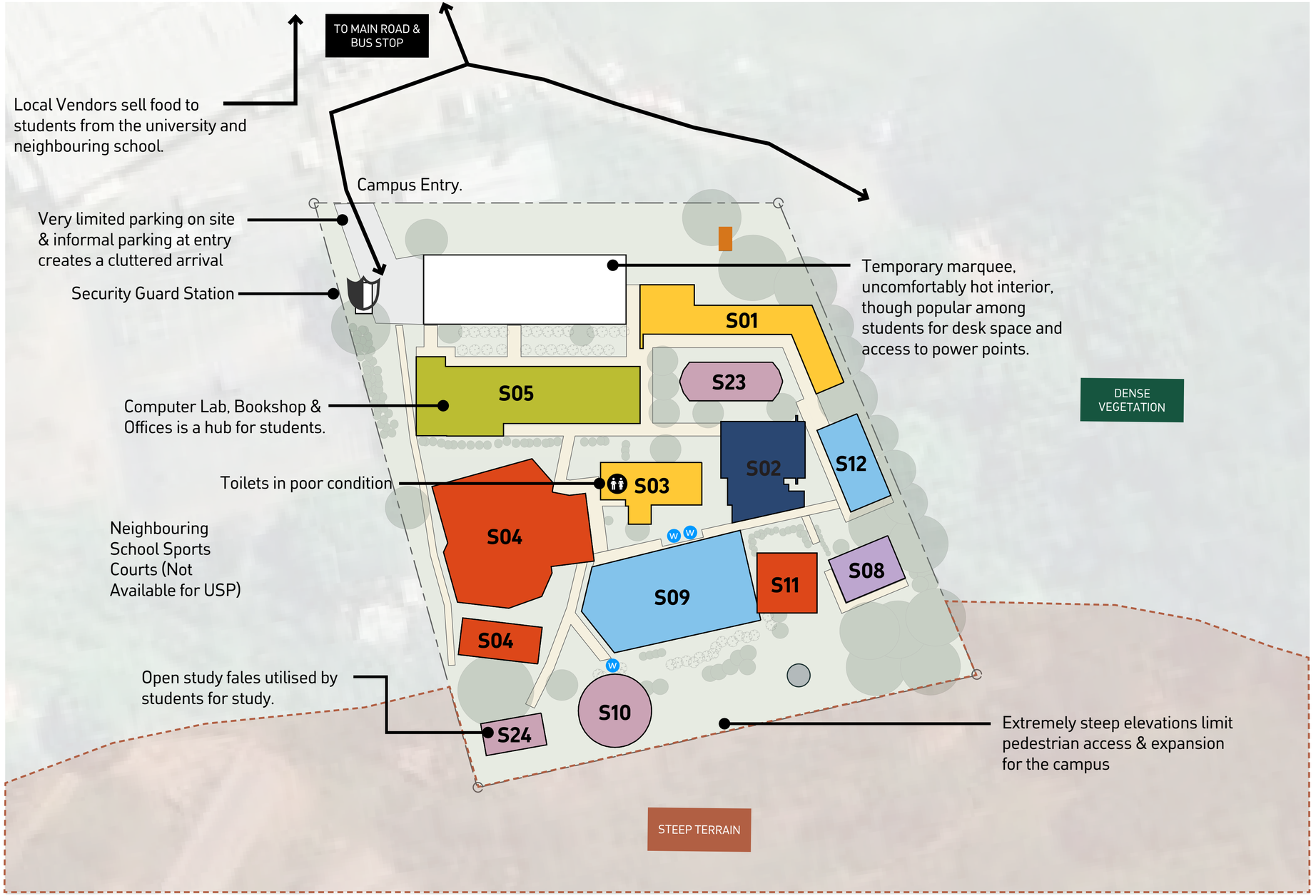
02

Existing Campus Features

As described, the Lawson Tama campus has evolved in an ad hoc manner, resulting in a fragmented spatial structure with no clear circulation hierarchy. The compact site and high density of buildings represent significant challenges. The campus has steep topography to the rear, reducing usable area and is set back from the road with a convoluted arrival accessway.

Lawson Tama building uses and general observations on condition and utilisation are illustrated in the figure across the page.

Source: Campus visit observations by Hames Sharley.



LEGEND

- Site Extents
- Academic Offices
- Learning & Teaching (lectures and tutorial rooms)
- Library / Collaborative Study Spaces
- Specialised Teaching Spaces (Wet & Dry Lab)
- Computer Labs
- Fale
- Toilets
- Security Hut
- Temporary Marquee
- External Road
- Satellite dish
- Water Tank
- Generator

Figure: *Existing Campus Condition*

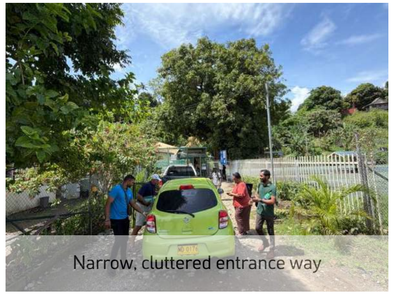
NTS

Site Observations

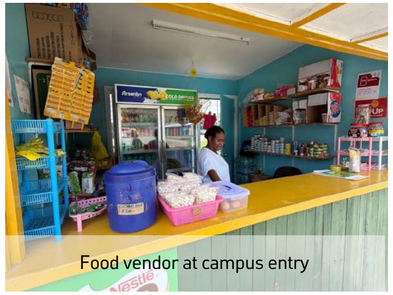
Photo Study



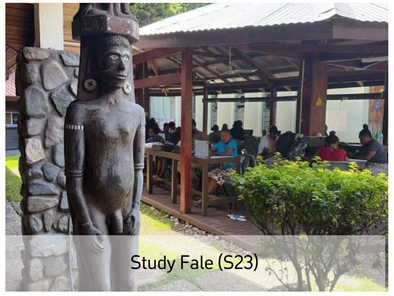
Convoluted and underwhelming off street entry experience


Narrow, cluttered entrance way


Food vendors and campus entry access


Food vendor at campus entry


Entrance building


Study Fale (S23)

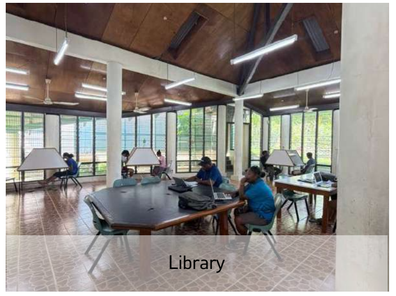

Computer lab


Computer lab lecture style classroom


Better quality classroom



Campus movement and fale edge


Library


Older classroom, hot


Office space in poor condition


Temporary marquee, very hot

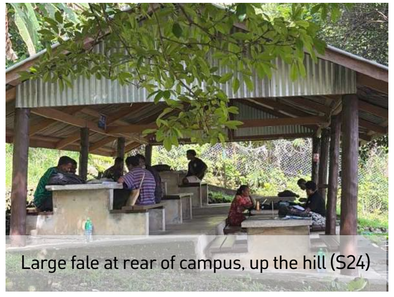

Toilets with breeze block divider


Toilets in poor condition

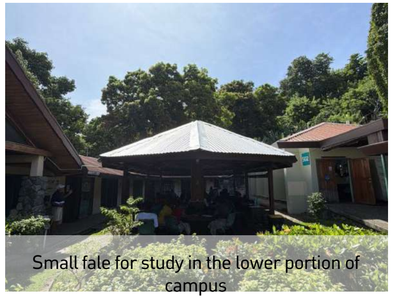

Needing umbrella for sun protection while studying outside

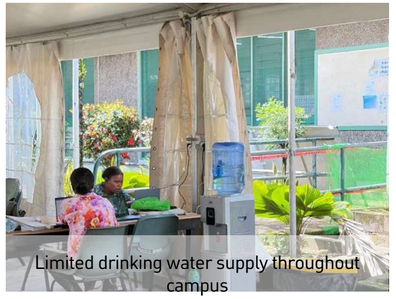

Steeply sloping land at rear of campus


Large fale at rear of campus (S10)


Large fale at rear of campus, up the hill (S24)


Topography challenges and building upgrades


Small fale for study in the lower portion of campus


Limited drinking water supply throughout campus

Building Condition Overview

Using data provided by USP (2024), the Lawson Tama Campus has relatively low quality building condition across the campus with the exception of the Undercroft study area (S11). The building condition ratings across the campus are depicted in the figure. Notations from site visits by Hames Sharley to complement this data are also included on the figure.

According to the latest building condition report, nearly all buildings are in 'Category C' condition (79%) meaning 'operational but requires major repair'.

Table: Building Condition Data (Lawson Tama)

Building Condition*	Percentage of Buildings (%)
A	7%
B	14%
C	79%
D	0%

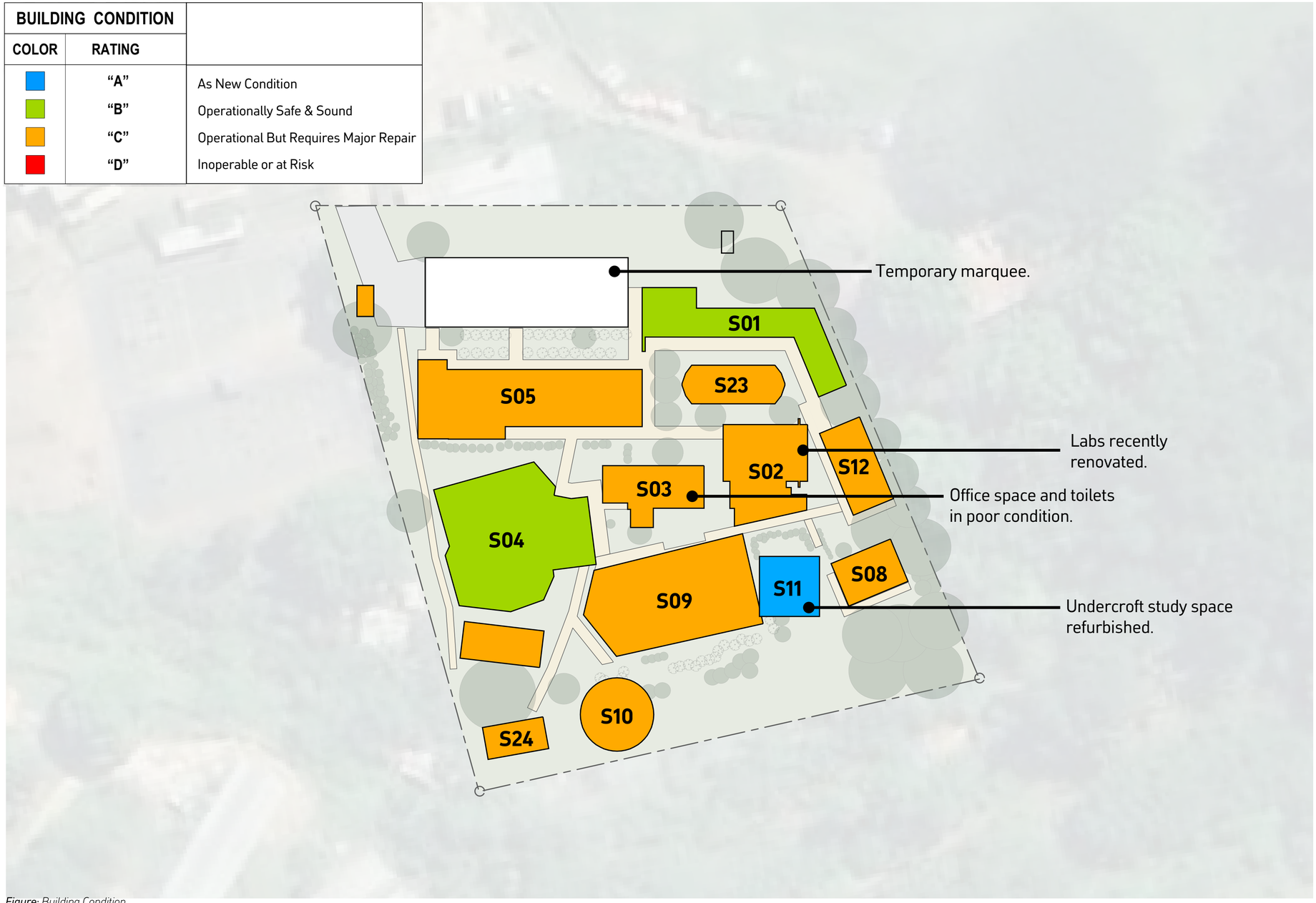


Figure: *Building Condition*

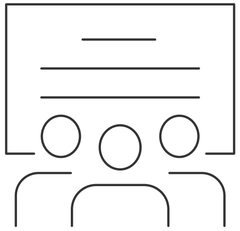
NTS

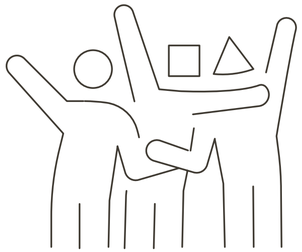
Key Engagement Themes

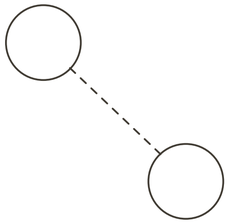
Lawson Tama Campus

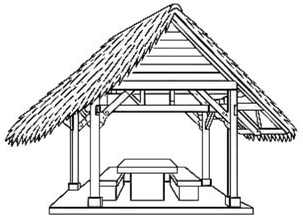
The key themes have been informed by the triangulation of data heard and gathered during workshops and the online survey.













01 Building Condition & Space Utilisation

+ Overall building condition is poor and degraded, with some labs and classrooms currently undergoing internal upgrades.
+ Fire and safety risk is a concern due to limited building separation and a steeply sloping site with a single exit point.
+ Air conditioning is not functioning adequately in most buildings.
+ Toilets are inadequate and poorly maintained, drinking water access is limited, and kitchen facilities for staff are minimal.

02 Learning & Teaching Environments

+ The library is the core study and resource space and would benefit from increased individual and group study capacity.
+ Seminar rooms are undersized and have limited AV/IT infrastructure
+ External study spaces are in high demand, but lack amenities such as shade and inclement weather protection
+ Computer lab availability is low relative to student density.
+ A large marquee at the campus entrance serves as a temporary study space, highlighting a chronic shortage of gathering and study areas.

03 Student Experience

+ External food vendors operate at the campus edge but without seating or connection to campus life.
+ There are no passive or active recreation spaces on campus, though a commercial gym on the entry road offers paid access to students and staff.
+ Relocation of staff activities to KGVI campus has created vacant buildings on campus that could be temporarily considered for student use.

04 Arrival, Movement & Transport

+ The tightly packed building arrangement creates uncomfortable movement patterns with no defined campus heart.
+ The campus has no formal parking and its entry lacks presence from the main road.
+ Students predominantly arrive by bus.
+ The central Honiara location is an advantage for accessibility, particularly for postgraduate students seeking a place to study beyond scheduled classes.

05 Cultural & Architectural Context

+ The Fale/Custom House/leaf house structures at the campus core, together with carved totems, provide a rich cultural setting that is highly valued and well used by students.
+ The steeply sloping site makes larger fale structures toward the top of the hill less accessible, despite being more comfortable study spaces than the temporary marquee at the entrance.

06 University Residences

+ Currently no housing available. To be considered in the master planning process.

Proposed Projects Overview

Using CAPEX data provided by USP, the Lawson Tama Campus has several proposed renovations listed and annotated on the plan.

Proposed projects for the Lawson Tama Campus fall into four categories:

+ Roads, Pathways & Circulation: Roads, Car Park, Footpaths, External Lighting, Landscaping
+ Recreation Hub: S10, S24
+ Student Hub Consolidation: S03, S04
+ Academic Learning & Admin Consolidation (Currently Underway): S01, S08, S09, S11, S12, S23

However, it should be noted that there are two future options for this campus proposed by the master planning team that would suggest the majority of these proposals are not progressed. Refer to the following sections for rationale.

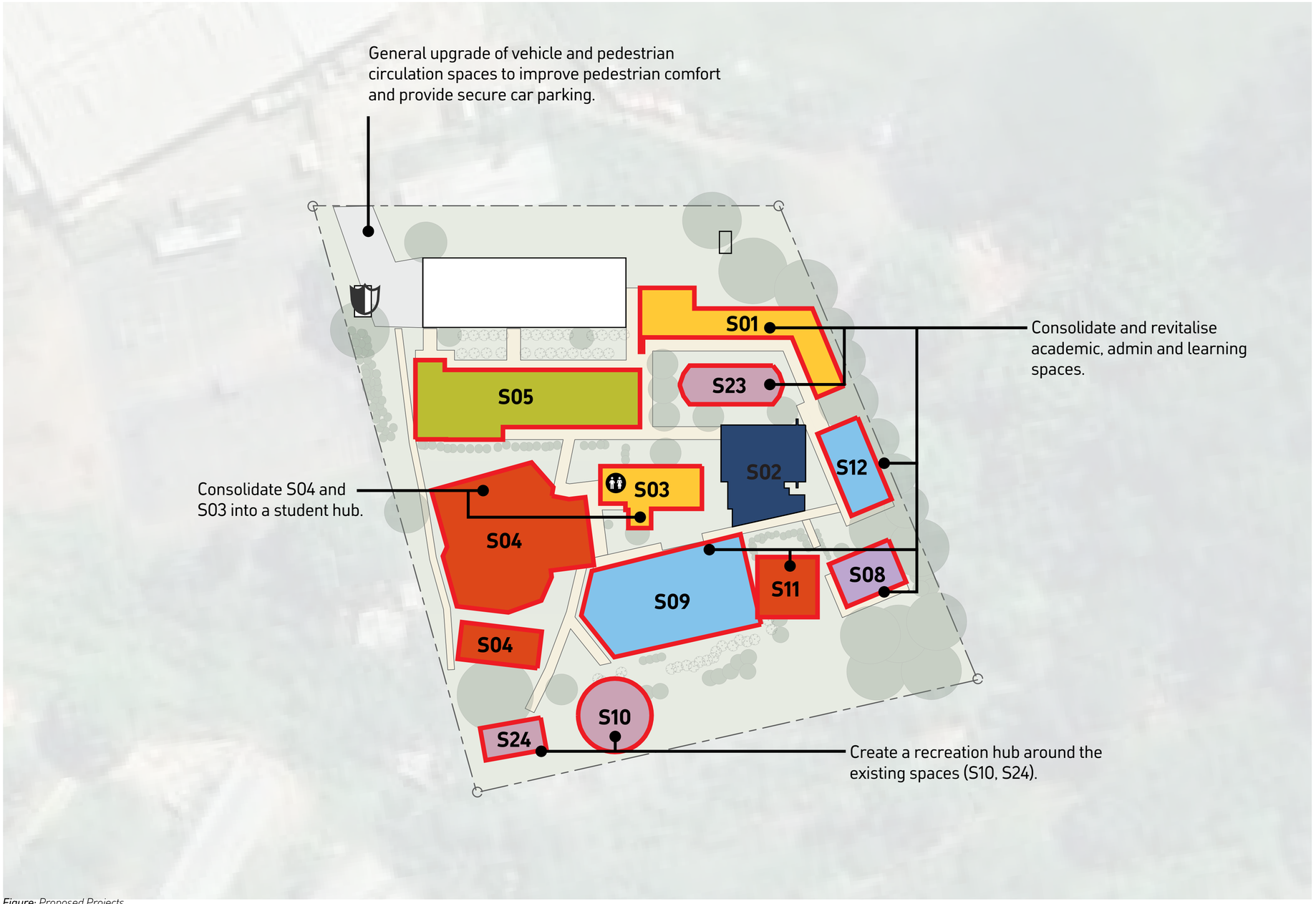


Figure: Proposed Projects

NTS

Spatial Framework (Lawson Tama)



03

Lawson Tama to KGVI Transition Rationale

The master planning team's site visit to the Lawson Tama campus highlighted several areas of concern, contributing to the recommendation to transfer all USP functions from Lawson Tama to KGVI.

The figure opposite illustrates the future transition strategy. The rationale for the transition includes the following:

+ Fire and safety risk concern due to limited building separation and a steeply sloping site with a single exit point. This warrants immediate investigation by a qualified fire engineer specialist in order to address safety and compliance matters.
+ Current building conditions lacking foundational standard level are not suitable for use.
+ Consolidation of specialist spaces on KGVI campus reduces operational costs long-term.
+ Inequity in infrastructure and amenity between the two campuses in the Solomon Islands. In contrast, Laucala's three campuses are in close proximity to each other, connected by a shuttle bus, and student amenity is comparative between them.
+ Lawson Tama lease tenure expires in 2027. To enable long term planning, it is strategically beneficial to invest at KGVI where a long term lease is secured.
+ Physical separation between the campuses, combined with significant traffic congestion, constrains students' ability to move conveniently and efficiently between campuses, reducing ability to share facilities, distribute services across campuses.
+ With no administrative functions located on the Lawson Tama campus, there is a reduced level of natural surveillance and passive activity, diminishing perceived and actual safety for students studying at this campus.

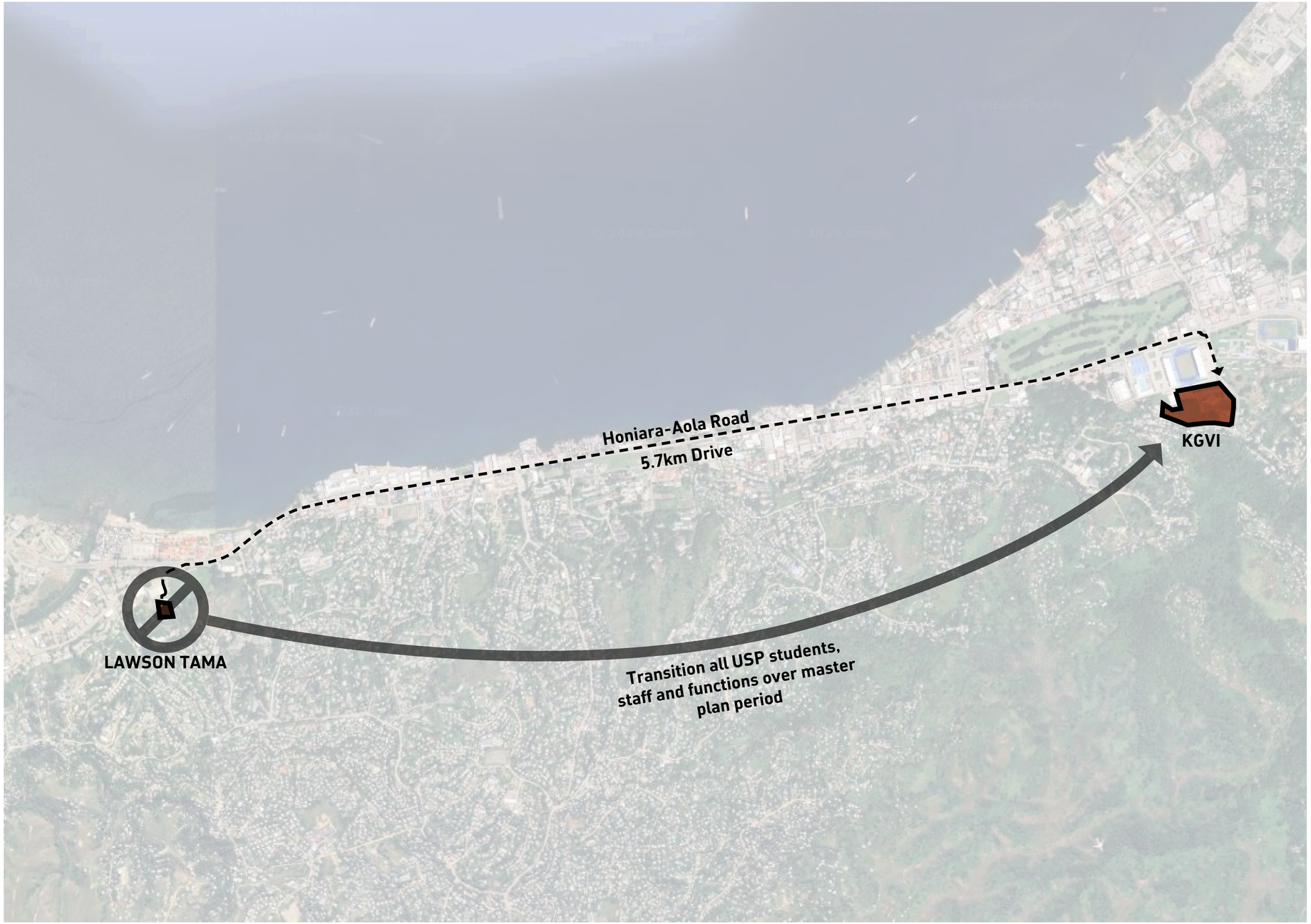


Figure: Campus Precincts

NTS

Option 1

Transition to KGVI, Exit Lawson Tama

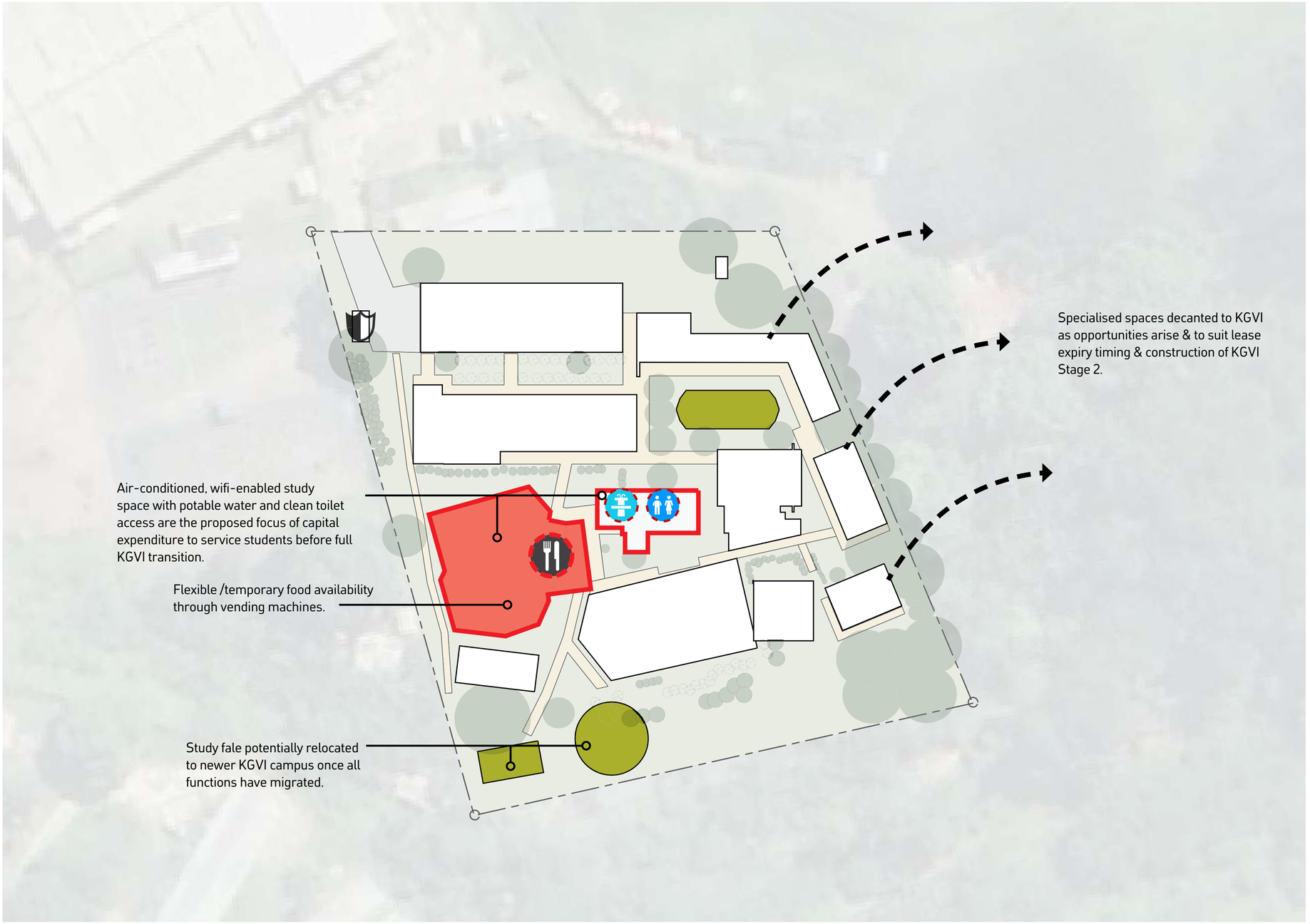
Option 1 proposes a consolidation of spaces at Lawson Tama with minimal unnecessary capital expenditure, while learning and teaching spaces are relocated to KGVI as Stage 2 develops.

Upgrades to infrastructure should activate core amenities to a foundational standard ensuring potable water, toilets and air-conditioned study hub access as a minimum. Study hub access includes the existing library as well as the three study fales.

Planned upgrades beyond those listed above are strongly recommended to **not** go ahead in order to reduce redundant upgrade costs, as the student body is proposed to entirely transition to KGVI at the earliest possible date. This transition approach ensures all students have access to central student services and equitable learning and teaching standards for Solomon Islands students and staff.

Where possible the Fale structures and cultural elements at Lawson Tama are to be dismantled and rebuilt at KGVI to add much-needed shaded space to campus, whilst simultaneously preserving the cultural and historical character of Lawson Tama into the future.

Option 1 is the preferred option, recommended by the Hames Sharley master planning team to be adopted over the 10 year horizon. The retention of the campus (lease) for possible future commercial and residential development opportunities is a second approach that is outlined on the following page (Option 2).



LEGEND

- - -	Master Plan Extents
	Red outlined space is indicating upgrades/ improvements
	Fale / Outdoor Study
	Library / Collaborative Study

Figure: Option 1 - Transition to KGVI

NTS

Option 2

Residential and Study Hub

Option 2 (although not preferred) proposes to retain the Lawson Tama campus and invest significant funds to reimagine the campus as a student village, with multi-storey student accommodation and a study hub and food heart. Importantly, compliance issues must be addressed during the planning and construction phases.

Under this option, the campus would function as a study-hub close to the city, enabling local or resident students to study closer to home. Construction would occur following the relocation of all learning and teaching spaces to KGVI.

Notably, steep terrain and limited site access remain significant constraints, and the proposed development would require substantial investment. Preparation of a business case would be necessary to evaluate the merits of this option relative to Option 1. A high level business case should investigate:

+ Whether demand exists for student housing away from the main KGVI teaching campus.
+ Opportunities for modular and pre-fabricated development based on benchmarks.
+ Capital cost of redevelopment.
+ Ongoing operational/maintenance costs.
+ Potential revenue and funding models.

Other technical investigations required:

+ Geotechnical and structural feasibility of multi-storey construction given the site's topography, including any need for retaining structures or earthworks.
+ Compliance requirements likely to arise from redevelopment, including building code, fire safety, and vehicular and pedestrian access improvements required to support increased density.

LEGEND

- - -	Master Plan Extents
	Library / Collaborative Study Spaces
	Accommodation
	Vehicle Entry Route

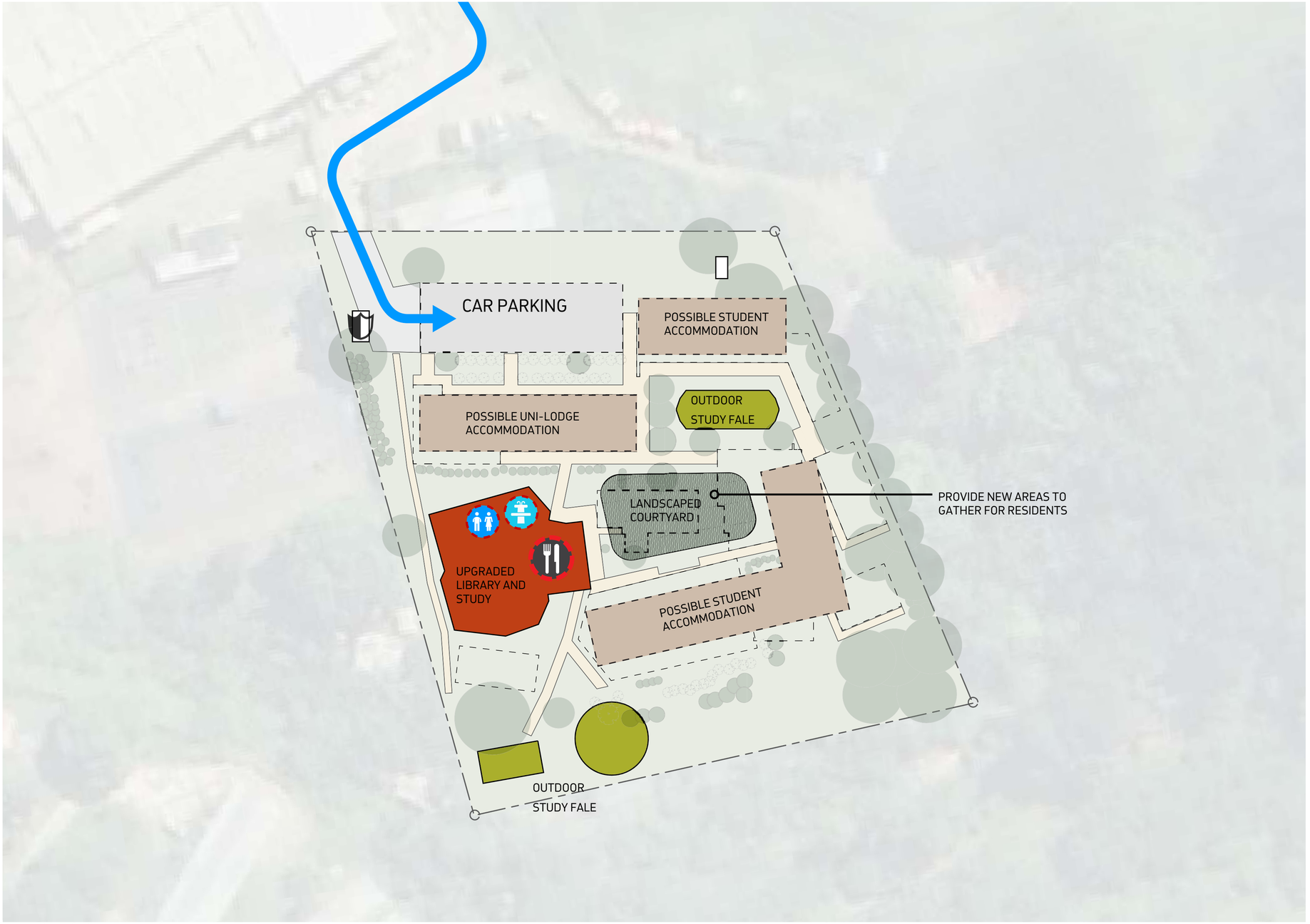


Figure: Option 2 - Study Hub and Student Accommodation

NTS

Transition Plan



04

Short-term Transition Plan - Lawson Tama

Data sources & notes:
Capital Works Projects identified by USP have been integrated into this implementation plan.
Refer to Introduction page 11 for the definition of Service Standards.

Item	Project Title	Description	Category / Priority (Medium / High)	Master Plan Principles: Create Safe, Easy Access	Give the Campus A Heart	Design for Flexibility & Technology	Link People & Places	Reflect Local Pacific Identity	Foundational Standard	Thriving Standard	Leading Standard	Timing
1	Safety and Compliance	USP should address, via a specialist fire engineer, building compliance and emergency access for the campus as an immediate priority.	Other	●					●			Current Triennium (2025-2027)
2	Sanitation and Amenity	Provide appropriate sanitation levels through upgrades to toilets, kitchenettes and drinking water is a second key priority.	Other	●					●			Current Triennium (2025-2027)
2a	Toilets	Upgrade toilets within S03 facilities.	Other	●					●			Current Triennium (2025-2027)
2b	Drinking Fountains	Drinking fountain to be provided in S03 facilities.	Other	●					●			Current Triennium (2025-2027)
3	WIFI	Extend and improve the quality of WIFI coverage across campus.	Other	●		●			●			Current Triennium (2025-2027)

OPTION 1 (Preferred)

Short-term Lease Ends, Full KGVI Transition

The lease for Lawson Tama expires in 2027. At this point, it is recommended that USP renegotiate for a short-term lease, with options to extend if required. This preserves flexibility for the Lawson Tama campus while planned KGVI expansion is delivered, allowing operations to progressively decant into the new facilities as they are completed. A full transition of USP functions to KGVI should be targeted by 2036.

OPTION 2

University Residences

Option for Lawson Tama campus to shift to university residential focus over the course of the next 10 years. All learning, teaching, administrative, and academic functions to relocate to KGVI campus by 2036.

USP CAPEX Intent

As noted earlier - these planned projects are not recommended to proceed, particularly under Option 1 the transition (preferred) option.

Item	Project Title	Description	Category / Priority (Medium / High)	Master Plan Principles: Create Safe, Easy Access	Give the Campus A Heart	Design for Flexibility & Technology	Link People & Places	Reflect Local Pacific Identity	Foundational Standard	Thriving Standard	Leading Standard	Timing
14	Academic Revitalisation and Consolidation	S05, S08, S09, S11, S12, Specialized Teaching Facilities (Science Labs) - PTAFE. Deferred Maintenance. Strengthen Connectivity. Sustainable Initiatives. Common Facilities (Wash-rooms, Breakout Rooms) for Students.	Academic, Learning & Teaching			●			●			Current Triennium (2025-2027)
	Administration Consolidation	S01, S23, Revitalize Staff Offices. Breakout Spaces/ Meeting Spaces for Staff.	Academic, Learning & Teaching						●			Current Triennium (2025-2027)
	Student Hub Consolidation	S04, S03, S22, Student Lounge and Associated Amenities. Bookable Room. Deferred Maintenance.	Student & Staff Services		●				●			Current Triennium (2025-2027)
	Recreation Hub	S10, S24, Recreation Space. Strengthen Connectivity. Access to Electricity. Basic Services. Circulation Infrastructure. Landscaping.	Student & Staff Services	●	●				●			Current Triennium (2025-2027)
	Campus Roads, Pathways & Circulation	Drop-off Point. Pedestrian Safety. Campus Legibility/ Signage. Arrival Experience. Car Park. Emergency Vehicle Access.	Other	●			●		●			Current Triennium (2025-2027)

Context Analysis (KGVI)



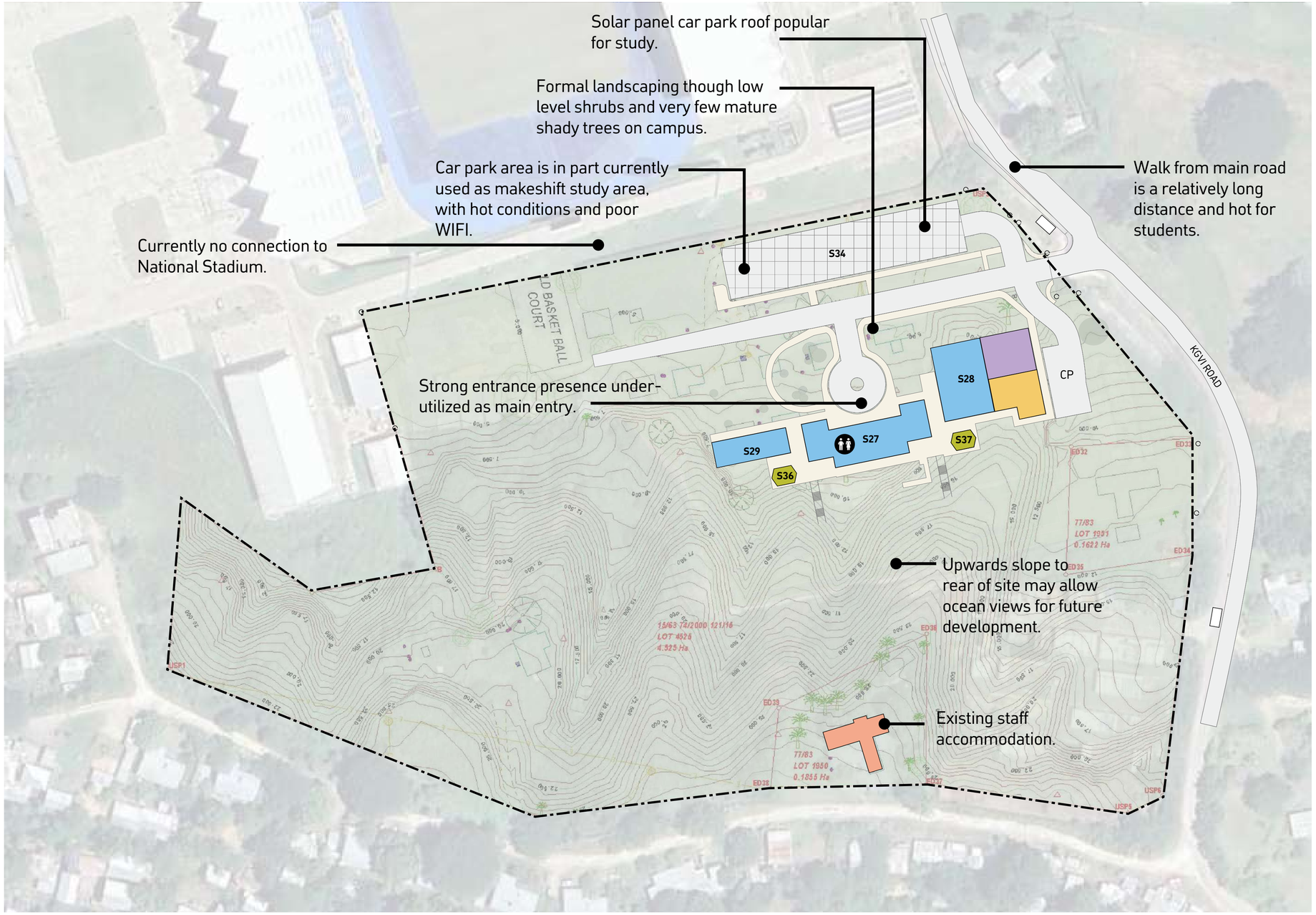
05

Existing Campus Features

The King George VI Campus at Honiara, was officially opened in October 2024 and is the newest campus of those included in the master planning project. Campus key features include classrooms, an ICT studio, and a solar-powered system designed to meet 75% of the campus's energy needs. KGVI represents a significant change in USP's physical presence in the Solomon Islands, and is now the primary campus for most programmes and student services.

Building Condition Overview

Building condition data was not provided by USP for the KGVI campus. Based on site visit observations, and the fact that the campus buildings were completed in late 2024, all buildings are assumed to be in Condition A 'As New Condition'.



LEGEND

Master Plan Extents	Learning & Teaching (lectures and tutorial rooms)
CP Car Park	Fale / Outdoor Study
Academic Offices	Staff Accommodation
Administrative Offices	Toilets

Figure: *Existing Campus Condition*

Source: Campus visit observations by Hames Sharley.

NTS

Site Observations

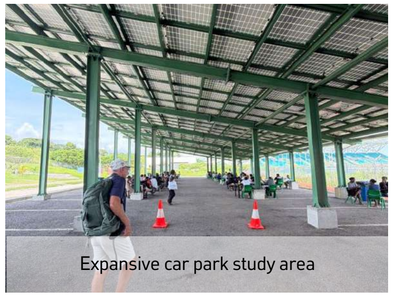
Photo Study


Aerial of KGVI Site (Source: USP)


Formal campus entry though with minimal signage

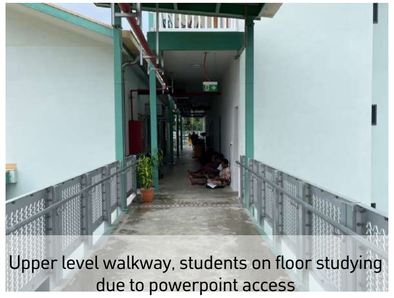

Cultural architectural elements reflecting Solomon Islands

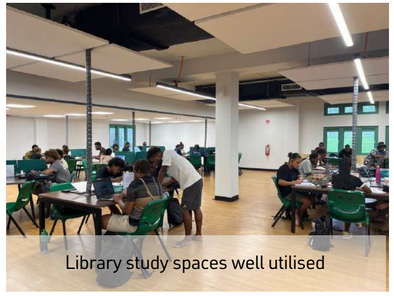

Car park study area is a popular location

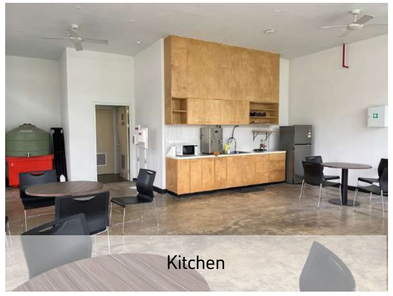

Expansive car park study area


Cultural mural reflecting Solomon Islands


Cultural architectural elements reflecting Solomon Islands

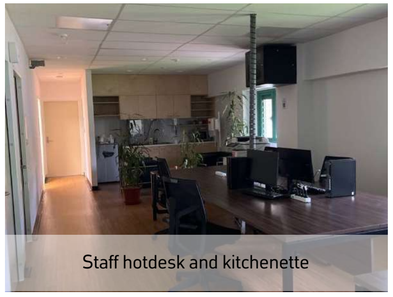

Upper level walkway, students on floor studying due to powerpoint access

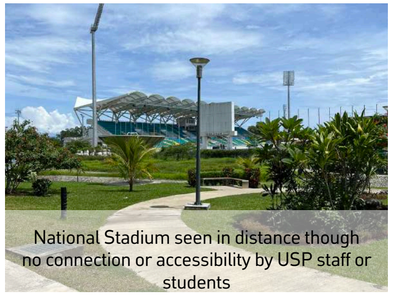

Library study spaces well utilised


Kitchen

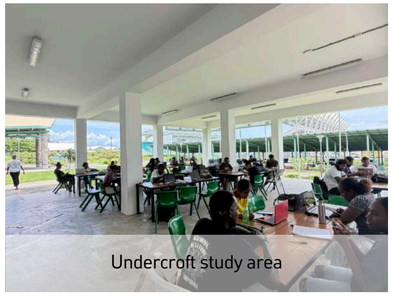

Typical classroom

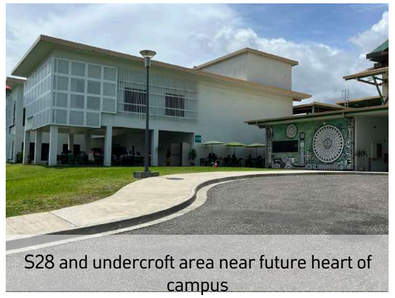

Small study fale

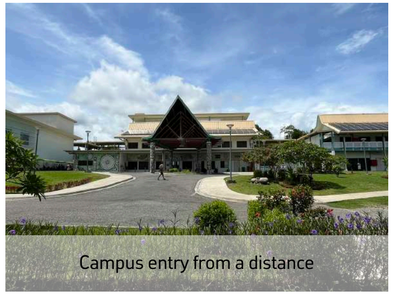

Staff hotdesk and kitchenette

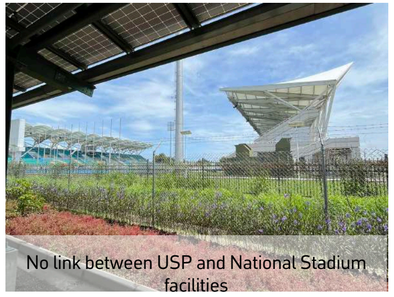

National Stadium seen in distance though no connection or accessibility by USP staff or students


Generators and back of house infrastructure


Undercroft study area

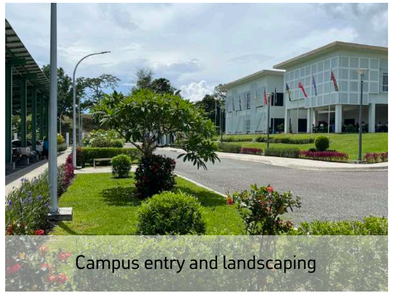

S28 and undercroft area near future heart of campus


Campus entry from a distance


No link between USP and National Stadium facilities


Small study fale

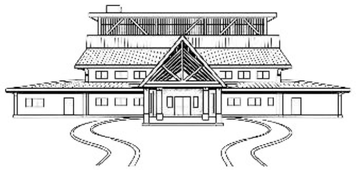

National Stadium in the distance


Campus entry and landscaping

Key Engagement Themes

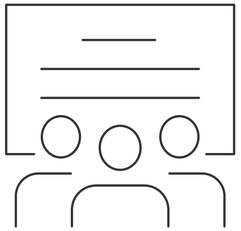
KGVI Campus

The key themes have been informed by the triangulation of data heard and gathered during workshops and the online survey.



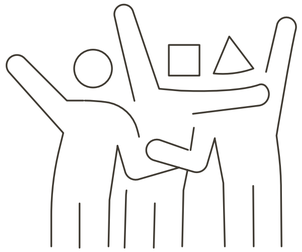
01 Building Condition & Space Utilisation

+ Buildings are new and in good condition.
+ Covered walkways linking buildings are a positive feature but lack furniture, leading students to study on the ground or in hallways. These locations are appealing due to powerpoint availability.
+ Toilet numbers are inadequate relative to the student population.
+ Stage 2 development is planned on the hill behind existing buildings.



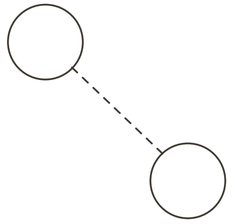
02 Learning & Teaching Environments

+ Classroom spaces are of modern standard with good technology and furniture.
+ The library is heavily used, with the Pacific Collection an important cultural inclusion.
+ Group study rooms exist but are too small and lack glazing for passive surveillance.
+ A QR code booking system could open up underutilised classrooms for individual and group study.



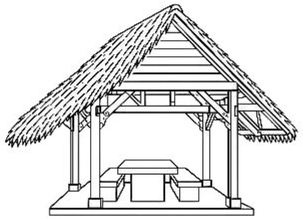
03 Student Experience

+ A lack of shade trees near buildings reduces outdoor comfort.
+ The carpark overflow area is used informally for study, highlighting a shortage of dedicated study spaces. This makeshift study space lacks adequate lighting, cooling, and wifi.
+ Extending outdoor seating to complement the planned cafeteria will improve spaces for students to meet and dwell.
+ There is desire for a gym or shared access to the adjacent stadium.



04 Arrival, Movement & Transport

+ Signage and wayfinding improvements at the campus entry and roundabout are needed.
+ Students primarily use side entrance to access the campus.
+ Views to the adjacent stadium are currently blocked by the carpark but represent an exciting opportunity for future shared recreation facilities.



05 Cultural & Architectural Context

+ Some artwork and patterned screens are present at entry and upper levels, but the campus whilst being new, retains a degree of sterility.
+ Wall murals, shade structures, and planting could increase vibrancy.



06 University Residences

+ Currently no housing available. To be considered in the master planning process.

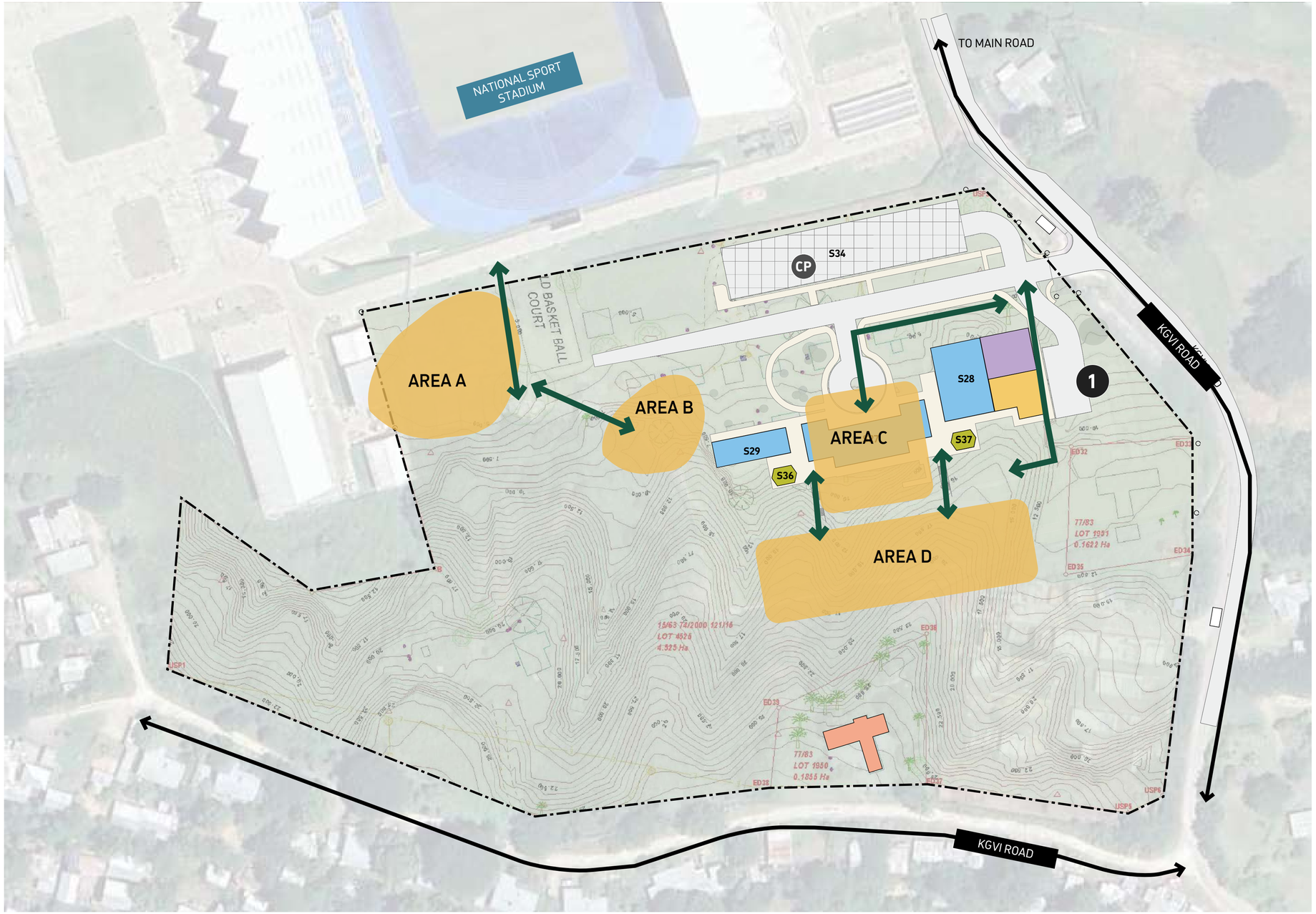
Spatial Implications

KGVI Campus

This section translates engagement themes into implications for campus master planning. The plan highlights key opportunity and priority areas for spatial planning, infrastructure and enhancing campus experience.

Engagement findings suggest that future master planning for the KGVI Campus should explore:

+ AREA A: Potential KGVI gym location & opportunity for stadium for co-use of facilities connection.
+ AREA B: Ceremonial opportunity
+ AREA C: Better signage and wayfinding at entry. More shade structures and furniture to support food and bookshop offer. Student Hub.
+ AREA D: Expansion area for additional learning and teaching facilities - Stage 2 of KGVI development plans.
+ Potential for additional storage, study spaces, and dedicated postgraduate spaces.



LEGEND

- - -	Master Plan Extents
▬	Primary Road
▭	Campus Building
▭	Open Space
⟷	Key Connections
1	Utilities
CP	Car Park
S27	Classrooms
S28	Admin, Offices, Classrooms
S29	Classrooms
S34	Car park and open air study area below solar panel roof structure
▭	Academic Offices
▭	Administrative Offices
▭	Learning & Teaching (lectures and tutorial rooms)
▭	Fale / Outdoor Study

Figure: Engagement Implications

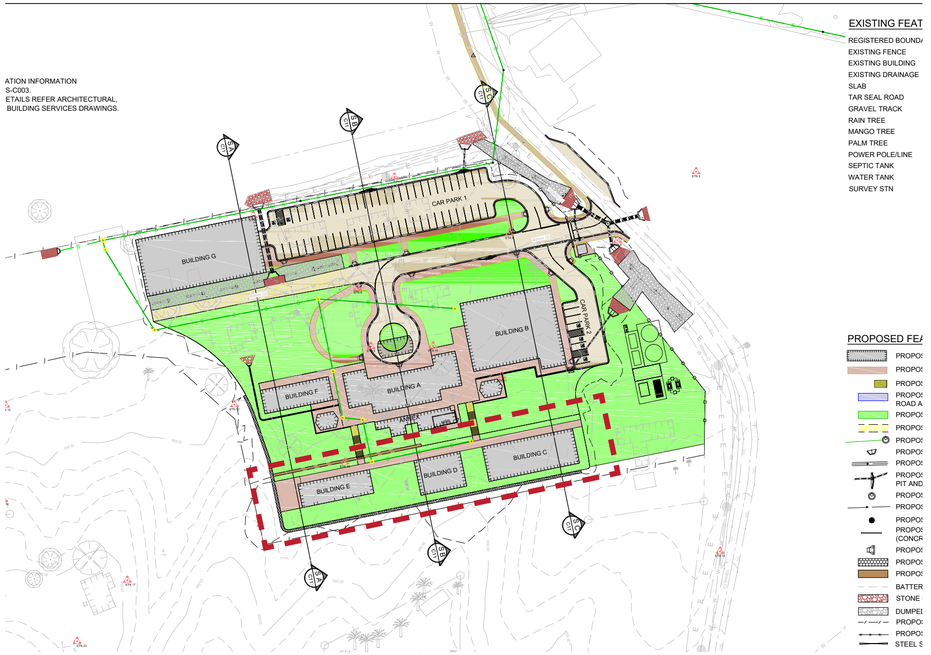
NTS

Proposed Projects Overview

Using CAPEX data provided by USP, the Lawson Tama Campus has several proposed projects. These projects have been integrated into the Spatial Framework, Implementation Plan and Master Plan for KGVI on the following pages.

The five categories of project proposed for KGVI Campus are:

+ Student Hub Spaces Consolidation - including a book centre, enhanced outdoor spaces, and a student lounge.
+ KGVI Phase 2 - Academic, Learning & Teaching New Complex as per concept plans with computer labs, washrooms, post-graduate spaces.
+ Recreation Hub - recreation space and support facilities including washrooms, changerooms and lockers.
+ Student Village / Staff Residences / Uni-Lodge - desire for additional accommodation (high density) with vehicular access and parking.
+ Campus Roads, Pathways & Circulation - including upgrades to external lighting, landscaping and signage, a drop off point.



KGVI Phase 2

Three new buildings proposed to the south of the existing campus core. Primarily learning & teaching functions proposed in these spaces (computer labs, washrooms, post-graduate spaces). As learning & teaching functions shift to the new buildings, space within the existing campus core buildings can be repurposed as the campus heart and student hub.

Spatial Framework (KGVI)



06

Campus Precincts

Campus precincts establish the spatial logic for the master plan by grouping space types so that each part of campus has a clear identity and purpose. At present, precinct boundaries are not well defined and floorspace that logically should contain student-based amenities is occupied by administration functions and offices.

To address this, the master plan has located the following precincts on the plan:

+ **Arrival Precinct** – A welcoming, shaded/well lit and inviting entry for all transport modes, with clear wayfinding and an established USP identity.
+ **Campus Heart** – Student-centred spaces, including a collaborative study zone. Important to activate these areas and connect with the ceremonial space, landscaped areas and the sports and recreation precinct.
+ **Administration Hub** – to be located away from main entry on ground floor to make room for student services.
+ **Learning & Aacademic Offices** – Teaching spaces and academic offices moved into upper levels so student amenity is easily accessible.
+ **Sports and Recreation** – Provision of sports and recreation that complement adjacent stadium uses.
+ **University Residences** – Area to the South-East of site designated as future university accommodation, with separate road access and parking.

Together, these precincts provide a spatial structure that remains legible to students, staff and visitors.

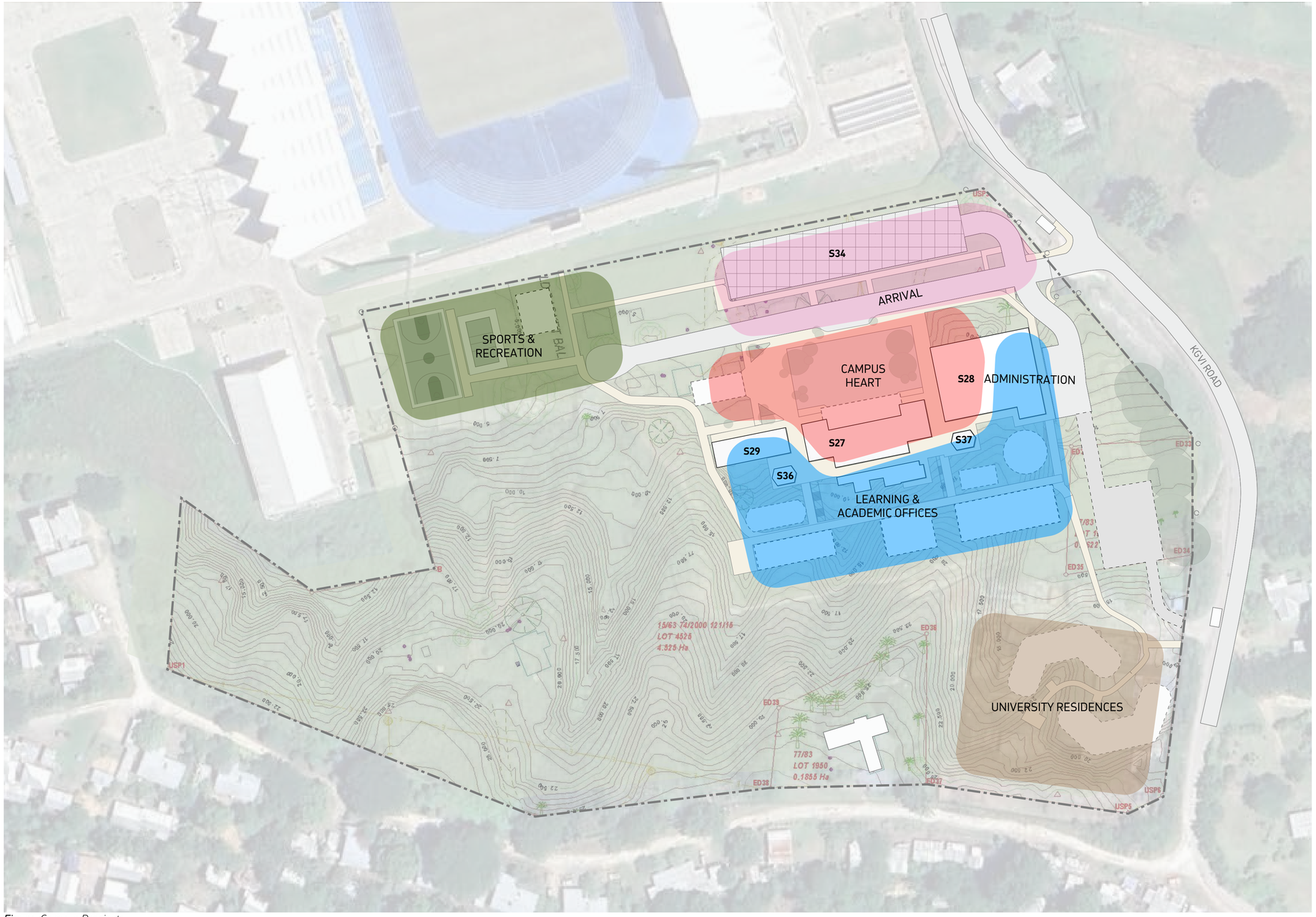


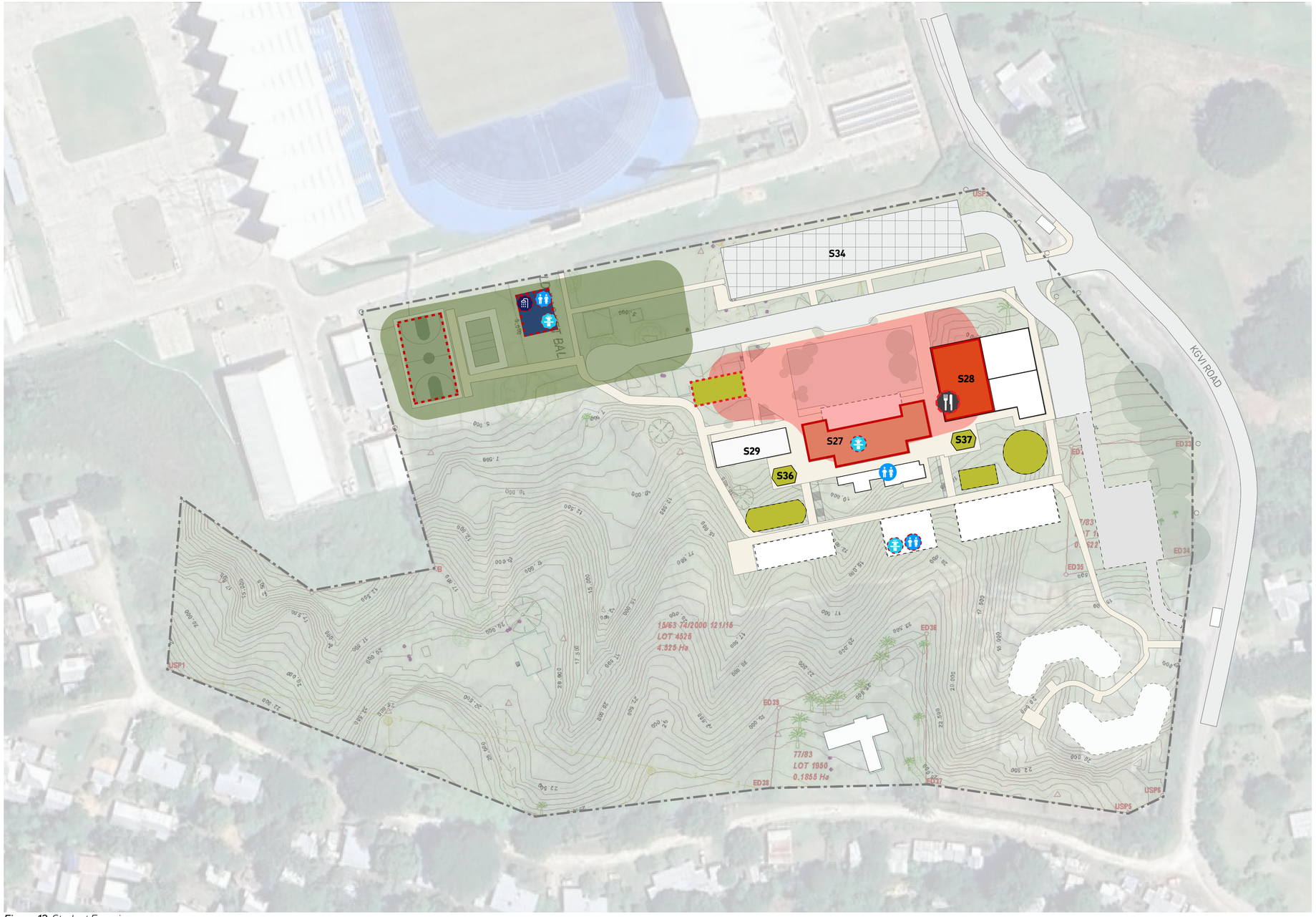
Figure: Campus Precincts

NTS

Student Experience

The key master plan moves include:

+ **Arrival -** A dedicated drop off location with separated footpaths, improved landscaping and shading, as well as improved USP signage visible from the street.
+ **Student Hub Consolidation -** Ground floor of S27/S28 to be re-purposed and allocated student related services. This creates a logical central 'front door' for students to easily navigate the rest of campus. Cafe located adjacent to the found floor study hub.
+ **Enhance Sports and Recreation Facilities** - Recreation Space in area next to solar structure. Support Facilities (Washrooms, Change Rooms, Lockers).
+ **Ceremonial Space** - Create a new flexible space to support USP events such as Open Day, orientation, and cultural events. Social committees should be able to book this venue for club events. Addition of landscape to link and complement the recreation area and campus heart. Carved poles from Lawson Tama recommended to be relocated to this space.
+ **Sheltered Outdoor Study / Social Spaces -** Recommended within the sports and recreation precinct and open areas around Stage 2. Where possible, cultural elements from Lawson Tama should be repurposed to reflect heritage of USP including existing fale.



LEGEND

Master Plan Extents	Dining Hall / Cafe
CP Car Park	Toilets
Library	Upgrade/Renovate
Fale	Proposed
Computer Labs	Campus Heart Precinct
Showers/Changing/Lockers	
Sporting Fields and Courts	

Figure 12: Student Experience

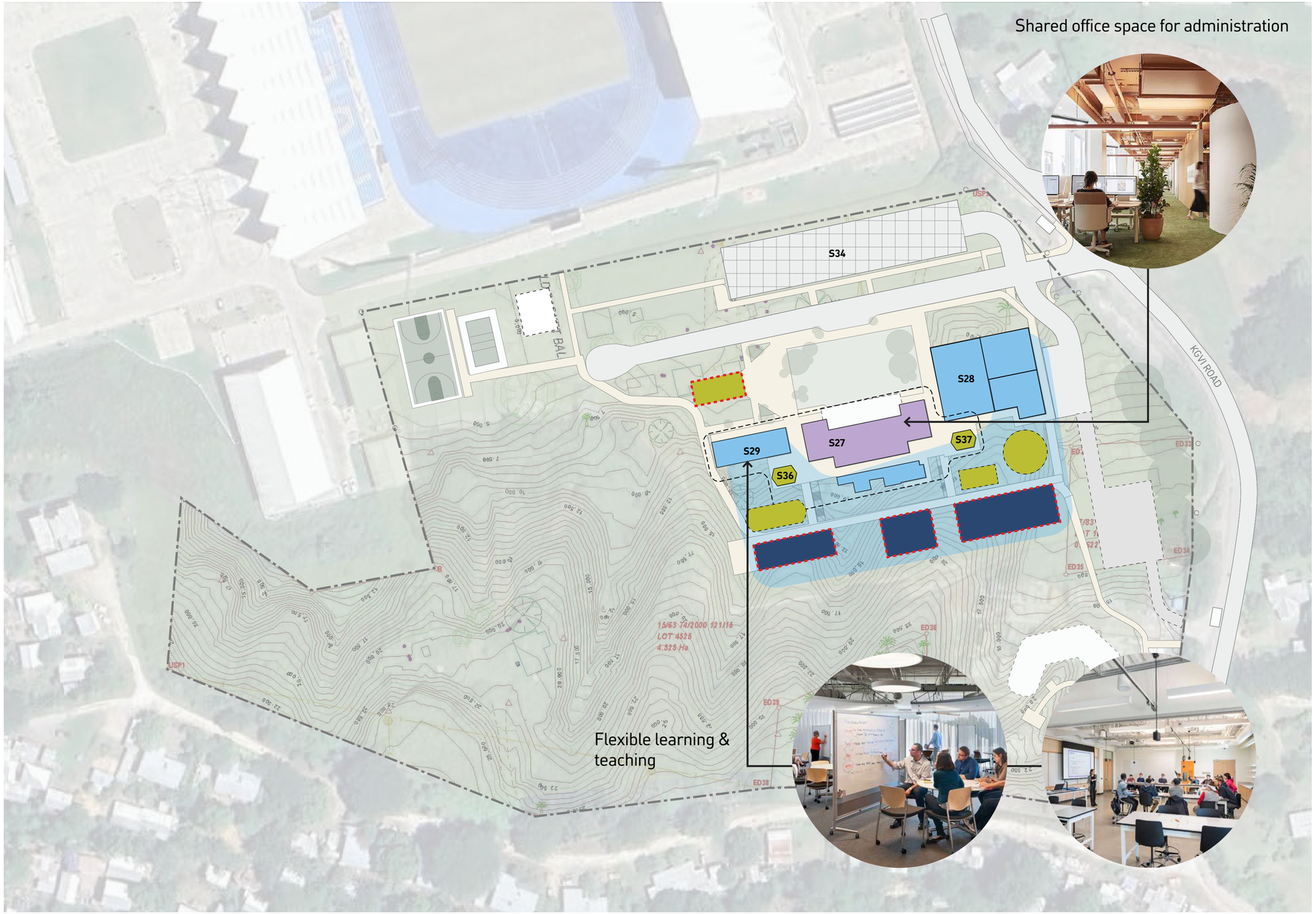
NTS

Learning & Teaching, Administration & Operations Spaces

The quality and flexibility of the learning and teaching facilities directly shape the university's ability to deliver its desired pedagogical approach.

The master plan supports the:

+ Expansion of space via Stage 2 development to the rear of campus that provides for science labs and other specialist facilities. Computer labs support students without laptops, more toilets to service existing and increased student population forecast plus dedicated spaces for postgraduate students.
+ Furniture must be specified to enable flexible room layouts supporting different modes of delivery, eg. study fale.
+ Informal learning spaces with access to power should be considered where space is suitable/available including in corridors and shared spaces. (Refer to Part 3 - Shared Conclusion for further detail on general learning & teaching upgrades). Eliminating the use of car park as an informal study space is preferred.
+ A detailed staging/decant strategy will need to be developed during the planning of Stage 2 to minimise down time and disruption as floorspace is reallocated in S27/S28 buildings and Lawson Tama functions are progressively reallocated to KGVI.



LEGEND

- Master Plan Extents
- Learning & Teaching (lectures and tutorial rooms)
- Administration
- Specialised Teaching Spaces - Wet Lab, Dry Lab,
- Fale / Outdoor Study
- Change in Use / Significant Project
- Proposed

Figure: Learning & Teaching Facilities

NTS

University Residences

Currently there are no student accommodations at KGVI, however a planned project to the rear of campus is indicated on the plan. The proposed buildings are planned to incorporate both student accommodation as well as a short-stay Uni lodge accommodation.

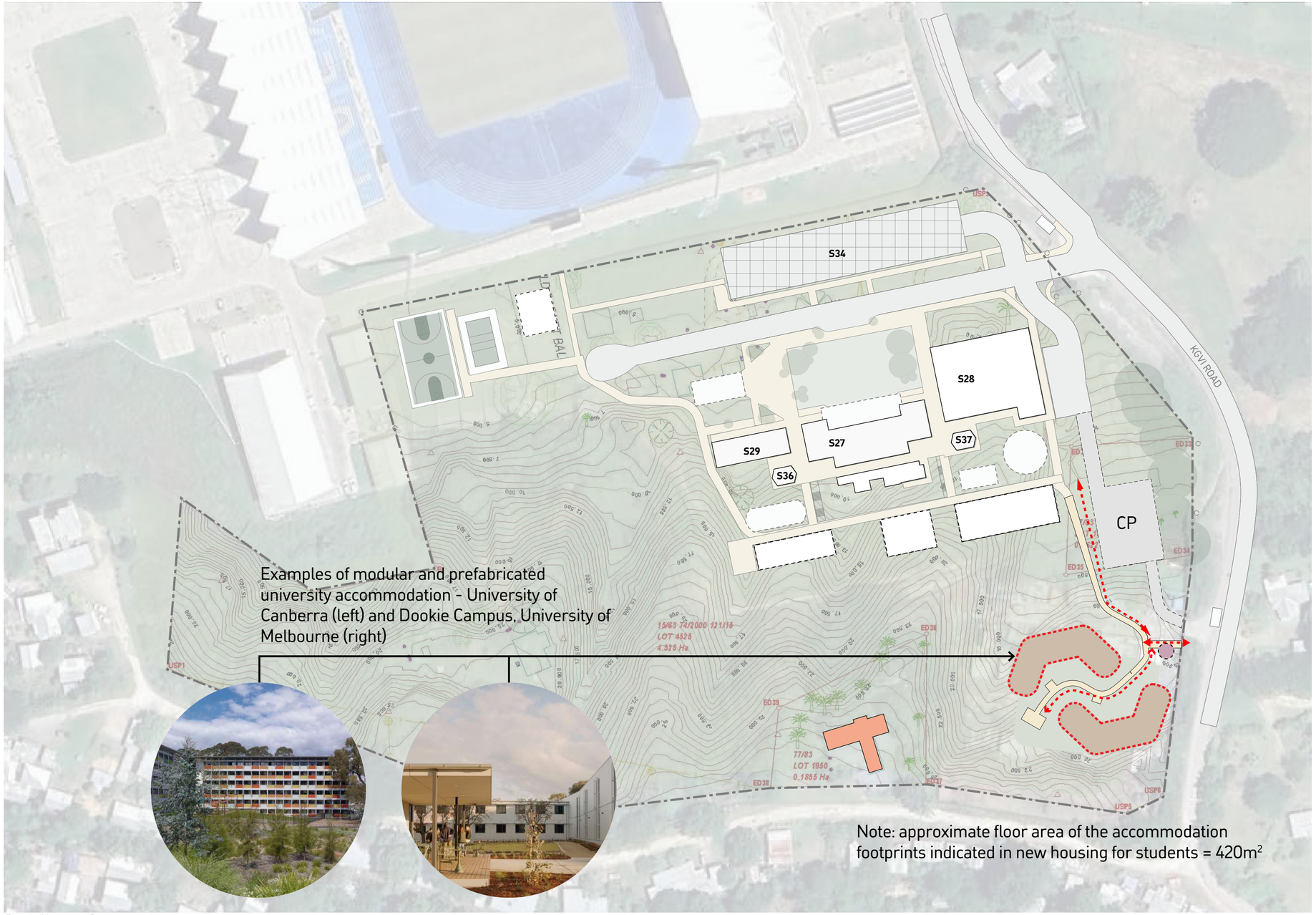
The high level layout ensures accessible parking from KGVI Road is provided as well as a pedestrian link from Stage 2 buildings to student accommodation. As described on the Movement & Transport (page 33) the road connection and parking should not be to the detriment of the pedestrian experience. Materiality, landscaping and pedestrian connections should be key focuses of the detailed design.

Inclusive (accessible) accommodation should be included on the ground floor of accommodation units.

In developing the business case for a multi-storey housing for students and Uni lodge accommodation the costs and construction time for such options may be favourable over in-situ methods.

A high level business case should investigate:

+ Demand for student housing on the KGVI campus,
+ Opportunities for modular and pre-fabricated development based on benchmarks,
+ Capital cost of redevelopment,
+ Ongoing operational/maintenance costs,
+ Potential revenue and funding models.



LEGEND

- — - -	Master Plan Extents
CP	Car Park
	Future Student Residence and Short-stay Uni-Lodge
	Staff Accommodation site
	Proposed Pedestrian Connection
	Proposed Road Connection
	Bus Stop

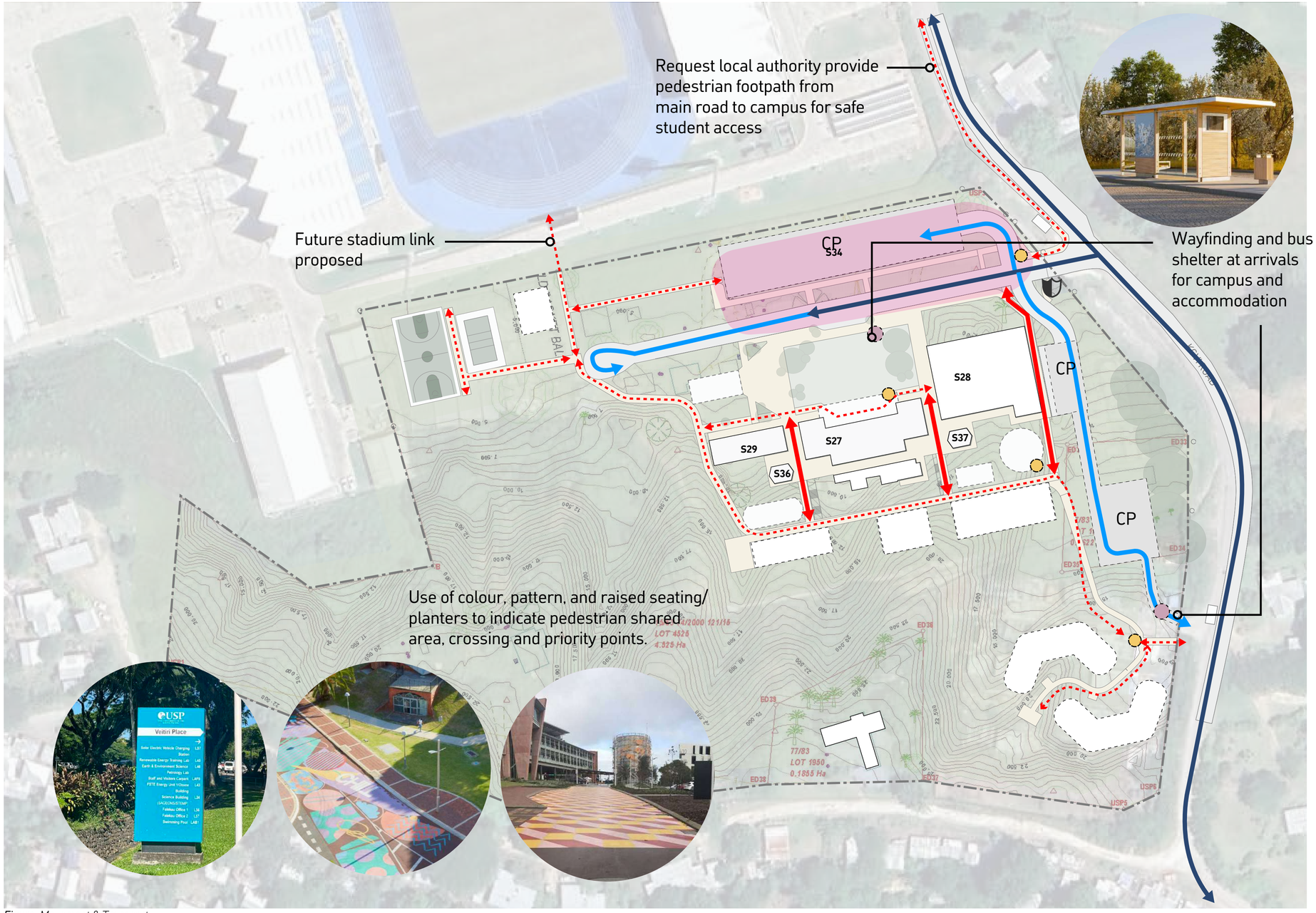
Figure: University Residences

NTS

Movement & Transport

Movement and transport underpins how confidently and comfortably students, staff and visitors navigate the campus day to day. There is currently little separation between pedestrians and vehicles on campus. The master plan proposes:

+ **Create a memorable and navigable arrival experience** through a defined pick up and drop off area with seating and shelter utilising the round-about and port-cochere for drop-offs, a separated pedestrian path from the main road, campus entry and directional signage, and tier 1 landscaping.
+ **Pedestrian paths -** to extend through campus with identifiable key crossing points to connect recreation area, ceremonial/landscaped spaces and all learning & teaching areas and future housing.
+ **Wayfinding & Signage** located at key intersections and decision points on campus. Signage strategy to consider use of both informational signage and directional signage. All buildings to have identification signage.



LEGEND

- - - -	Master Plan Extents
CP	Car Park
	Proposed Car Park Locations
	Primary Pedestrian Corridor
	Secondary Pedestrian Corridor
	Primary Vehicle Access
	Secondary Vehicle Access
	Proposed Directional Signage
	Security Hut
	Bus Shelter

Figure: Movement & Transport

NTS

Open Space & Landscape

Currently this campus lacks established shady trees to soften external areas and provide comfort for pedestrians. Whilst the KGVI campus has the highest quality and newest buildings across the USP portfolio, the landscape is least established. With time and careful Tier 1 focus this part of the campus character can be enhanced to bring KGVI in line with the more established and lush landscapes found at other USP campuses.

Open space provides the connective and environmental framework that ties the campus together, offering both ecological value and everyday amenity. Two tiers of open space have been considered in the master plan. In both Tiers landscaping should prioritise the use of native plants due to their climatic suitability, ecological value, avoidance of invasive species risk, and their enhancement of the regional identity of USP.

+ **Tier 1 - Managed Landscape Space**
  Efforts for landscaping to be focused at the arrival precinct, around the sports and recreation precinct and the campus heart.
+ **Tier 2 - Managed Natural Vegetation**
  The space towards the back of campus should be retained as-is.

Engagement feedback highlighted the importance to students and staff of feeling safe and being able to access all areas of the campus. Future responses to these concerns could include the addition of well lit pedestrian pathways, CCTV, and/or addition of small fale or bure bringing activation to these areas.

In the case of KGVI, the relatively compact and new footprint currently means this is not a major issue. Though with the proposed future student housing to the rear of the campus should be carefully connected to the Stage 2 academic buildings and onwards to the campus heart. Similarly, users of the new recreation areas proposed adjacent to the stadium boundary should consider safety and comfort for all users.

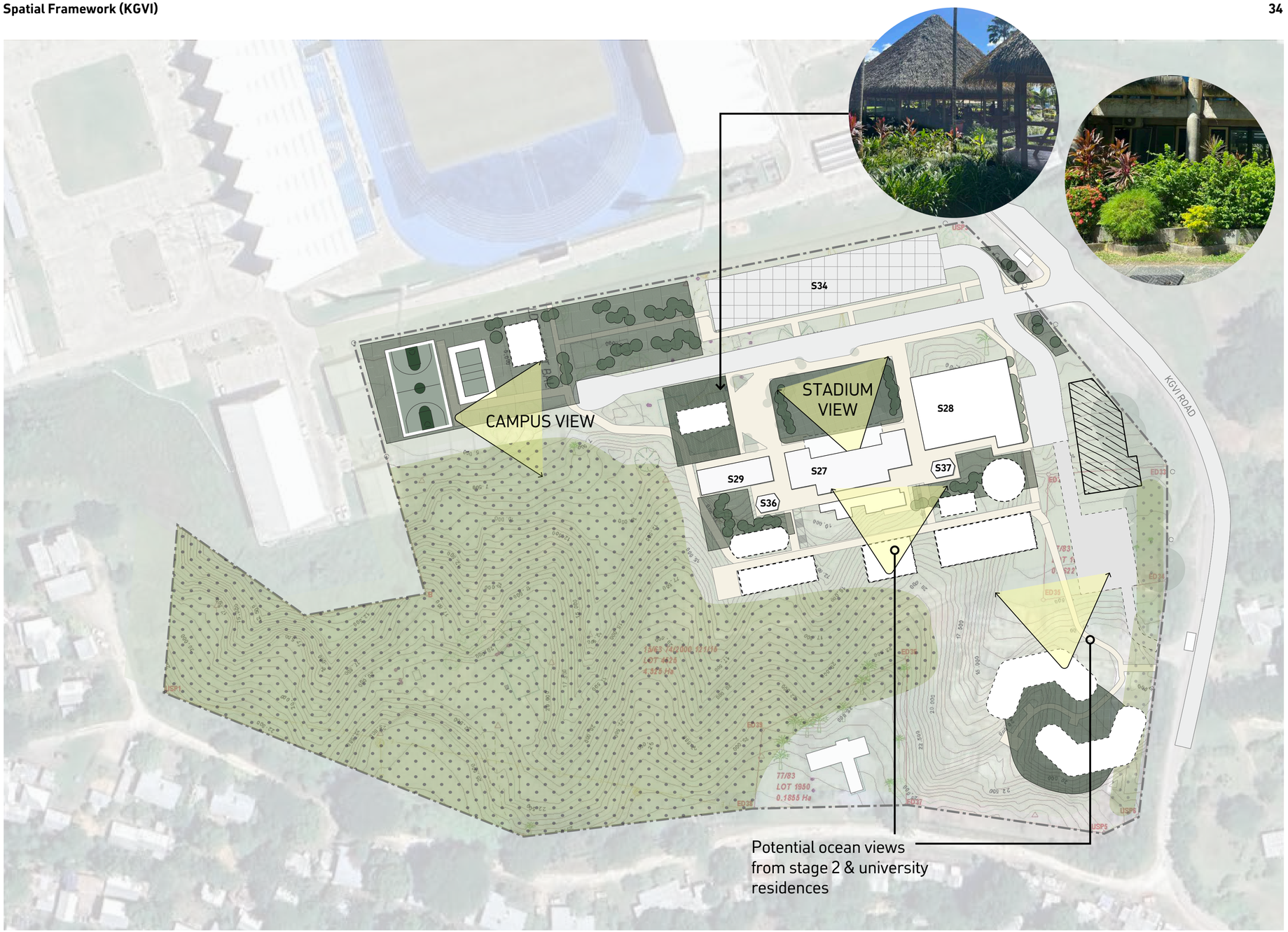


Figure: Open Space & Landscape

NTS

Services & Amenities

This infrastructure section of the master plan comprises two plans:

- The plan on this page identifies the student, staff,

and visitor amenities that support comfort, safety, and extended use of campus into evenings and weekends. This includes appropriate lighting, adequate toilets, change room/shower/locker facilities, drinking fountains, WIFI, and perimeter fencing. Safety is prioritised through passive surveillance from surrounding buildings and spaces, lighting, and a security presence at key entrances and across campus. CCTV consideration and strategy should complement this safety through design led approach.

- The Utilities plan (see over page) shows existing above-ground infrastructure and services on campus and nominates a preferred location for future large infrastructure, where required.

The master plan proposes upgrades to the following, ensuring infrastructure offered is maintainable and serviceable:

+ **Lighting -** to improve feelings of safety and assist with wayfinding, lighting should be focused in the following locations:
  - The Arrival
  - All pedestrian key pathways on campus with emphasis on campus heart
+ **Toilets** - With low per-capita toilet facilities on campus, additional toilets are critical and to be located with the end of trip facilities and stage 2.
+ **Changing Room Hub** - A hub providing shower, changing rooms and lockers is as proposed in the recreation area.
+ **Drinking Fountains -** Minimal existing water fountains on campus. New water fountains are proposed; one integrated within the Changing Room hub, one within the campus heart and a third in stage 2
+ **WIFI -** There are current challenges with WIFI. The master plan identifies the minimum area for strong WIFI connectivity.
+ **Fencing** - Fencing to be placed at the rear of the property.

LEGEND

- — - -	Master Plan Extents
CP	Car Park
	Toilets
	Drinking Fountains
	Shower / Changeroom
	Minimum WIFI connectivity
	Proposed Lighting
	Upgrade/Renovate
	Proposed
	Sheltered Bus Stop

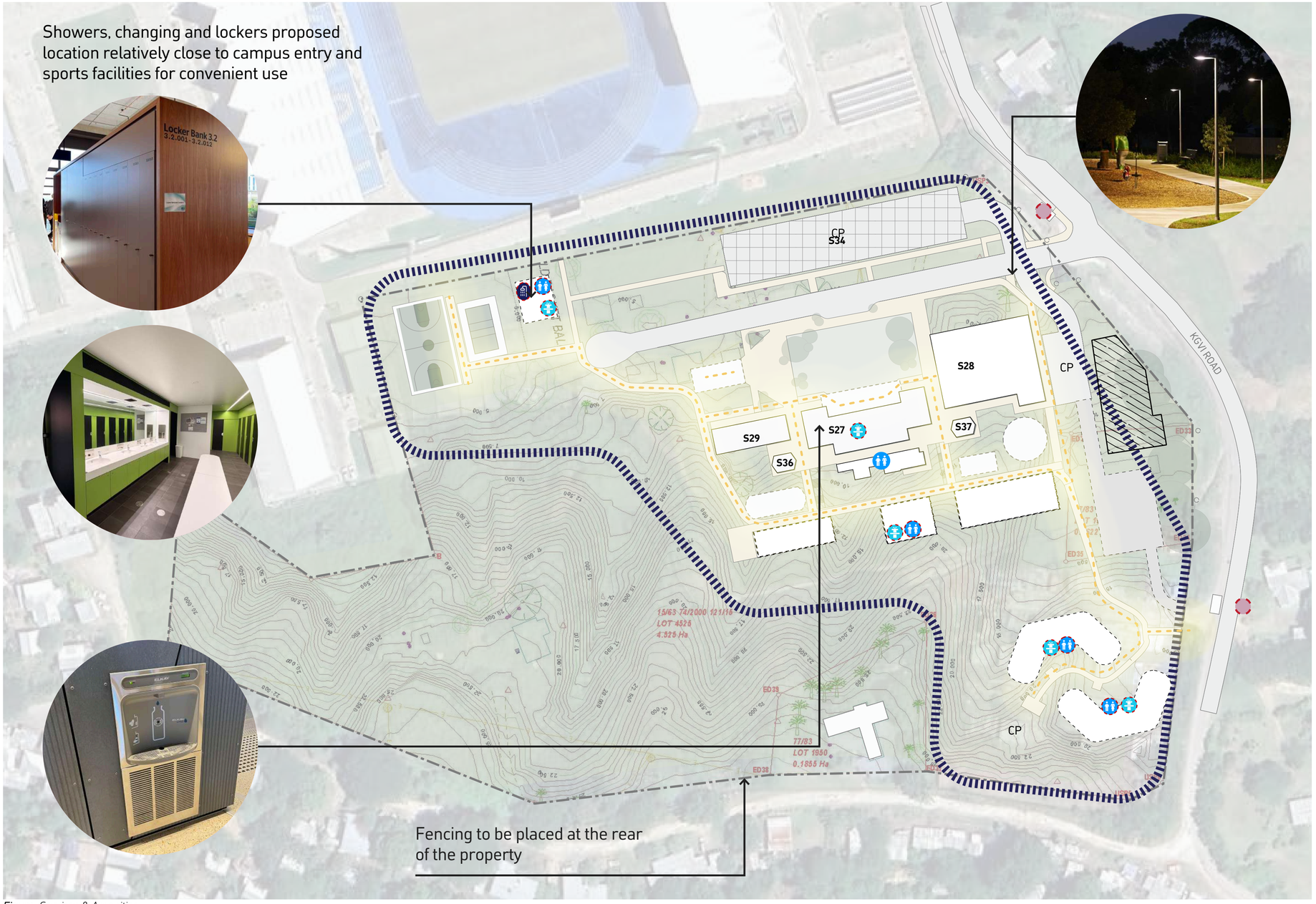


Figure: Services & Amenities

NTS

Utilities

This plan illustrates existing above-ground infrastructure and services, based on utilities information provided by USP - including features such as water tanks, septic tanks, satellite dishes, and power infrastructure. Its purpose is to identify where current service locations may conflict with the master plan's intent, particularly near key arrival areas or the campus heart, and to nominate a preferred area for future service relocation or expansion. Further technical investigation will be required to confirm the feasibility of these nominated locations.



LEGEND

	Master Plan Extents
W	Water Tank
	2 x 750kVA Enclosed Generator
	Fire Hydrants
	Fire Booster Pump
	Large Infrastructure Preferred Location

Figure: Utilities

NTS

Implementation Plan (KGVI)



07

Implementation Plan - KGVI

Data sources & notes:
Capital Works Projects identified by USP have been integrated into this implementation plan.
Refer to the Introduction (page 11) for the definition of Service Standards.

Item	Project Title	Description	Category / Priority (Medium / High)	Master Plan Principles: Create Safe, Easy Access	Give the Campus A Heart	Design for Flexibility & Technology	Link People & Places	Reflect Local Pacific Identity	Foundational Standard	Thriving Standard	Leading	Timing
1	**Student Hub Space Consolidation**	Improved student facilities at the campus heart will enable the current use of the solar structure/car park as a study space to be discontinued. The key mechanism to achieve this is the Ground Floor of S27 to be re-purposed for Student Hub uses. This prioritisation of student life and accessibility to amenity and services is achieved through more comfortable indoor and outdoor student spaces at the front of the campus with a range of seating options - group, private, focused and collaborative.	Library & Study Hub		●	●	●		○	○		Next Triennium (2028-2030)
2	**KGVI Stage 2**	Undertake Stage 2 development as per plan. Specifically, this includes the provision of: Specialist Facilities (Science Labs). Computer Labs. Washrooms. Post Graduate Spaces. This will enable the projected student growth at this campus to be accommodated including the staged transition of all Solomon Islands students and activity from Lawson Tama to KGVI.	Academic Learning & Teaching		●	●	●		○	○		Next Triennium (2028-2030)
3	**Recreation Hub**	Provision of new recreation area that includes facilities that do not duplicate those available at the adjacent stadium (accessing these via a proposed future pedestrian link is recommended in movement strategy). Importantly, for both sporting users and students travelling long distances in hot weather conditions, there are support facilities to freshen up and store clothing: washrooms, change rooms, lockers. With a growth in student population these additional toilet facilities will help improve the per capita access and reduce waiting times.	Student & Staff Services		●		●		○	○		**Next Triennium (2028-2030)**
4	**Uni-Lodge**	New Short Term Accommodation for visiting staff/other visitors is proposed and could be in high density form. Noting that multi-storey built form would have the benefit of water views over the campus and stadium. Provide appropriate parking and access for staff and students using private vehicles or buses.	Staff Residences				●			○		*2030-2033*
5	**Staff Residences**	Deferred Maintenance. Sustain and Maintain Staff Residences. Mark Out Areas for Future Expansion and Growth. Access - Car Park and Roads. New Space + KG VI and Vura Road Residences.	Staff Residences	●			●			○		Current & Next Triennium (2025-2030)
6	**Student Village**	Site for new Student Accommodation is nominated on the master plan behind Stage 2 development, with future access for pedestrians proposed in the movement plan and parking for future residents is also to be provided with access from KGVI Road. Inclusive accommodation should be included on the ground floor of accommodation units.	Student Accommodation	●			●			○		Next Triennium & The Following (2028-2033)
7	**Campus Roads, Pathways & Circulation**	Improve signage at front gate and hilltop. Improve pedestrian safety and intiuitve movement to and through campus via wayfinding at key locations, use of materials to indicate shared surfaces and improve the sense of security through lighting and arrival being appropriately monitored by security staff at the entrance to campus. In future when there is campus living at KGVI these matters will become more critical.	Others	●			●		○			Next Triennium (2028-2030)
8	**Ceremonial Space**	The ceremonial space is proposed in the master plan to be located near the campus heart, recreation areas and importantly close to the front of campus and arrival area. This offers it a visible presence and easily accessible to visitors and parking in the nearby solar structure.	Student & Staff Services		●		●	●	○			Next Triennium & The Following (2028-2033)
9	**Arrival Upgrades**	Construct a shaded bus stop, connected by footpath to the campus entry. In future when student housing and Uni-Lodge constructed, would be preferable to provide a second bus shelter in this location. The campus arrival sequence should seek to address discomfort from the distances required to walk from the main road into campus or wait for transport without a bus shelter and the lack of shady trees. Arrangements to have buses drop off/pick up students at the campus entrance should be pursued and this would improve safety, travel times and comfort for students. Additionally, wayfinding signage at key direction points in the existing and future expanded areas of campus will assist all to move efficiently and easily through KGVI.	Others	●			●	●	○			Current & Next Triennium (2025-2030)
10	**Landscaping**	Given the lack of mature tree canopy on campus, and associated discomfort in using outdoor spaces through lack of shade, undertake Tier 1 landscape upgrades focused on creating 'campus green' replacing existing porte-cochere. Additional landscape around campus arrival, proposed recreation area and in future on pathway links around campus and with the proposed housing. Accentuate key movement routes through campus with landscaping along paths and improve student comfort and the overall complementing of the new, high quality built form with established, soft landscape to enhance overall character and attractiveness of the campus.	Others	●	●			●	○	○		Next Triennium (2028-2030)
11	**Signage**	Introduce consistent wayfinding signage across the campus, notably at key decision points e.g. campus entry, building entries, and at key destinations.	Others	●			●		○			Current Triennium (2025-2027)
12	**Lighting**	Bollard/post lights to line key pedestrian routes e.g. journey from road side bus shelter to entry point, surrounding campus heart, and connecting the recreation hub and future student and Uni-Lodge accommodation areas.	Others	●	●		●		○			Current Triennium (2025-2027)
13	**Toilets**	Addressing the current shortage of toilets per capita on campus and growth forecast at this campus, provide additional toilet facilities within the proposed end of trip facility, as well as within proposed stage 2 development.	Others		●				○			Current Triennium (2025-2027)
14	**Drinking Fountains**	Two additional drinking fountains are proposed. One in the new end of trip facilities in the recreation hub and another in Stage 2 development.	Others		●				○			Current Triennium (2025-2027)
15	**WIFI**	Extend and improve the quality of WIFI coverage across campus, including the proposed future student housing area and Uni-Lodge short stay accommodation.	Others		●	●			○			Current Triennium (2025-2027)
16	**Cultural Elements Transferred from Lawson Tama**	As Lawson Tama gradually winds down and operations move fully to KGVI, existing cultural site character may be retained and relocated to KGVI by de-constructing and rebuilding study fale and other carved items in KGVI.	Other		●		●	●				Next Triennium (2028-2030)
17	**Campus Safety & Accessibility**	Reflecting engagement feedback the master plan supports future work to audit the safety of spaces to enable all students of any background to feel comfortable around the campus. Improvements that could be considered are for example: upgraded pedestrian pathways, enhanced lighting, CCTV & the addition of structures such as new fale or bure to improve activation & passive surveillance.	Others	●			●	●	○			Current Triennium (2025-2027)

Master Plan

Item	Project Title
1	Student Hub Space Consolidation
2	KGVI Phase 2
3	Recreation Hub
4	Uni-Lodge (Portion of Building)
5	Staff Residences
6	Student Village
7	Campus Roads, Pathways & Circulation
8	Ceremonial Space
9	Arrival Upgrades
10	Landscaping
11	Signage (Refer Legend)
12	Lighting (Refer Legend)
13	Toilets (Refer Legend)
14	Drinking Fountains (Refer Legend)
15	WIFI (Not Illustrated)
16	Fale from Lawson Tama

LEGEND

- Master Plan Extents
- CP — Car Park
- Landscape
- Potential Car Park Expansion
- Administrative Offices
- Library / Study Hub
- Academic Offices
- Learning & Teaching (lectures and tutorial rooms)
- Specialised Teaching Spaces (Wet & Dry Lab)
- Fale / Outdoor Study
- Cafe, Bookshop, Dining Hall
- Staff Accommodation site
- Primary Pedestrian Corridor
- Secondary Pedestrian Corridor
- Primary Vehicle Access
- Secondary Vehicle Access
- Proposed Signage
- Bus Shelter
- Security Hut
- Upgrade/Renovate
- Proposed
- Toilets
- End of Trip Facilities
- Drinking Fountains
- Proposed Lighting



NTS

Future ‘blue sky’ Vision: KGVI in 2036 & beyond

Rationale and Disclaimer

Why did we do this?

The master plan documents provide a framework for addressing campus needs over the next 10 years, though it is difficult to demonstrate clearly the impact that USP campus evolution may have on the students who study there. To complement the master plan, we were seeking to demonstrate a future vision at a more human scale, to help communicate a shared aspirational scenario of the student centred campus principles of the master plan.

With the master plan and CAPEX primarily being aimed at addressing foundational level standards for students within the 10 year master plan time frame, this ‘blue sky’ vision offers a look at what the long term master plan implementation may look like for a fully activated student hub.

Current campus condition outlined in the image below.

What does it show?

The ‘blue sky’ vision focuses on the campus heart precinct in order to demonstrate the importance of student centred design approaches and activation of these key spaces. The view is in isometric projection, offering a birds eye perspective of a slice of life for students studying at USP KGVI campus. Of particular emphasis is use of Tier 1 landscaping elements, outdoor furniture provisions and moving of vehicle presence (roads and parking) away from the heart. These factors all contribute to a high quality student experience within these spaces.

For Solomon Islands specifically, the image shows the familiar entry porte-cochere, taken from an aerial view above the solar car park on the library side. The current drop off loop has been replaced with two additional roof forms that create a well shaded study area opening out to a lawn. The car drop off has been rationalised at the edge of the student area. The new ceremonial fale can be seen as well.
Viewpoint for the vision render shown below.

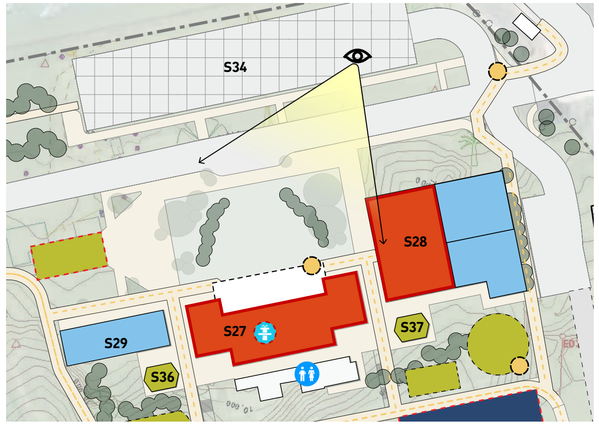
Sources & Approach

The master plan mapping layers for the ‘student hub’ precinct act as the basis for what is captured and following this a simple massing model was produced. This massing model was informed by online photos from campus site visits, satellite imagery and project documents provided by USP on a campus by campus basis. Built forms and massing are not accurate to real life, represented as simple white building envelopes that act as a backdrop for activation and landscaping between, New/proposed building footprints, if applicable, are indicative extruded outlines and do not represent final forms.

Render views utilise a mixture of 3D mass modelling and generative AI elements and are indicative only. Building forms, landscape and all design elements are subject to design development in the future, and may not appear at correct scale or form. Images are intended as aspirational and subjective only.

KGVI long term vision render shown below and over page.







NTS

Future ‘blue sky’ Vision: KGVI in 2036 & beyond



Render views utilise a mixture of 3D mass modelling and generative AI elements and are indicative only. Building forms, landscape and all design elements are subject to design development in the future, and may not appear at correct scale or form. Images intended as aspirational and subjective only.

Enabling communities to flourish

Adelaide
Kaurna Country
Level 14, 182 Victoria Square
Adelaide, South Australia 5000
+61 8 8112 3400
sa@hamessharley.com.au

Brisbane
Turrbal Country
Level 2, 235 Edward Street
Brisbane, Queensland 4000
+61 7 3370 4600
qld@hamessharley.com.au

Canberra
Ngunnawal Country
+61 2 6110 1400
act@hamessharley.com.au

Darwin
Larrakia Country
C305, Level 1, Building 3, 19C Kitchener Drive
Darwin City, Northern Territory 0800
+61 8 8942 5800
nt@hamessharley.com.au

Melbourne
Wurundjeri and Bunurong Country
Level 3, 411 Collins Street
Melbourne, Victoria 3000
+61 3 9977 9200
vic@hamessharley.com.au

Perth
Whadjuk Noongar Country
Level 3, 712 Hay Street Mall
Perth, Western Australia 6000
+61 8 9381 0200
wa@hamessharley.com.au

Sydney
Gadigal Country
Level 1, 346 Kent Street
Sydney, New South Wales 2000
+61 2 8240 8900
nsw@hamessharley.com.au

Hames Sharley 50 YEARS OF IMPACT