Engagement Outcomes & Findings
Issue 3
Prepared for University of South Pacific



Tonga Campus
USP Engagement Report

The Master Plan Context

What is the USP Master Plan aiming to achieve?

The USP Master plan aims to provide an evidence-based framework for the development and renewal of six of the University of the South Pacific's campuses over the next 10 years. The six countries included are Fiji, Vanuatu, Solomon Islands, Samoa, Tonga, and Kiribati.

The Master Plan seeks to guide investment decisions, prioritise infrastructure upgrades, and shape the physical environment of each campus to better support learning, teaching, and student experience. In other words, to blur the lines between learning and living to create a sticky campus where students are drawn in and encouraged and supported to stay. The intent is also to ensure each campus reflects USP's identity as well as the identity of each member country and communities.

Master planning considers the connections between and entry to buildings, outdoor and social spaces as well as the role and function of buildings.

The Tonga Campus

The Master Plan for the Tonga campus will be considered in two parts. First, guide the improvement of existing spaces owned by USP to align with a 'sticky campus' approach and second, to explore the potential of the underutilised adjacent lot owned by USP which is to be determined by future spatial needs.



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University of the South Pacific

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Introduction

01



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Overview

Engagement Approach

Engagement Purpose

Stakeholder engagement is a foundational component of the USP Master Plan Update & Expansion project, ensuring the future direction of each campus is informed by the everyday experiences, aspirations and priorities of those learning, teaching and leading the strategic direction at USP.

The purpose of engagement is additionally to cultivate a sense of shared ownership in the master planning process, supporting future implementation by involving campus communities early in shaping future outcomes.

In line with the scope of the project, engagement was completed at the six campuses in focus for the master plan; Solomon Islands, Tonga, Samoa, Kiribati, Laucala (Fiji) and Vanuatu.

Engagement Methods

The engagement framework integrates four complementary components:

1. Strategic discussions with USP leadership and Heads of School
2. In person staff and student workshops
3. An online survey distributed across the USP network
4. Campus assessments

Strategic Discussions

In depth interviews with USP leadership and Heads of School held in May 2026 were guided by questions relating to:

+ Positioning & academic strategy
+ Student experience & outcomes
+ Social & environmental sustainability
+ Digital transformation
+ Risk & future readiness
+ Space utilisation, optimisation & quality
+ Implementation priorities

Staff and Student Workshops

At each campus workshops were conducted with students and staff separately, to ensure a diversity of perspectives.

Workshops were structured as a mix of facilitated discussion and interactive mapping exercises, designed to capture:

+ What is working well on campus
+ What is not working well
+ What is missing or limiting the campus experience
+ Key priorities for the next decade

Online Survey

An online survey open between February 2026 and May 2026 enabled participation of staff and students, and widened input to capture views from people who didn't attend in person workshops. The survey captured demographic information, patterns of campus use, perceived strengths and limitations, and future aspirations. A total of 454 respondents completed the questionnaire across all the campuses.

The combination of the survey and workshops ensures the masterplanning recommendations are informed by both depth (through in person engagement) and breadth (through network wide input).

Campus Assessment

Campus assessments established a shared understanding of existing conditions and spatial layout.

Observations were focused on a visual, primarily external, review of the campus environment, supported by targeted observations of building condition, circulation, amenity, and patterns of use.

Campus tours were led by local campus based staff and the Hames Sharley Team was accompanied by key USP Estates and Infrastructure team members tasked with delivering the master plan project.

A digital application was used to capture photographs, building identifiers, use and key observations. Campus assessments were not intended to capture every building, but rather to ground truth existing information and inform the subsequent engagement workshops.

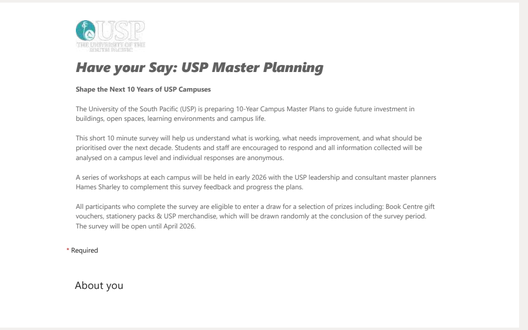
Campus assessments were supported by a local campus leadership meeting to understand campus specific objectives, constraints and opportunities.

Integration of Findings

This report integrates findings from the leadership discussions, workshops, online survey and campus assessments. Insights have been reported thematically and mapped spatially. This provides a comprehensive understanding of campus performance, user experience and future needs to ensure engagement outcomes directly inform campus specific strategies and the overarching master plan framework.







USP
THE UNIVERSITY OF THE PACIFIC

Have your Say: USP Master Planning

Shape the Next 10 Years of USP Campuses

The University of the South Pacific (USP) is preparing 10-Year Campus Master Plans to guide future investment in buildings, open spaces, learning environments and campus life.

This short 10 minute survey will help us understand what is working, what needs improvement, and what should be prioritised over the next decade. Students and staff are encouraged to respond and all information collected will be analysed on a campus level and individual responses are anonymous.

A series of workshops at each campus will be held in early 2026 with the USP leadership and consultant master planners Hames Sharley to complement this survey feedback and progress the plans.

All participants who complete the survey are eligible to enter a draw for a selection of prizes including: Book Centre gift vouchers, stationery packs & USP merchandise, which will be drawn randomly at the conclusion of the survey period. The survey will be open until April 2026.

* Required

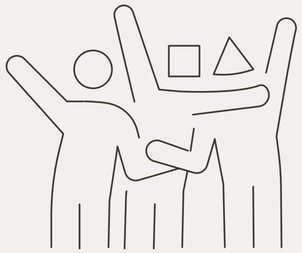
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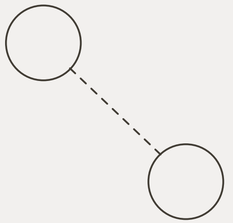
Key Findings & Consistent Themes

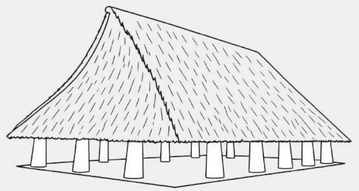
Across All USP Campuses













01 Building Condition & Space Utilisation

+ Deferred maintenance and non-conformances present a significant challenge across all campuses.
+ Underutilisation of existing spaces is present at several campuses.
+ Accessibility requires further consideration at all campuses, with particular attention to campus heart precincts.
+ There is an under provision of toilet facilities at all campuses.

02 Learning & Teaching Environments

+ The library and computer labs are key components of a sticky campus experience. These are both well utilised, highly demanded spaces. The need for campus computers is related to laptop ownership levels.
+ Students consistently identify access to wifi and power as high priorities.
+ Casual and outdoor study spaces are in strong demand across all campuses; provision should consider shade, weather protection, wifi and power where possible.
+ There is a clear need for agile, future-proofed learning environments that can adapt to evolving pedagogical models.

03 Student Experience

+ Sport and recreation are key drivers of student engagement and satisfaction.
+ Access to amenities including food and convenience retail is valued across all campuses and should be considered as part of any campus improvement works.

04 Arrival, Movement & Transport

+ Arrival experiences across campuses require improvements.
+ Campus legibility and traffic safety require careful consideration Pedestrian and vehicle movements should be separated to ensure safe and accessible circulation for all users.
+ Security presence should be visible and deliver a consistent experience across all campuses.

05 Cultural & Architectural Context

+ The universities take pride in their regional identity and place strong value on architecture that reflects local vernacular character and spatial typologies such as maneaba, tamtams, artefacts and meeting places.
+ New and refurbished built form should seek to interpret and express this regional context in a contemporary and meaningful way.

06 University Residences

+ On-campus living for both students and staff require a consistent delivery strategy across campuses.
+ The transition to an online learning model introduces a higher need for on-campus staff accommodations for visiting academics.

Tonga Campus

02

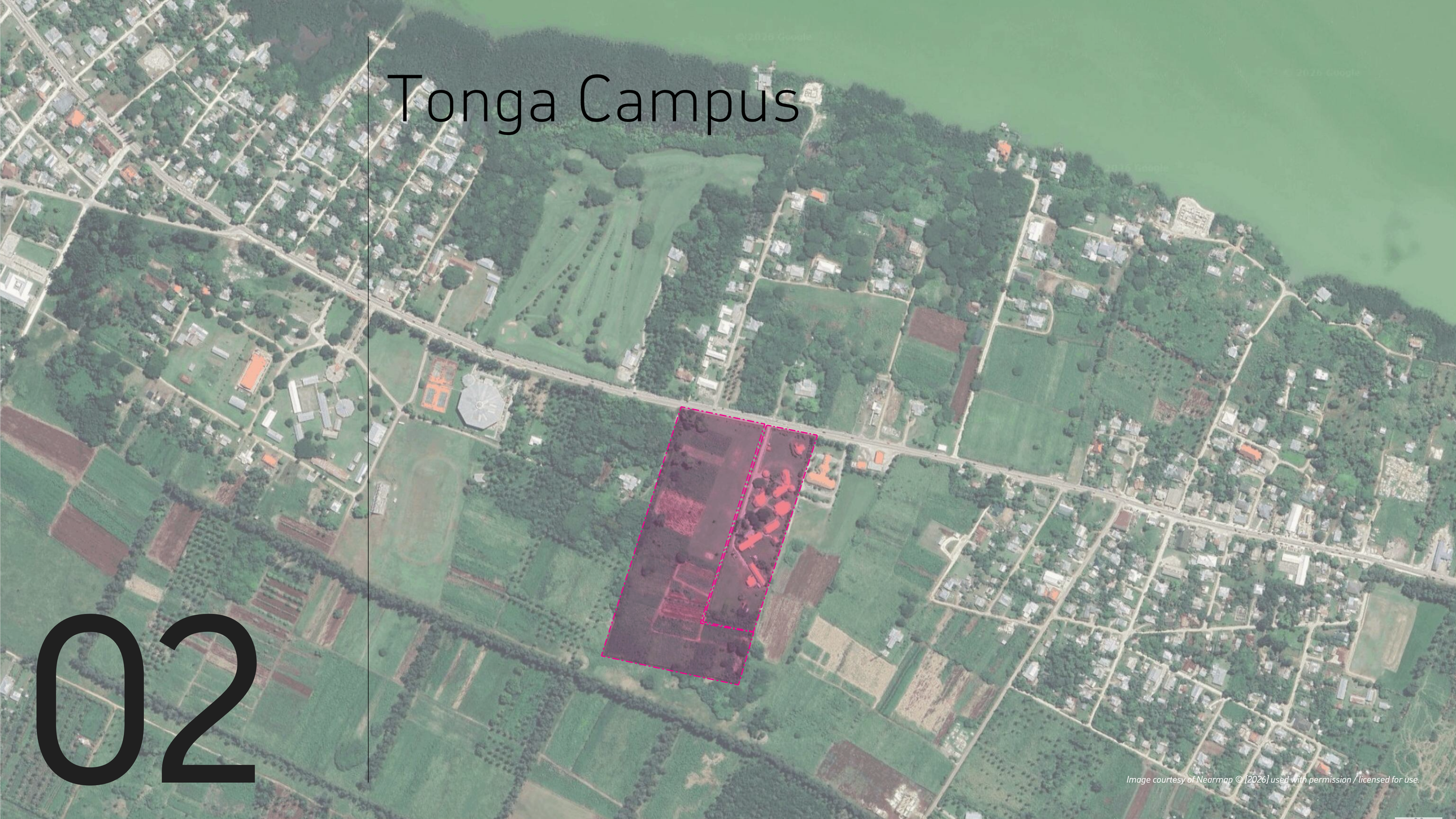


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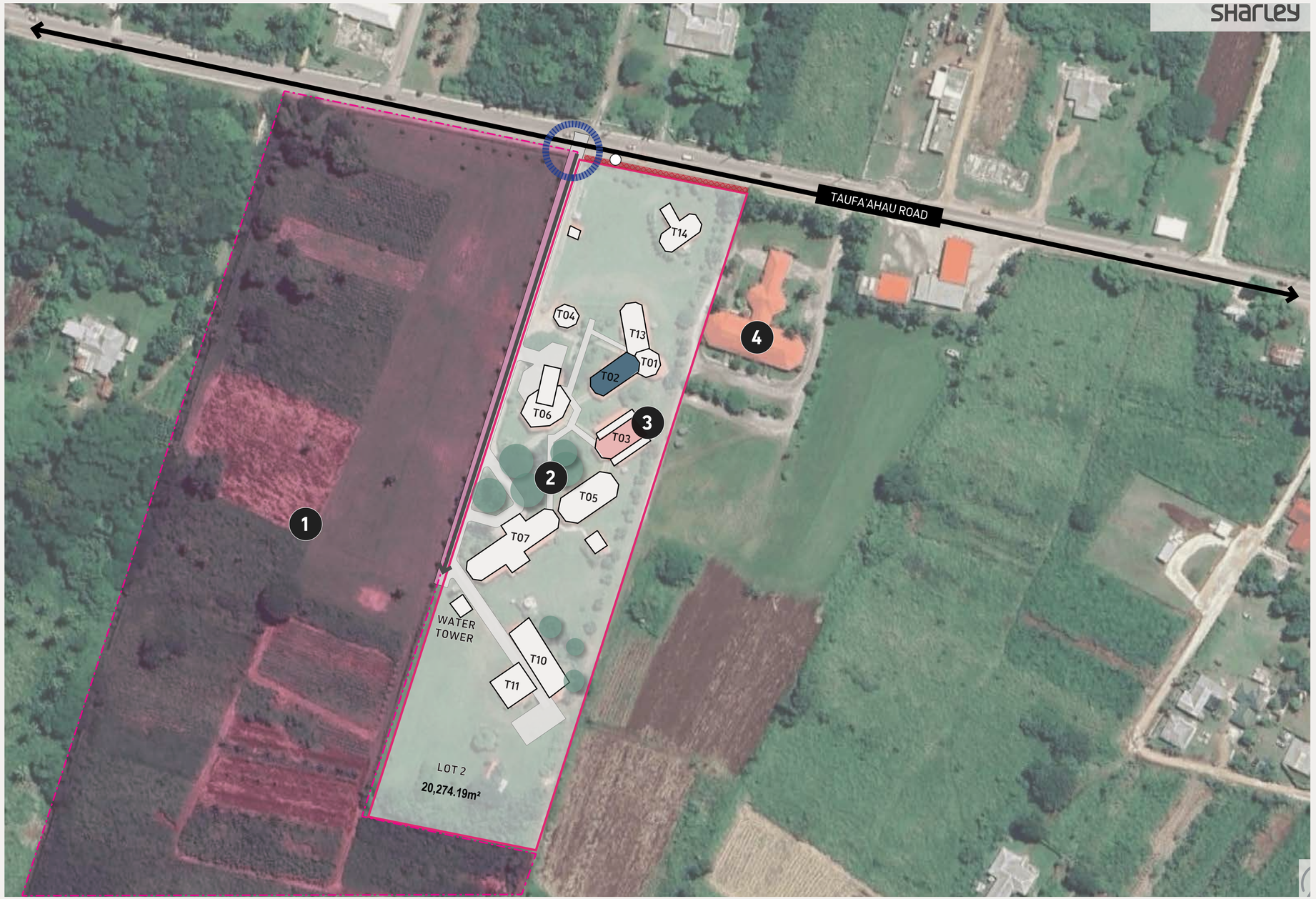
Tonga Campus

Campus Context

The Tonga campus was founded in 1971 as an extension centre of USP, with responsibilities for distance education, adult non-formal education, and community development.

The campus is located adjacent to the Taufa'ahau Road on a 19 acre property approximately 8km from central Nuku'alofa on the island of Tongatapu. The campus has a calm, semi-rural character set back from the urban centre.

Number of Properties	2
Land Area (m^2)	76,904
Building Gross Floor Area (m^2)	2,177
Number of Buildings	11
Deferred Maintenance (FJ$)	1,039,223
Students	1,307



1:1400 @ A3

LEGEND

- Master Plan Extents
- Primary Road
- Access Road
- Bus Stop
- Campus Building
- Fence
- Entry
- Landscape
- 1 Neighbouring lot owned by USP (56,074m^2)
- 2 Landscaped areas with outdoor furniture used for study - campus heart
- 3 Library
- 4 Neighbouring building leased by USP - Institute of Education (IoE)

T01	Toilets
T02	Computer Labs 1 & 2
T03	Library
T04	Common Room
T05	Classroom
T06	Dining Hall
T07	Administration
T10	Science Lab
T11	Office PTAFE
T13	Tutorial Rooms and Estates & Infrastructure Office
T14	Staff House

Site Observations

Photo Study


Campus entry


Road flooding at security post and potholes on the way in


Campus heart with clear classroom signage in the background


Cluster of buildings with gathering spaces between


Furniture in landscaped is popular. More furniture is needed in the central spaces


Accessible connections between buildings


Links between buildings are no sheltered though nice landscaped setting

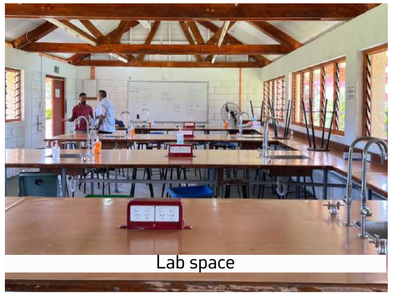

Bathroom internals


Toilets poorly maintained and not enough of them


Ladies toilets poorly maintained



Signage hidden


Lab space

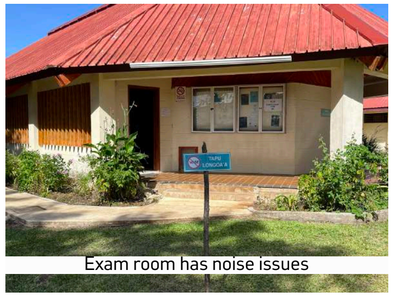

Internal hallways


Lab equipment and materials

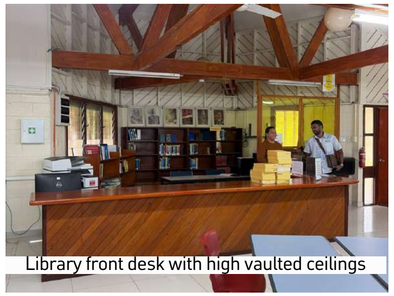

Doorway and signage


Classroom furniture


ICT Improvements can be made to improve teaching delivery


Exam room has noise issues


Office space


Library front desk with high vaulted ceilings


Library collection


Library study spaces


Typical office with fan for cooling

Engagement Activities

The project team visited the Tonga campus between the 25 to 26 March 2026.

The team included:

+ Rebecca Spencer, Hames Sharley
+ Jessika Hames, Hames Sharley
+ Mervyn Lepper, USP Director of Estates and Infrastructure
+ Michael Rajalingam, USP Project Manager
+ Vinesh Narayan, USP Manager Strategic Assets & Planning
+ Kalivati Artack, USP Design Lead
+ Colin Reiter, External Consultant

Workshops

Hames Sharley facilitated two workshops at the Tonga campus; one workshop focused on student experience with current students, the second workshop was focused on staff and teacher experiences with all staff invited. Refer Appendix 2 for mapping and activity records and Appendix 3 for workshops slides.

Students Workshop Details

+ 2 hour workshop, Thursday 26 March 2026
+ 24 students attended (Refer Appendix 1)

Staff Workshop Details

+ 2 hour workshop,Thursday 26 March 2026
+ 14 staff attended (Refer Appendix 1)

Online Survey

+ 38 Respondents, 16 Staff and 22 Students (as at 29 April 2026).
+ Refer to Appendix 4 for Survey Questions and Appendix 5 for Survey Results Summary.



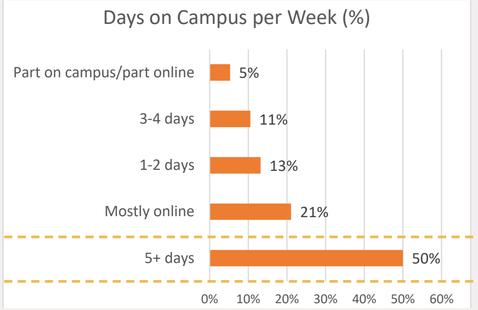


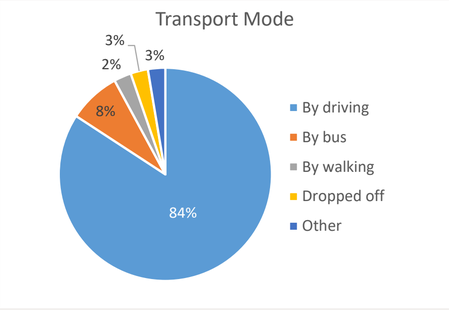
Online Survey

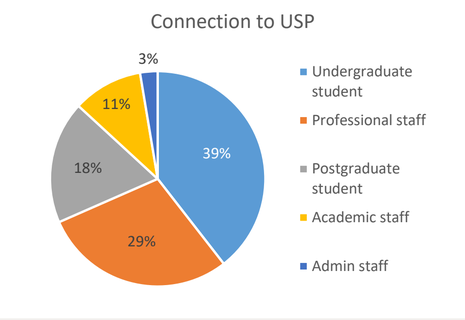
Key Findings, Tonga

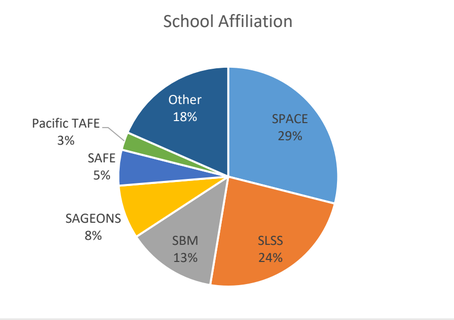
Demographics summary

+ Total 38 responses - 15 undergraduate students, 23 staff members.
+ Most respondents travel to campus by driving (84%), followed by bus (8%).
+ Students/staff spend much of their time on campus with 50% attending campus 5+ days per week and the typical length of stay on campus being 6+ hours (63%).
+ Travel time (single trip) is typically less than 30min (81%), with no respondents spending more than an hour getting to campus.







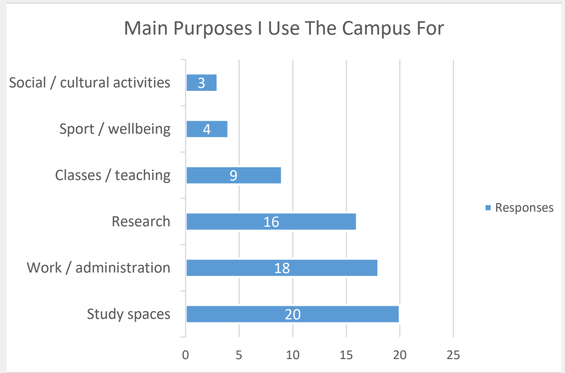


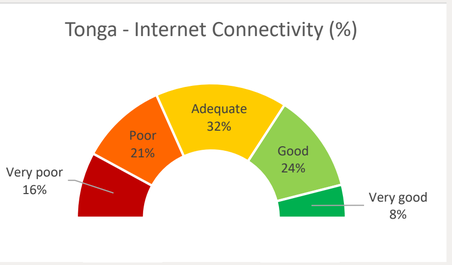
Current context

+ The Library is the space that works best for most respondents (34%), with computer labs (18%) and office spaces (16%) also being popular responses.
+ Importantly 53% of repondents come to campus to use study spaces and 47% for work / administration.

Top 4 Spaces That Work Well

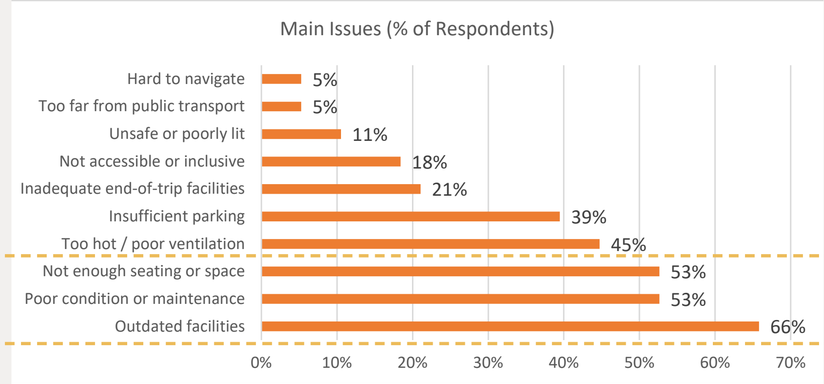
Rank	Space	Number of Mentions
1	Library	13
2	Computer Labs	7
3	Offices spaces	6
4	Cafeteria / Canteen	2

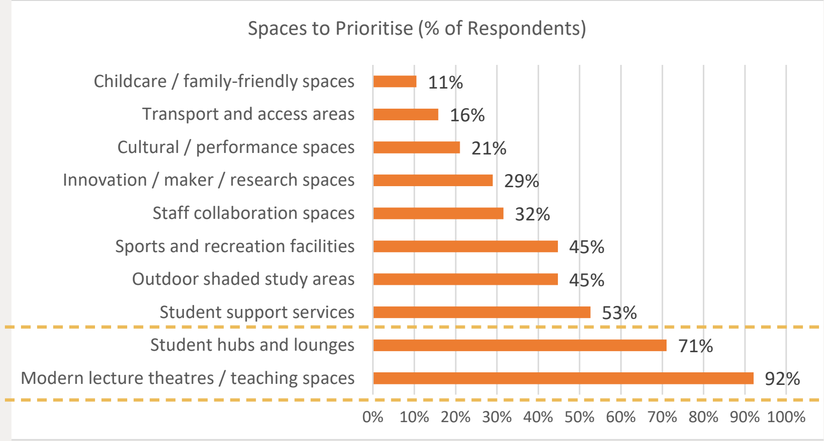




Challenges and future needs identified

+ Outdated facilities, poor condition, or maintenance are the dominant campus issues, cited by 66% and 53% of respondents respectively, alongside concerns about insufficient space and poor ventilation.
+ Respondents overwhelmingly prioritise modern lecture theatres and teaching spaces (92%) and student hubs and lounges (71%), signaling a clear desire for contemporary, comfortable spaces that support both learning and campus life.





Qualitative snapshot

What makes USP Tonga Campus special?

"Offers diverse programme of studies... love that it has its branch in Tonga and I can do my programme locally not need to travel overseas."

"It's a small campus and it's very nice and mostly quiet - conducive for learning."

"The smaller campus size makes it easier for students and lecturers to connect, creating a strong sense of community. Its location is perfect right on the main road in the center of the island."

Areas needing improvement

"Science lab not safe - lots of termites, no proper disposal for used chemicals, students' bathrooms not in good condition, road extremely bad need to upgrade and fill those pot holes."

"Toilet facilities and some buildings need to maintain cleanliness."

"Staff Office - Due to weather conditions sun is very hot, raining is raining but there is no air condition."

One change for the next 10 years

"Building facilities too old - need to upgrade the entire infrastructure."

"Build a double story building to have office spaces on the lower story and at least 4 classrooms on the top story. Beside it is a Multi-purpose Hall to act as a study space for students."

"Upgrade and modernize some of the existing buildings and equipment to better support current learning and working needs."

Key Engagement Themes

The key themes have been informed by the traingulation of data heard and gathered during workshops and the online survey.



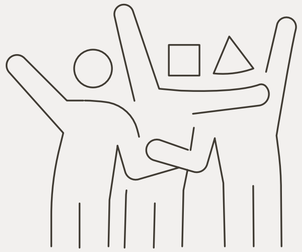
01 Building Condition & Space Utilisation

+ Buildings right sized though internally are needing upgrade and maintenance. Includes the Admin building, Science lab, classrooms, toilets, cafeteria and computer labs.
+ Health and safety hazards such as heat, ventilation, pests, fire egress, and chemical disposal are concerns.
+ Building security and sanitation issues, calls for better fencing, security, and cleanliness.



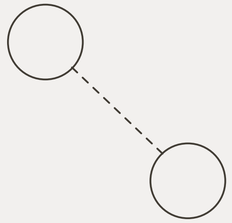
02 Learning & Teaching Environments

+ Majority of students are online though still use campus library and computer labs heavily.
+ Building condition and safety impact learning quality.
+ Unreliable internet and digital infrastructure, with slow and intermittent WIFI, non-functioning computer labs, and inadequate power and charging access.
+ Need for technology enabled, flexible learning spaces.
+ Library expansion to include quiet and collaborative study areas such as discussion rooms.



03 Student Experience

+ Inadequate sports and recreation facilities - with particular concern about gym equipment, limited indoor courts and multipurpose spaces that enable physical activity and campus events.
+ Limited student life and social spaces - a shortage of comfortable informal gathering spaces (e.g. lounges), reducing opportunities for social interaction beyond classes.
+ Gaps in basic amenities such as food outlets, sanitation, accommodation, and accessible facilities constrains student health, wellbeing, safety and inclusion.



04 Arrival, Movement & Transport

+ Limited and inconvenient transport options result in long waiting times make daily travel unreliable and time consuming for students and staff.
+ Poor internal circulation and parking infrastructure which is affected by inadequate parking, unclear wayfinding, and poorly maintained internal roads and pathways, which reduce safety and ease of movement, particularly during busy periods.
+ Current discomfort moving around campus highlights the need to provide shaded walking options and drop-off areas..



05 Cultural & Architectural Context

+ Strong desire for the campus to reflect Tongan and Pacific identity - though the buildings, spatial layout, and culturally meaningful design.
+ Existing buildings condition reduces students cultural pride and identity as a respected Pacific institution.
+ The intimate scale of the Tonga campus and its sense of community is appreciated by many.
+ Climate responsive design including shaded outdoor spaces would improve comfort.



06 University Residences

+ Accommodation for visiting academic staff would help support face-to-face learning blocks.

Spatial Implications

This section translates engagement themes into implications for campus master planning. The plan highlights key opportunity and priority areas for spatial planning, infrastructure and enhancing campus experience.

Engagement findings suggest that master planning for the Tonga Campus should address:

+ **Area A:** Explore potential of the neighbouring lot to accommodate additional spaces if required and/or sports and recreation uses.
+ **Area B:** Investigate opportunities to introduce a food vendor on campus.
+ **Area C:** Reinforce the campus heart by building on the positive aspects of the existing outdoor study spaces e.g. providing a study fale. Improvements to pedestrian circulation and inter-building connections and wayfinding will strengthen legibility across the broader campus. Renovation and expansion of the library including the provision of dedicated discussion rooms will will further consolidate the campus heart as the primary hub for student life and learning.
+ **Area D:** Opportunity to undertake full renovation of the laboratory including upgrade of furnishings and equipment to meet contemporary standards.
+ **Area E:** Potential to utilise this space more especially at night. If lease continues, the space requires A/C and improved toilets.



LEGEND

- Master Plan Extents
- Internal Vehicle Access
- Internal Pathway
- Lawn
- Landscape
- Academic Offices
- Administrative Offices
- Learning & Teaching (lectures and tutorial rooms)
- Library / Collaborative Study Spaces
- Specialised Teaching Spaces (Wet & Dry Lab)
- Computer Labs
- Dining Hall
- Staff Residence
- Toilets
- External Road

1:1400 @ A3

Next Steps & Decisions Required

This section summarises the key outcomes and next steps following engagement.

TASK	RESPONSIBLE	DETAIL
Sticky campus model application	HS	Sticky campus model to be applied to the Tonga Campus to identify campus heart and student hub and key axis and connections. Especially provision of student study spaces, social spaces and improved amenities including food, toilets and recreation offer.
Determine lease continuation or otherwise (Area E)	USP	Determine continuation or otherwise of the adjacent lease holding for the Institute of Education. There is capacity for development on Area A (Lot 2) so potential to consider development to meet space requirements as opposed to long term lease of adjacent buildings (Area E).
Development of the master plan	HS	The implications of this engagement report will inform the development of spatial principles, land use strategies, and staging approaches in subsequent phases of the project. The master plan will explore a combination of quick wins as well as more substantial investment projects that are worthwhile to achieve long term effective, efficient and enjoyable use of the Tonga campus for both staff and students.



Appendices

1.0 Workshop Attendees
2.0 Workshop Mapping & Activities
3.0 Workshop Slide Pack
4.0 Survey Questions

03

1.0 Workshop Attendees

STUDENTS

ATTENDANCE

USP TONGA – MASTERPLANNING WORKSHOP
STUDENT PARTICIPATION

DATE: 26/03/26
TIME: 10.05 am
VENUE: TOS classroom

No	Name	Program	Email	Signature
1.	Makaleta Tuiono	BSc	tuionamakeb@gmail.com	
2.	Kilisitina Tuiono	F/Sci.		
3.	'Atunusen. Fakasi	F/Sci		
4.	Feiki'anga'ofa Fidea	F/Sci		
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9.	Patele810	BOC		
10.	Rosalina Fakahau	BCom.		
11.	Salote Lanumata	UGF/UN		
12.	Mapa 'Ulovili	LLTB		
13.	William Fakahua	BCOM		
14.	Melesi Lakei	UN/UGF		
15	Sosefina Fonua	UN/UGF		
16	Fakesio Tonga	UN/UGF		
17.	Sarah Takau.	BSc		
18.	Siale Misinale.	F/A		
19.	Meleana Poniva	UN/UGF		
20.	Ruth. Funggalei	Perliminary		
21.	Vitolio Fakaosi	Foundation		
22	Manusia Makalo.	LLB		
23	Mele MOALA	LLB		
24	Fakesio Lokotui	BCom		

STAFF

ATTENDANCE

USP TONGA – MASTERPLANNING WORKSHOP
STAFF PARTICIPATION

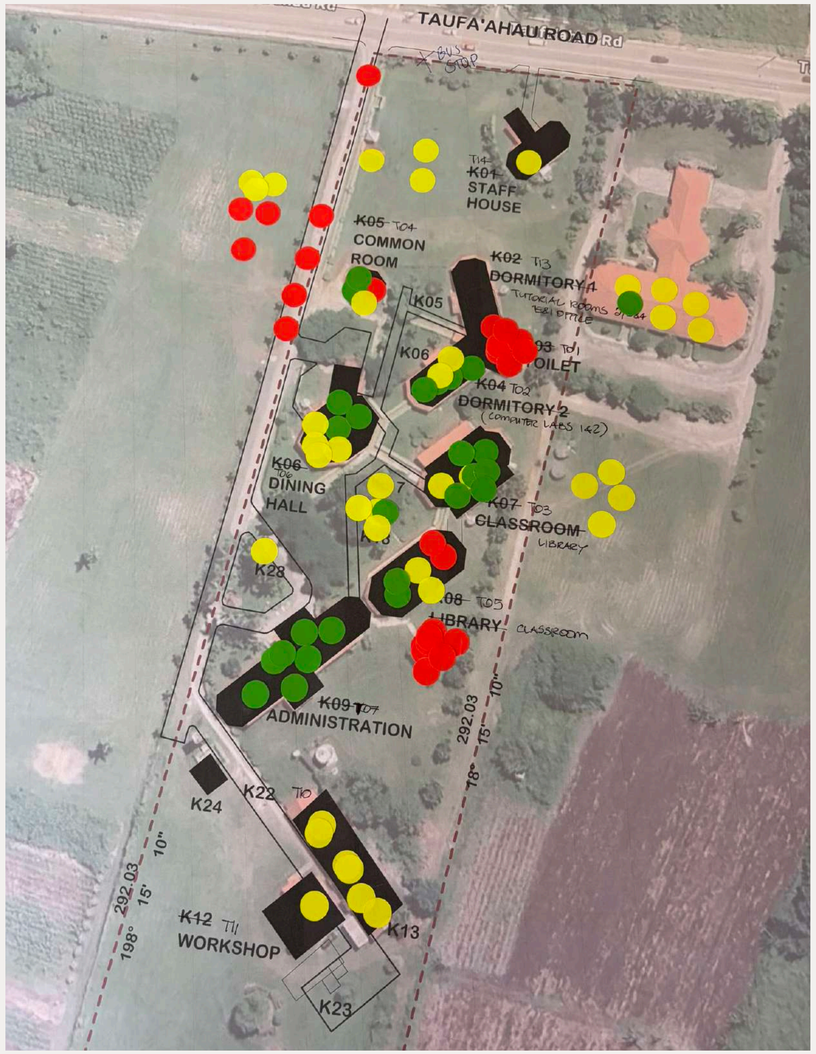
DATE: 26/03/26
TIME: 2pm.
VENUE: TOS CLASSROOM

No	Name	Dept.	Signature
1.	Feofaiki Teisina	Admin	
2.	Seinileva Uaisele	PTafe	
3.	Waisea Tabua	CFL	
4.	Leiko Nau	SPACE	
5.	Ana Veehala	Admin	
6.	Ane Veikune	Cashier	
7.	Lifau Tupou	PTAFE	
8	Melefue Pulu'a	HR	
9.	Manase Halahingano	CT.	
10.	T. Fonua	E&I	
11.	Fefifa Lolohea	Lib	
12.	Ryhem	Admin	
13	Nikolasi Taupa	CT.	
14	Robin Havea	Boss	

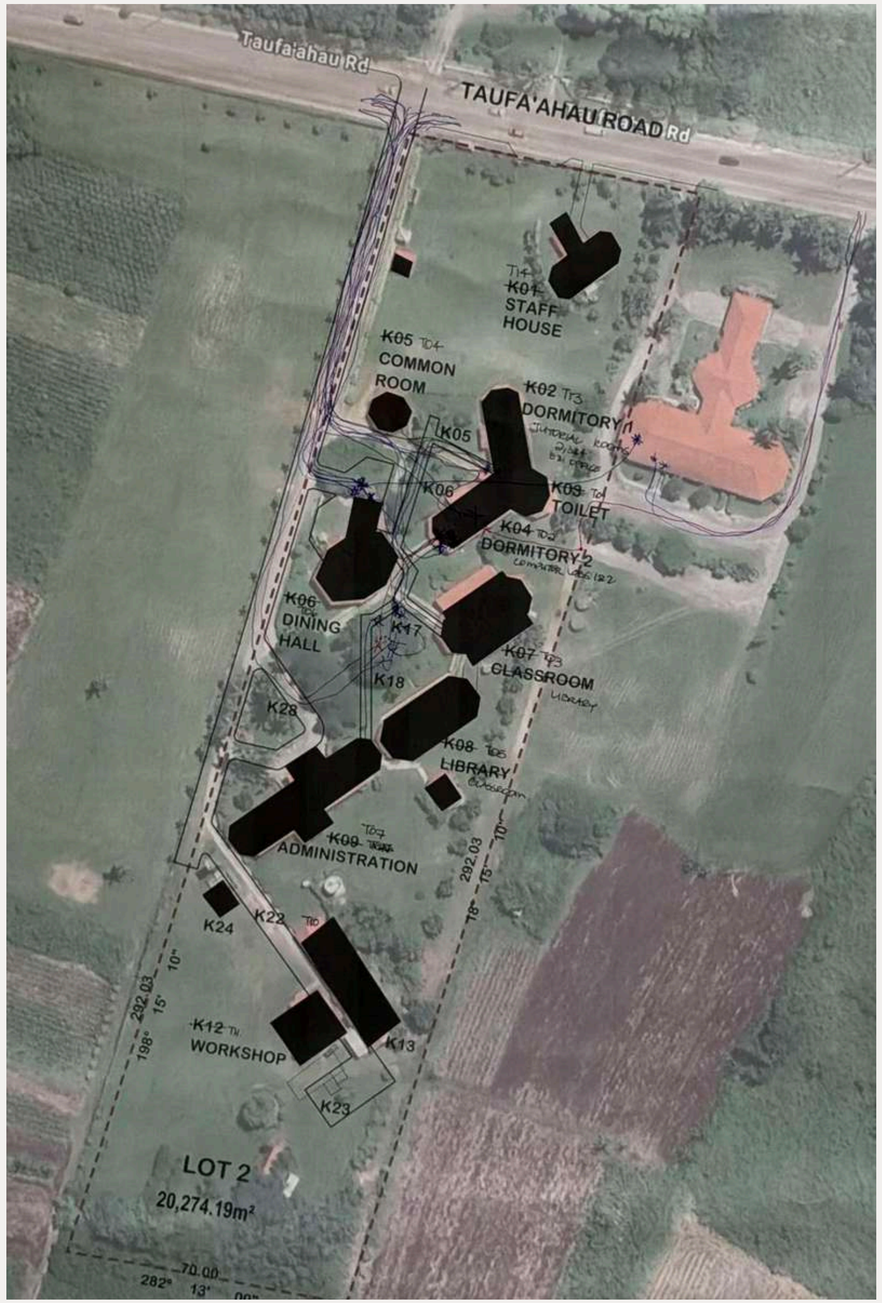
2.0 Workshop Mapping & Activities

Students

Mapping Activity 1: Place Assessment



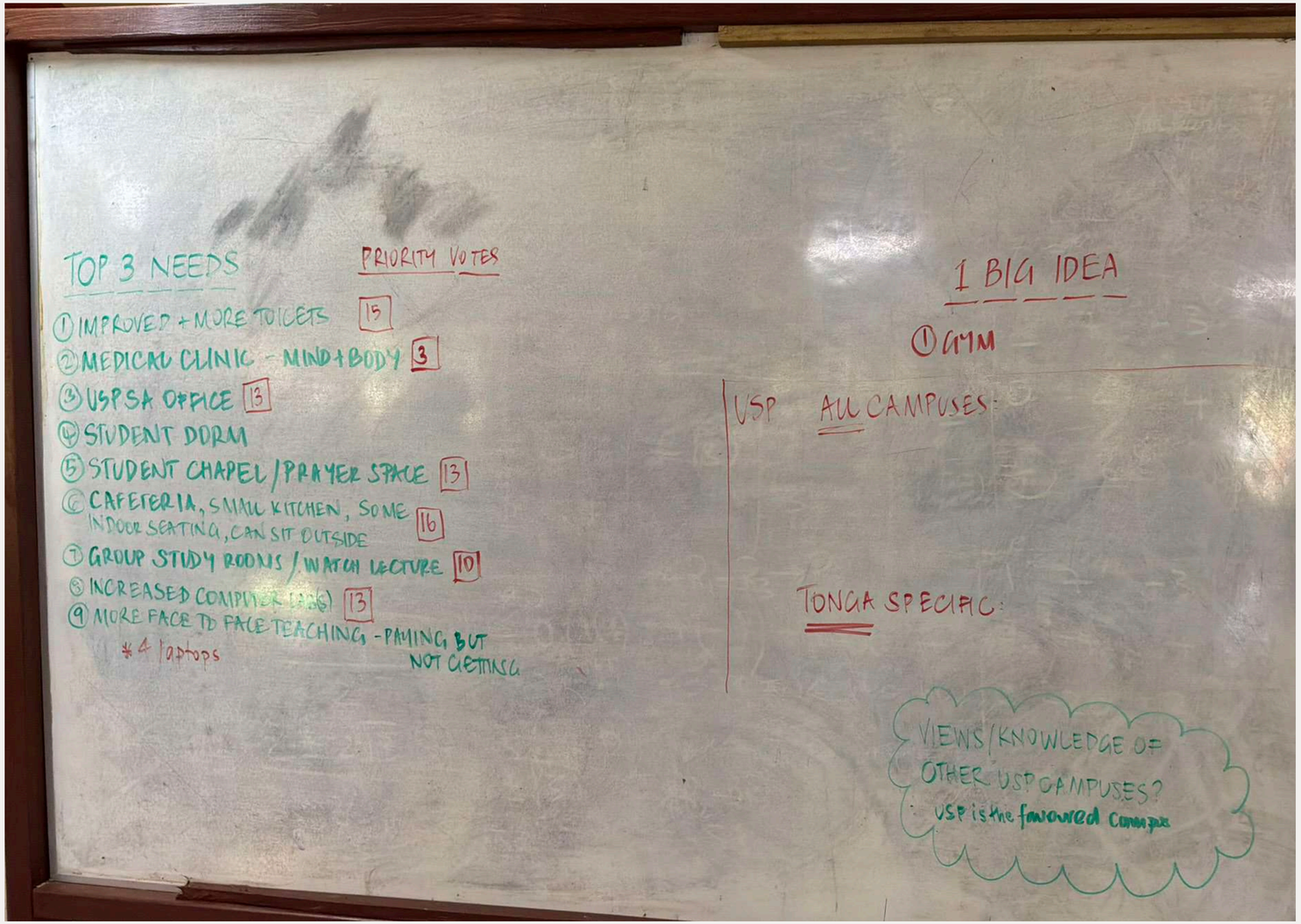
Mapping Activity 2: Movement Patterns



2.0 Workshop Mapping & Activities

Students

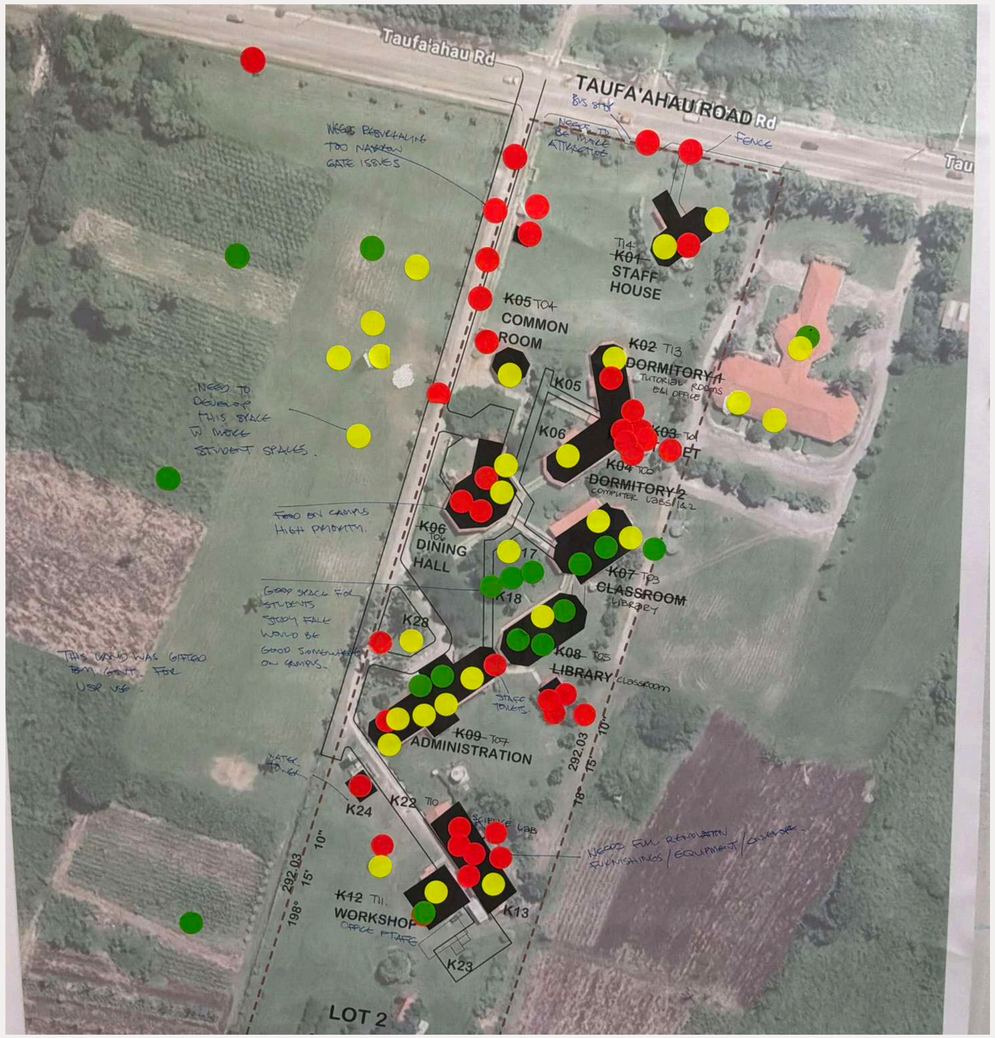
Students voted on their highest priority needs (red figures)



2.0 Workshop Mapping & Activities

Staff

Mapping Activity 1: Place Assessment



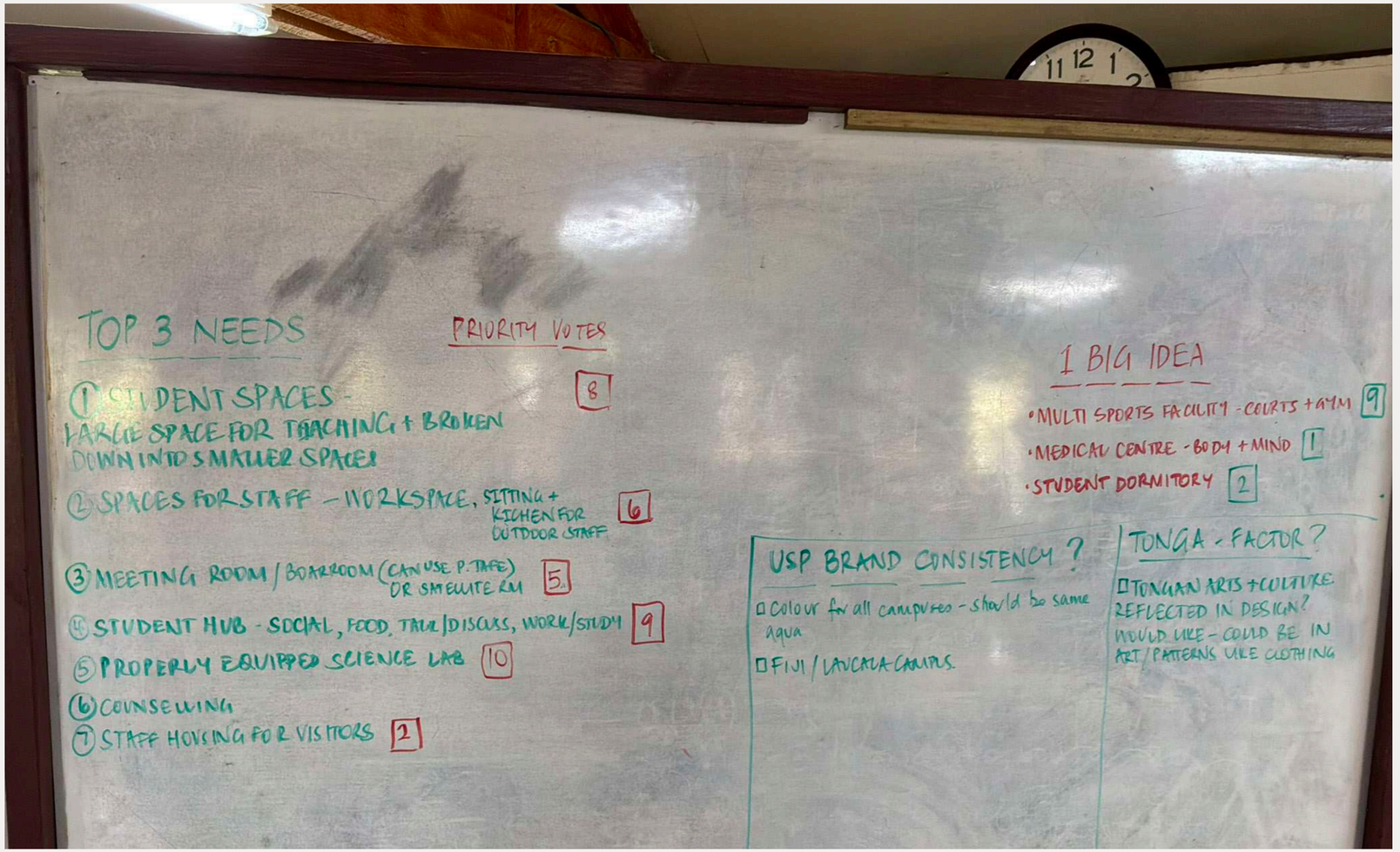
Mapping Activity 2: Movement Patterns



2.0 Workshop Mapping & Activities

Staff

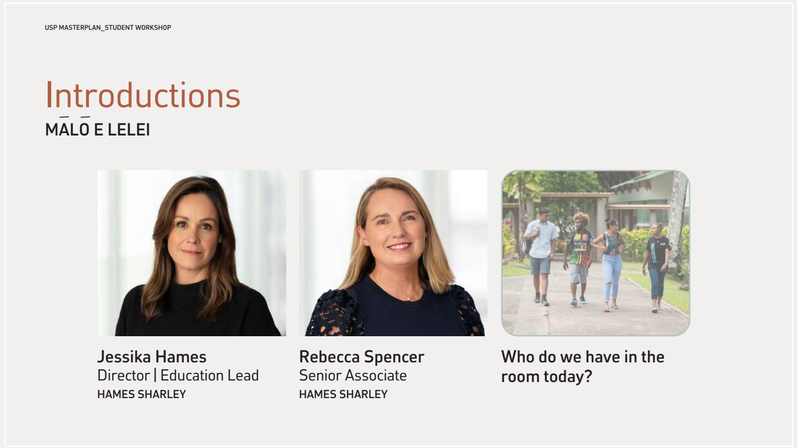
Staff voted on their highest priority needs (red figures)



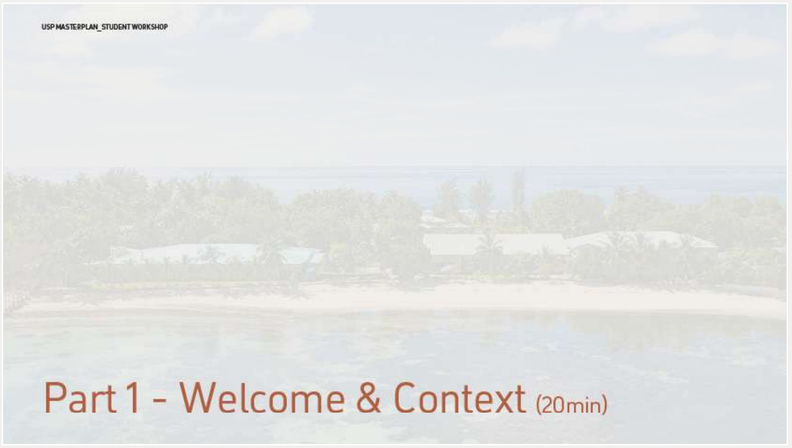
3.0 Workshop Slides











USP MASTERPLAN_STUDENT WORKSHOP

Respectful & Inclusive Engagement

+ We want to hear from everyone! Allow space for quieter voices.
+ Listen without interrupting please.
+ Respect different cultural perspectives and backgrounds.
+ Critique ideas, not people.
+ Use inclusive language.

USP MASTERPLAN_STUDENT WORKSHOP

Masterplan Purpose



Shaping the University over the next 10 years, the masterplan will influence:

+ Buildings
+ Outdoor Areas
+ Student Life

Masterplan will **explore potential for more agile, shared spaced** within the University and **diversify regional campuses** with course-specific infrastructure. It will touch on sustainability only at a high level.

The masterplan document will guide University teams when undertaking future upgrades and infrastructure projects.

Masterplan to sit in parallel to the next triennial investment plan, with chapters for each campus.

USP MASTERPLAN_STUDENT WORKSHOP

Understanding Patterns

To support the masterplan development we are interested in learning about patterns, not individual complaints.

Pattern examples:

+ What types of spaces are working well? What spaces aren't up to standard?
+ Where do you spend the most time?

USP MASTERPLAN_STUDENT WORKSHOP

What Are We Hearing So Far?

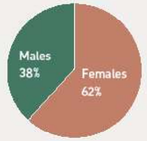
TONGA

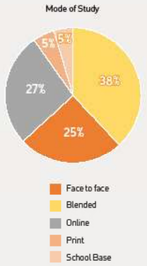
+ Current responses are 70% students, 30% staff.
+ Travel to campus by car is common (86%).
+ What makes the campus special? Welcoming and friendly.
+ Campus is mainly used for classes/teaching and study spaces (library, labs, quiet areas).
+ What is valued about the campus? It is good for learning or working and is comfortable (shade, airflow, seating).
+ The library in particular works well.
+ Places that work well deal with the weather! They have aircon/breeze.
+ Future need for improved climate resilient buildings & flexible, technology enables learning.
+ Future need for modern lecture theatres / seminar rooms / teaching spaces & student hubs and lounges.

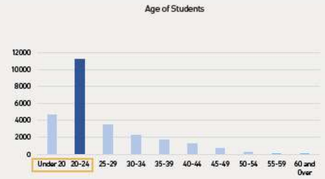


USP MASTERPLAN_STUDENT WORKSHOP

USP Demographics







Data for all students enrolled in 2025 across all USP campuses.

USP MASTERPLAN_STUDENT WORKSHOP

Campus enrolments

Campus	Students Enroled
Fiji	15,735
Kiribati	913
Samoa - Alafua	875
Solomon Islands	4,262
Tonga	1,307
Vanuatu - Emalus	2,377

USP MASTERPLAN_STUDENT WORKSHOP

In a sentence, how does this campus make you feel?

USP MASTERPLAN_STUDENT WORKSHOP

Part 2 - Mapping Activity (30min)

USP MASTERPLAN_STUDENT WORKSHOP

Map 1: Place Assessment

Hotspots!

Why are these places working well, not working well, or showing potential?

- Places that work well.
- Places that don't work / you avoid.
- Places with potential / opportunity.

USP MASTERPLAN_STUDENT WORKSHOP

Map 1: Place Assessment

Put coloured stickers on:

- Places that work well.
- Places that don't work / you avoid.
- Places with potential / opportunity.

USP MASTERPLAN_STUDENT WORKSHOP

Map 2: Moving Around Campus & Places You Spend Time

X



Mark the places that you spend the most time.

Draw the routes you commonly take around campus.

USP MASTERPLAN_STUDENT WORKSHOP

Part 3 - Future Campus Vision (50min)

USP MASTERPLAN_STUDENT WORKSHOP

In 10 years time, this campus must have...

In groups identify:

Top 3 needs of the campus?

One big idea for the future.

Think about...

+ Online / hybrid / flexible spaces
+ Research / postgrad areas
+ Student services / wellbeing
+ Better places to... study, relax, collaborate, be alone
+ Spaces for Pacific culture / identity
+ Spaces to connect & belong
+ Climate resilient design (heat, storms, rain, shade)
+ Night safety / lighting / gathering

USP MASTERPLAN_STUDENT WORKSHOP

Cross-Campus Alignment

What must be consistent across all USP campuses?

What should remain unique to this campus?



USP MASTERPLAN_STAFF WORKSHOP

Next Steps

+ Any final comments?
+ The survey outcomes, site visit information and workshops will inform the masterplan.
+ For those who have not completed the online survey, reminder this is closing in May!

Have your Say: USP Master Planning



Thank you.

USP THE UNIVERSITY OF THE SOUTH PACIFIC

Hames Sharley

4.0 Survey Questions

Have your Say: USP Master Planning

Shape the Next 10 Years of USP Campuses

The University of the South Pacific (USP) is preparing 10-Year Campus Master Plans to guide future investment in buildings, open spaces, learning environments and campus life.

This short 10 minute survey will help us understand what is working, what needs improvement, and what should be prioritised over the next decade. Students and staff are encouraged to respond and all information collected will be analysed on a campus level and individual responses are anonymous.

A series of workshops at each campus will be held in early 2026 with the USP leadership and consultant master planners Hames Sharley to complement this survey feedback and progress the plans.

All participants who complete the survey are eligible to enter a draw for a selection of prizes including: Book Centre gift vouchers, stationery packs & USP merchandise, which will be drawn randomly at the conclusion of the survey period. The survey will be open until April 2026.

* Required

About you

1. Which Best describes your connection to USP? *
   - ◯ Undergraduate student
   - ◯ Postgraduate student
   - ◯ Academic staff
   - ◯ Professional staff
   - ◯ Researcher
   - ◯ Visitor / community partner
   - ◯ Other

2. What year of study / career stage best describes you? *
   - ◯ 1st year student
   - ◯ 2nd year student
   - ◯ 3rd year student
   - ◯ 4th year+ / Postgraduate
   - ◯ Early career staff
   - ◯ Mid career staff
   - ◯ Senior career staff

3. Which USP campus do you attend? *
   - ◯ Laucala
   - ◯ Samoa
   - ◯ Vanuatu
   - ◯ Solomon Islands
   - ◯ Kiribati
   - ◯ Tonga

4. What school are you most closely affiliated with? *
   - ◯ School of Accounting, Finance and Economics
   - ◯ School of Agriculture, Geography Environment, Oceans and Natural Sciences
   - ◯ School of Business and Management
   - ◯ School of Information Technology, Engineering, Mathematics and Physics
   - ◯ School of Law and Social Sciences
   - ◯ School of Pacific Arts, Communication and Education
   - ◯ Pacific TAFE
   - ◯ Pacific Centre for Environment & Sustainable Development
   - ◯ Other

5. On a typical week, how often are you on campus? *
   - ◯ 1-2 days
   - ◯ 3-4 days
   - ◯ 5+ days
   - ◯ Part on campus and part online
   - ◯ Mostly online

6. How long do you usually stay on campus each day? *
   - ◯ 1-2 hours
   - ◯ 2-4 hours
   - ◯ Half a day (4-5 hours)
   - ◯ Whole day (6+ hours)

7. How do you usually get to campus? *
   - ◯ By driving
   - ◯ By walking
   - ◯ By bus
   - ◯ By cycling
   - ◯ I live on campus
   - ◯ Other

8. How long does it take you to travel to campus (single trip)? *
   - ◯ 0-5 minutes
   - ◯ 6-15 minutes
   - ◯ 16-30 minutes
   - ◯ 31-60 minutes
   - ◯ More than an hour

9. What do you mainly use the campus for? *(select all that apply)* *

- [ ] Classes / teaching
- [ ] Research
- [ ] Study spaces (library, labs, quiet areas etc.)
- [ ] Work / administration
- [ ] Social / cultural activities
- [ ] Sport / wellbeing
- [ ] Other

Places that work well or need improvement

10. What do you **value most** about this campus? *

Please select at most 3 options.

- [ ] Comfortable (shade, airflow, seating, etc.)
- [ ] Good for learning or working
- [ ] Good for social connection
- [ ] Well maintained
- [ ] Technology and Wifi access
- [ ] Culturally important / meaningful
- [ ] Easy to reach / central
- [ ] Other

11. Thinking about **your campus,** is there a building, open space or area on campus that **works really well for you**?
Examples could include: Main library, student centre, sports courts, outdoor space near xxxx building. Please write the space/building name or number if known. Please tell us why and you can tell us about more than one example. *

12. What are the **main issues** in this place? *Select all that apply* *

- [ ] Poor condition or maintenance
- [ ] Too hot / poor shade / ventilation
- [ ] Not accessible or inclusive
- [ ] Unsafe or poorly lit
- [ ] Not enough seating or space
- [ ] Outdated facilities
- [ ] Hard to navigate / confusing
- [ ] Not welcoming
- [ ] Inadequate end of trip facilities (showers, lockers, bike storage etc)
- [ ] Too far / difficult to access public transport
- [ ] Insufficient or unshaded parking
- [ ] Other

13. Is there a building, open space, or area that **most needs improvement**? *(please include the building or area name only and reasons why and you can tell us about more than one example)* *

14. How would you rate your current experience with internet connectivity on campus?

Very good	Good	Adequate	Poor	Very poor
○	○	○	○	○

15. If you have further comments on internet connectivity, specific to your campus, please provide here:
(optional feedback)

Looking ahead 10 years

16. Over the next 10 years, what should USP campuses be better at supporting? *

Please select at most 5 options.

- [ ] Flexible, technology-enabled learning
- [ ] Climate-resilient buildings and landscapes
- [ ] Cultural spaces and expression
- [ ] Student wellbeing and quiet spaces
- [ ] Research and innovation (specialist spaces)
- [ ] Collaboration and group work
- [ ] Accessible and inclusive environments
- [ ] More green and outdoor learning areas
- [ ] Sport, recreation and health
- [ ] Housing and student living
- [ ] Walking, cycling and safe movement
- [ ] Community connection
- [ ] Food outlets
- [ ] Shopping and services e.g. chemist or hairdresser
- [ ] Childcare service
- [ ] Other

17. Which types of spaces should be prioritised for upgrade or development over the next decade? *

Please select at most 5 options.

- [ ] Modern lecture theatres / seminar rooms / teaching spaces
- [ ] Student hubs and lounges
- [ ] Outdoor shaded study areas
- [ ] Cultural / performance spaces
- [ ] Innovation / maker / research spaces
- [ ] Sports and recreation facilities
- [ ] Staff collaboration spaces
- [ ] Student support services e.g. mental & physical health, administration, wellbeing
- [ ] Industry incubator hub
- [ ] Landscaped green areas
- [ ] Transport and access areas
- [ ] More accommodation
- [ ] Childcare / family-friendly spaces
- [ ] Other

Final Thoughts & Contact Details for Prize Draw

18. What in your view makes the USP campus you attend special?

19. If you could change one thing about your campus over the next 10 years, what would it be?

20. Would you like to be involved in the future workshops for the Master Plan? *

- ◯ Yes
- ◯ No

21. To be entered into the prize draw for participating in this survey, please leave your **name, email address and best phone contact number below.**

If you have expressed interest in being involved in a master plan workshop for your campus in the question above, you may be contacted by USP in coming months.

Thank you for your time and interest in the USP Campus Master Planning project.

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Microsoft Forms

Enabling communities to flourish

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