Engagement Outcomes & Findings
Issue 3
Prepared for University of South Pacific



Samoa Campus
USP Engagement Report

The Master Plan Context

What is the USP Master Plan aiming to achieve?

The USP Master Plan aims to provide an evidence-based framework for the development and renewal of six of the University of the South Pacific's campuses over the next 10 years. The six countries included are Fiji, Vanuatu, Solomon Islands, Samoa, Tonga, and Kiribati.

The Master Plan seeks to guide investment decisions, prioritise infrastructure upgrades, and shape the physical environment of each campus to better support learning, teaching, and student experience. In other words, to blur the lines between learning and living to create a sticky campus where students are drawn in and encouraged and supported to stay. The intent is also to ensure each campus reflects USP's identity as well as the identity of each member country and communities.

Master planning considers the connections between and entry to buildings, outdoor and social spaces as well as the role and function of buildings.

The Samoa Campus

The Samoa campus is an important hub for USP, supporting a significant student cohort and offering a range of programmes that serve both local and regional demand. It was established in 1977 with an agricultural and food sciences focus, though today offers a broader range of courses. Into the future, specialisation and modes of delivery of practical elements of agricultural courses requires consideration. The Samoa Master Plan seeks to build on the campus's existing strengths, address constraints in the current facility layout, and identify opportunities to improve the student experience through better spaces for learning, collaboration and campus life. Strategic investment in Samoa will strengthen USP's regional presence and reinforce the campus as a valued education institution within the community.



Image courtesy of MacKenzie Coyle, © [2014], used with permission / licensed for use.

Contents

01 Introduction **4**
Overview - Engagement Approach 5
Key Findings & Consistent Themes 6

02 Samoa Campus **7**
Samoa Campus Context 8
Site Observations 9
Engagement Activities 11
Online Survey 12
Key Engagement Themes 14
Spatial Implications 15
Next Steps & Decisions Required 16

03 Appendices **17**
1.0 Workshop Attendees 18
2.0 Workshop Mapping & Activities 19
3.0 Workshop Slides 23
4.0 Survey Questions 27

Jessika Hames
Director (Education, Science & Research Portfolio)
j.hames@hamessharley.com.au

Rebecca Spencer
Associate Director (Urban Design & Planning Portfolio)
r.spencer@hamessharley.com.au

Whadjuk Noongar Country
Level 3, 712 Hay Street
Perth, Western Australia 6000

+08 9381 0200

www.hamessharley.com.au

Hames Sharley | 50 YEARS OF IMPACT

DOCUMENT CONTROL

Date	Issue	Staff
30/4/2026	1	JH
02/06/2026	2	RS
06/10/2026	3	RS

DISCLAIMER

The information contained in this report has been prepared with care by our company, or it has been supplied to us by apparently reliable sources. In either case, we have no reason to doubt its completeness or accuracy. However, neither this company nor its employees guarantee the information, nor does it or is it intended to form part of any contract. Accordingly, all interested parties should make their own inquiries to verify the information, as well as any additional or supporting information supplied, and it is the responsibility of interested parties to satisfy themselves in all respects.

This report is for the use only of the party to whom it is addressed and Hames Sharley disclaims responsibility to any third party acting upon or using the whole or part of its contents.

This document has been prepared for the use of University of the South Pacific only. Copyright © 2026 by Hames Sharley WA Pty Ltd.

No part of this document shall be reproduced in any form without written permission of Hames Sharley.

USP THE UNIVERSITY OF THE SOUTH PACIFIC

University of the South Pacific

Cover: Image courtesy of Hames Sharley, © 2026, Jessika Hames/Rebecca Spencer, used with permission / licensed for use.



Introduction

01

Overview

Engagement Approach

Engagement Purpose

Stakeholder engagement is a foundational component of the USP Master Plan Update & Expansion project, ensuring the future direction of each campus is informed by the everyday experiences, aspirations and priorities of those learning, teaching and leading the strategic direction at USP.

The purpose of the engagement was additionally to cultivate a sense of shared ownership in the master planning process, supporting future implementation by involving campus communities early in shaping future outcomes.

In line with the scope of the project, engagement was completed at the six campuses in focus for the master plan; Solomon Islands, Tonga, Samoa, Kiribati, Laucala (Fiji) and Vanuatu.

Engagement Methods

The engagement framework integrates four complementary components:

1. Strategic discussions with USP leadership and Heads of School
2. In person staff and student workshops
3. An online survey distributed across the USP network
4. Campus assessments

Strategic Discussions

In depth interviews with USP leadership and Heads of School held in May 2026 were guided by questions relating to:

+ Positioning & academic strategy
+ Student experience & outcomes
+ Social & environmental sustainability
+ Digital transformation
+ Risk & future readiness
+ Space utilisation, optimisation & quality
+ Implementation priorities

Staff and Student Workshops

At each campus workshops were conducted with students and staff separately, to ensure a diversity of perspectives and voices heard.

Workshops were structured as a mix of facilitated discussion and interactive mapping exercises, designed to capture:

+ What is working well on campus
+ What is not working well
+ What is missing or limiting the campus experience
+ Key priorities for the next decade

Online Survey

An online survey open between February 2026 and May 2026 enabled participation of staff and students, and widened input to capture views from people who didn't attend in person workshops. The survey captured demographic information, patterns of campus use, perceived strengths and limitations, and future aspirations. A total of 454 respondents completed the questionnaire across all the campuses.

The combination of the survey data and workshops ensures the master planning recommendations are informed by both depth (through in person engagement) and breadth (through network wide input).

Campus Assessment

Campus assessments established a shared understanding of existing conditions and spatial layout. Observations were focused on a visual, primarily external, review of the campus environment, supported by targeted observations of building condition, circulation, amenity, and patterns of use.

Campus tours were led by local campus based staff and the Hames Sharley Team was accompanied by key USP Estates and Infrastructure team members tasked with delivering the master plan project.

A digital application was used to capture photographs, building identifiers, use and key observations. Campus assessments were not intended to capture every building, but rather to ground truth existing information and inform the subsequent engagement workshops.

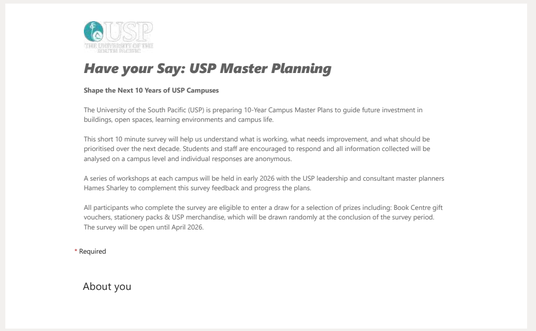
Campus assessments were supported by a local campus leadership meeting to understand campus specific objectives, constraints and opportunities.

Integration of Findings

This report integrates findings from the leadership discussions, workshops, online survey and campus assessments. Insights have been reported thematically and mapped spatially. This provides a comprehensive understanding of campus performance, user experience and future needs to ensure engagement outcomes directly inform campus specific strategies and the overarching master plan framework.







USP

THE UNIVERSITY OF THE PACIFIC

Have your Say: USP Master Planning

Shape the Next 10 Years of USP Campuses

The University of the South Pacific (USP) is preparing 10-Year Campus Master Plans to guide future investment in buildings, open spaces, learning environments and campus life.

This short 10 minute survey will help us understand what is working, what needs improvement, and what should be prioritised over the next decade. Students and staff are encouraged to respond and all information collected will be analysed on a campus level and individual responses are anonymous.

A series of workshops at each campus will be held in early 2026 with the USP leadership and consultant master planners Hames Sharley to complement this survey feedback and progress the plans.

All participants who complete the survey are eligible to enter a draw for a selection of prizes including: Book Centre gift vouchers, stationery packs & USP merchandise, which will be drawn randomly at the conclusion of the survey period. The survey will be open until April 2026.

* Required

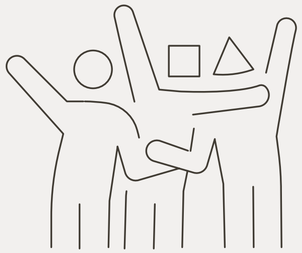
About you

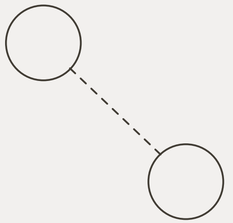
Key Findings & Consistent Themes

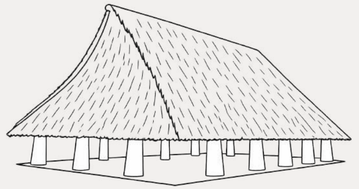
Across All USP Campuses













01 Building Condition & Space Utilisation

+ Deferred maintenance and non-conformances present a significant challenge across all campuses.
+ Underutilisation of existing spaces is present at several campuses.
+ Accessibility requires further consideration at all campuses, with particular attention to campus heart precincts.
+ There is an under provision of toilet facilities at all campuses.

02 Learning & Teaching Environments

+ The library and computer labs are key components of a sticky campus experience. These are both well utilised, highly demanded spaces. The need for campus computers is related to laptop ownership levels.
+ Students consistently identify access to wifi and power as high priorities.
+ Casual and outdoor study spaces are in strong demand across all campuses; provision should consider shade, weather protection, wifi and power where possible.
+ There is a clear need for agile, future-proofed learning environments that can adapt to evolving pedagogical models.

03 Student Experience

+ Sport and recreation are key drivers of student engagement and satisfaction.
+ Access to amenities including food and convenience retail is valued across all campuses and should be considered as part of any campus improvement works.

04 Arrival, Movement & Transport

+ Arrival experiences across campuses require improvements.
+ Campus legibility and traffic safety require careful consideration Pedestrian and vehicle movements should be separated to ensure safe and accessible circulation for all users.
+ Security presence should be visible and deliver a consistent experience across all campuses.

05 Cultural & Architectural Context

+ The universities take pride in their regional identity and place strong value on architecture that reflects local vernacular character and spatial typologies such as maneaba, tamtams, artefacts and meeting places.
+ New and refurbished built form should seek to interpret and express this regional context in a contemporary and meaningful way.

06 University Residences

+ On-campus living for both students and staff require a consistent delivery strategy across campuses.
+ The transition to an online learning model introduces a higher need for on-campus staff accommodations for visiting academics.

Samoa Campus

02



Samoa Campus

Campus Context

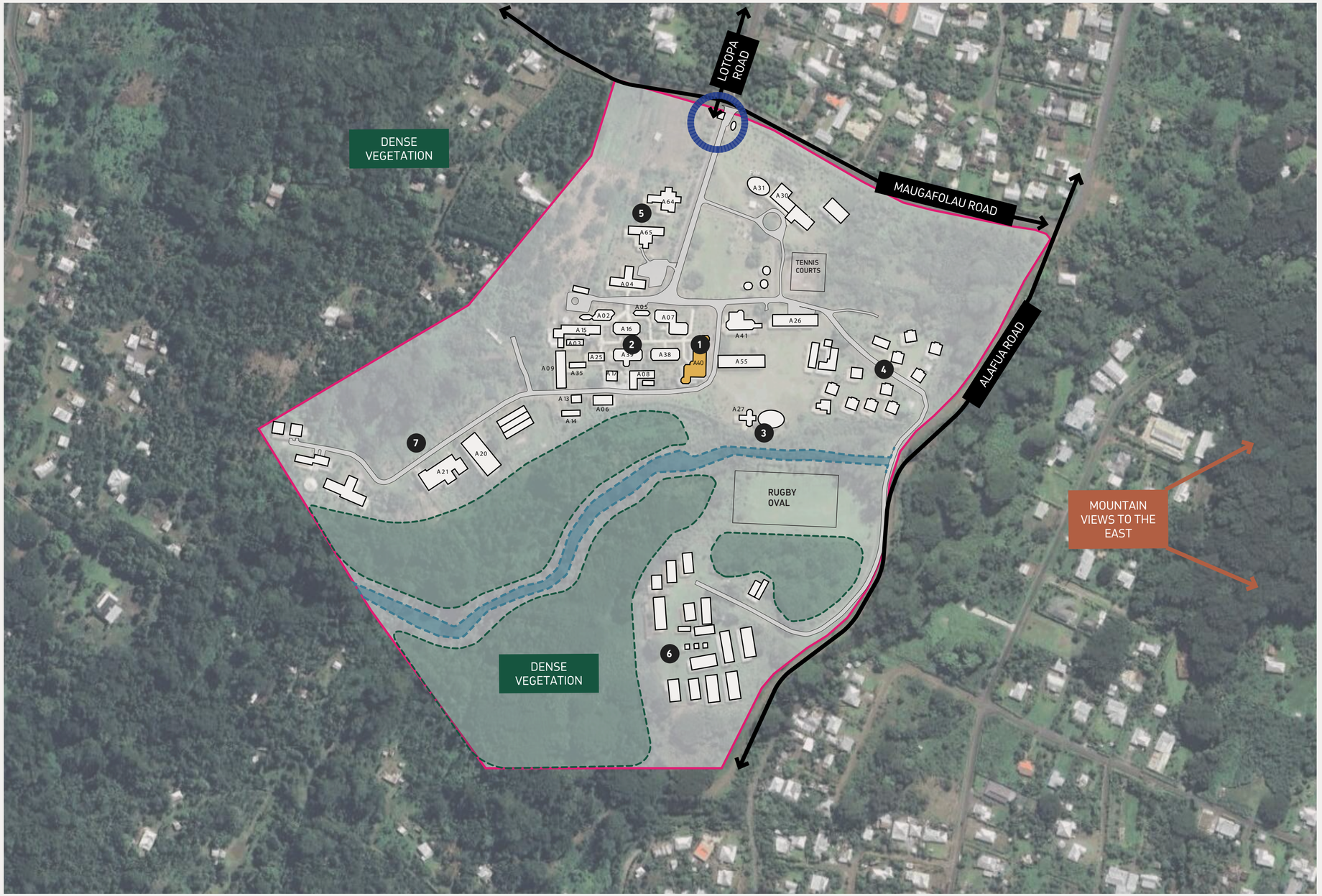
The Samoa campus was originally the South Pacific Regional College of Tropical Agriculture, established with New Zealand assistance in the early 1960s under the Colombo Plan. In 1977, the Government of Samoa leased the campus to USP. It remains the home of USP's School of Agriculture and Food Technology. The campus was renamed 'USP Samoa Campus' from 'Alafua Campus' in 2021 to better reflect the evolution of its course offerings beyond agriculture. The agricultural heritage of the campus is still legible in the landscape as the site retains farmland, open green space, and a lush, vegetated mountainous backdrop that distinguishes it from other USP campuses.

Current construction includes a conversion of staff residences to a lodge and the demolition of A28 (main fale). Various sticky campus initiatives are planned, including a student hub, campus connect area for underutilised green open space and Fale Tele and Malae.

Number of Properties	7
Land Area (m^2)	384,856
Building Gross Floor Area (m^2)	20,139
Number of Buildings	99
Deferred Maintenance (FJ$)	7,097,629
Students	875

LEGEND

- Master Plan Extents
- Primary Road
- Campus Building
- Water Body
- Dense Vegetation
- Entry
- 1 Library
- 2 Teaching, learning, academic and admin offices. Good condition with landscaped protected walkways
- 3 Fale and Conference Centre
- 4 Student accommodation in poor condition
- 5 Accommodation currently being refurbished
- 6 Old agricultural farm with student vegetable plots
- 7 Older soil labs and teaching rooms being refurbished



1:3000 @ A3

Site Observations

Photo Study



Campus entry, small fale for waiting


Mountainous backdrop is remarkable


Landscaped walkways


Undercover walkways in landscape provide a weatherproof/practical and aesthetic feature


Popular computer lab


Science lab with vaulted ceiling


Science lab with termite damage to the desks

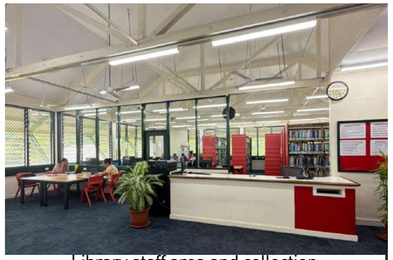

Sample analysis storage and old equipment


Soil sample analysis lab


Typical classroom lecture style set up


Older classroom


Library a popular study and group work space


Library staff area and collection


Discussion room (group study room)


Bookshop, small but well cared for


Medical clinic


Soil lab



Fale


Inside fale


Upper area of campus disused buildings


Farm buildings though no longer operating


Student vegetable plots


Tennis courts nearby student housing


Housing to be refurbished for visitors


Housing to be refurbished


Bathroom to be refurbished


Bathroom to be refurbished


Conference centre near fale being refurbished


Existing screen mesh to louvred windows


Staff parking area


Bookshop under Library area to be under construction soon



Landscape between buildings supported by rain run off

Engagement Activities

The project team visited the campus outside of Apia between the 23 to 24 March 2026.

The team included:

+ Rebecca Spencer, Hames Sharley
+ Jessika Hames, Hames Sharley
+ Mervyn Lepper, USP Director of Estates and Infrastructure
+ Michael Rajalingam, USP Project Manager
+ Vinesh Narayan, USP Manager Strategic Assets & Planning
+ Kalivati Artack, USP Design Lead
+ Colin Reiter, External Consultant

Workshops

Hames Sharley facilitated two workshops at the Samoa campus; one workshop focused on student experience with current students, the second workshop was focused on staff and teacher experiences with all staff invited. Refer Appendix 2 for mapping and activity records and Appendix 3 for workshops slides.

Students Workshop Details

+ 2 hour workshop, Tuesday 24 March 2026
+ 30 students attended (Refer Appendix 1)

Staff Workshop Details

+ 2 hour workshop, Tuesday 24 March 2026
+ 25 staff attended (Refer Appendix 1)

Online Survey

+ 86 Respondents, 22 Staff and 64 Students (as at 29 April 2026).
+ Refer to Appendix 4 for Survey Questions and Appendix 5 for Survey Results Summary.



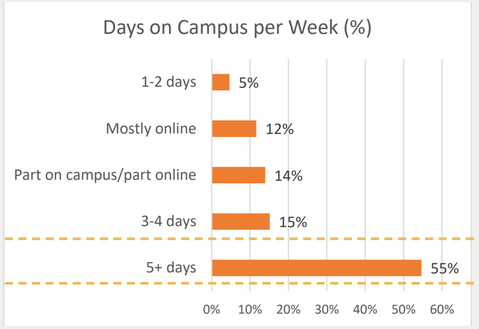


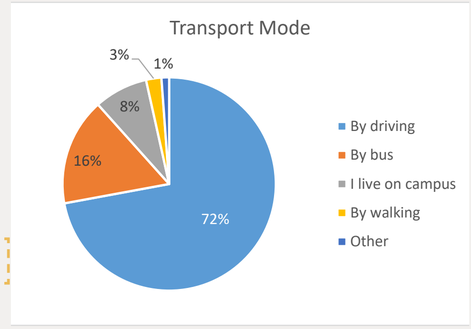
Online Survey

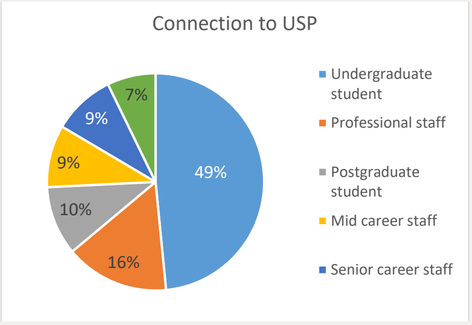
Key Findings, Samoa

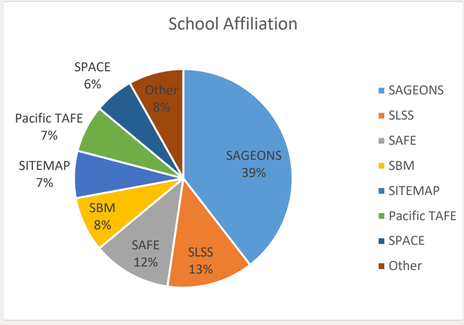
Demographics summary

+ Total 86 responses with 59% of respondents being students and 41% staff.
+ Respondents were predominantly undergraduate students (48%), with professional staff (15%) and postgraduate students (10%) also well represented.
+ Most respondents travel to campus by driving (72%), followed by bus (16%).
+ Respondents spend considerable time on campus, with 55% attending 5+ days per week and 60% staying for a whole day (6+ hours).
+ Travel time (single trip) is typically short, with 64% travelling 30 minutes or less, though 9% spend more than an hour commuting to campus.







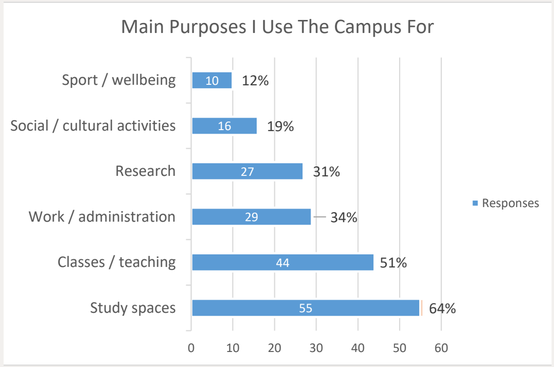


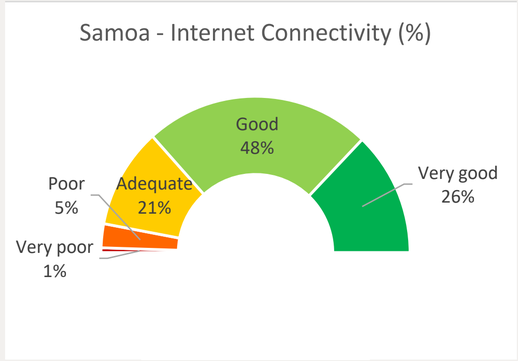
Current context

+ The Library is the space that works best for respondents 55%.
+ Importantly 27% of respondents come to use the computer labs, making technology and internet connection a priority.

Top 4 Spaces That Work Well

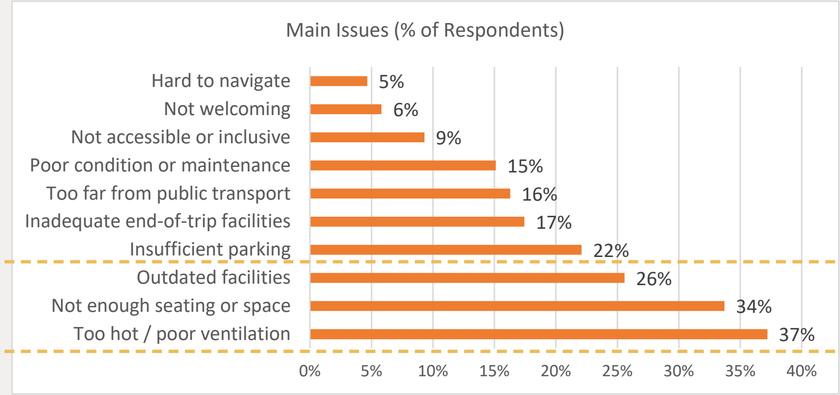
Rank	Space	Number of Mentions
1	Library	47
2	Computer Labs	23
3	Office Spaces	6
4	Student Centre	4

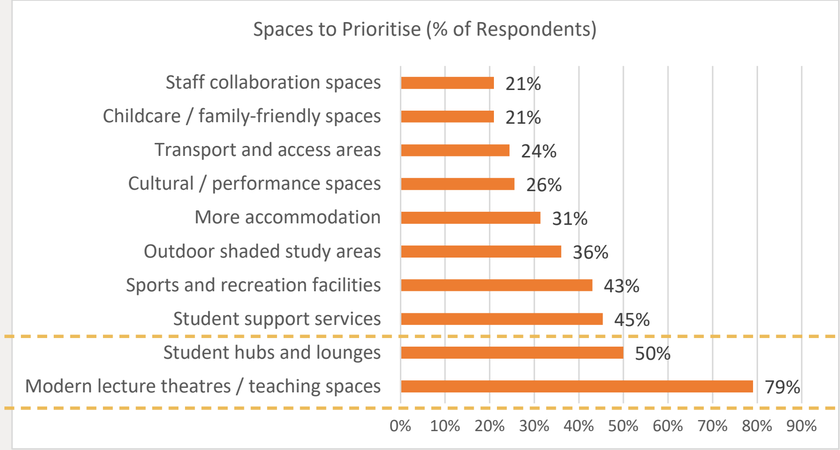




Challenges and future needs identified

+ Poor ventilation and insufficient seating or space are the leading campus concerns, raised by 37% and 34% of respondents respectively, with outdated facilities and inadequate parking also frequently noted.
+ Modern lecture theatres and teaching spaces was identified as a priority for 79% of respondents, followed by student hubs and lounges (50%).





Qualitative snapshot

What makes USP Samoa Campus special?

"Samoa Campus is special because it has long been a home for Agriculture, one of the most vital industries for any nation. Samoa Campus enables Samoan students who cannot travel to the main campus to pursue higher education at home."

"Making good connection with people in the school, peaceful and wholesome environment"

"Strong academic environment!!! Qualified and supportive lecturers that create a conducive learning atmosphere."

Areas needing improvement

"Samoa Campus desperately needs student fales. The main fale has been closed-off for a few years now. There are three small fales but these are not sufficient. Residential students also need a safe, clean and conducive study space."

"Library because we need more computers for students to use for their studies and research."

"The bathrooms are not well maintained and are located far from the main study areas. It can be tiring to walk across campus to access them."

One change for the next 10 years

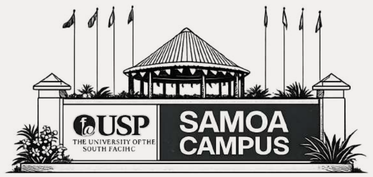
"Build a Three-Storey Student Hub (Integrated Student Services Building) that consolidates key student-facing services and learning spaces to improve access, efficiency, and the overall student experience."

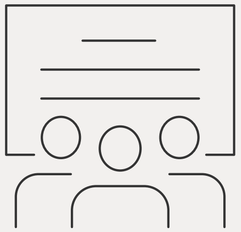
"One thing I'd change about USP Alafua would be the Cafeteria. I hope to see more nutritious and delicious foods to be served in the future."

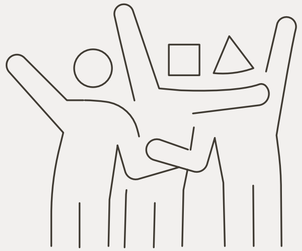
"An air-conditioned library would provide a more comfortable and conducive environment for studying, particularly during hot and humid days."

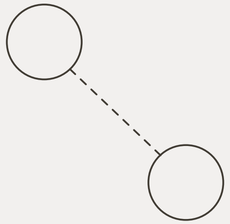
Key Engagement Themes

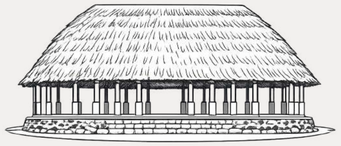
The key themes have been informed by the traingulation of data heard and gathered during workshops and the online survey.













01 Building Condition & Space Utilisation

+ Damage to furniture has taken several rooms offline.
+ Furniture and technology quality is generally below the standard of the building shells.
+ Louvred window screens require replacement to allow cross-ventilation.
+ Size and arrangement of most buildings is adequate. Internal upgrades should be prioritised.

02 Learning & Teaching Environments

+ The working farm is currently inactive due to the absence of a farm manager and building conditions, limiting practical agricultural experience for students.
+ Agricultural Research area of campus used by many students and would benefit upgrade.
+ The computer lab near IT support is heavily used and demand exceeds current capacity, with several labs elsewhere on campus currently out of action/offline.

03 Student Experience

+ The rugby oval is underutilised due to its isolated location near the farm.
+ Student vegetable plots initiative is valued.
+ A bookshop is under development in the library undercroft.
+ Attracting local vendors a challenge. There is potential for a small grocery/convenience store.

04 Arrival, Movement & Transport

+ The uncontrolled intersection at the campus entry creates pedestrian and vehicle conflict.
+ Entry road with landscape and flags create a formality and sense of arrival.
+ Roads in the agricultural areas of campus are poorly maintained.
+ Students mostly travel to campus by bus or are picked up/dropped off.
+ Parking is informally claimed by some staff and students and would benefit from bays in key areas being formalised.

05 Cultural & Architectural Context

+ The fale structures on campus are valued social rspaces.
+ A new large multi-purpose fale was suggested in a more centralised location to host events and celebrations.
+ The mountain backdrop and well-maintained landscape positively contribute to campus character.
+ Covered walkways provide effective year round ain and sun protection.

06 University Residences

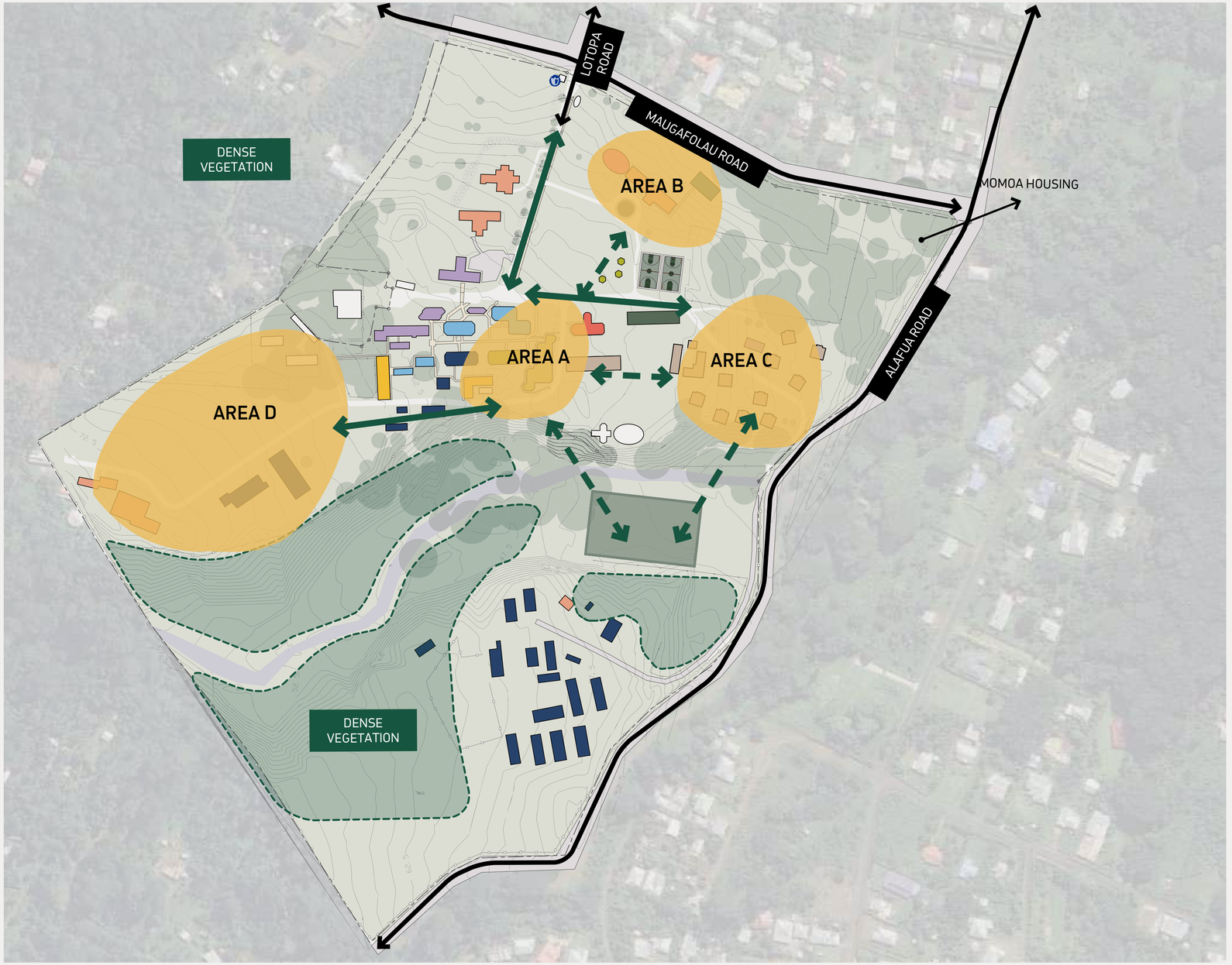
+ Student housing facilities are poor, with shared kitchens undersized for the number of residents in each cluster.
+ Staff accommodation is planned to be upgraded soon.

Spatial Implications

This section translates engagement themes into implications for campus master planning. The plan highlights key opportunity and priority areas for spatial planning, infrastructure and enhancing campus experience.

Engagement findings suggest that master planning for the Samoa Campus should address:

+ **Area A:** Implement the Student Hub vision by clustering key amenities - bookshop, gym, Dining Hall, library, computer labs and student facilities into a cohesive, activated campus heart. Consider road diversion or the creation of a shared-use zone to prioritise pedestrian movement, safety and amenity at the centre of campus life.
+ **Area B:** Connect the student hub with large Fale and conference facility, that could enable a postgraduate students secondary gathering space when not in use for external conferences.
+ **Area C:** Improve quality of student housing, shared kitchen facilities and internet connectivity for a safe, comfortable on-campus experience.
+ **Area D:** Address laboratory standards and learning areas upgrade, consider upgrades to pedestrian and vehicular paths. Staff and post-graduate student housing acceptable in this location albeit separate from the campus core.



LEGEND

- Master Plan Extents
- Internal Vehicle Access
- Internal Pathway
- CP — Car Park
- Lawn
- Landscape
- Academic Offices
- Administrative Offices
- Learning & Teaching (lectures and tutorial rooms)
- Library / Collaborative Study Spaces
- Specialised Teaching Spaces
- Computer Labs
- Fale / Outdoor Study
- Cafe, Bookshop, Dining Hall
- Gym
- Conference Centre
- Staff Residence
- Student Residence
- Building Not in Use / Undergoing Renovation
- Toilets
- External Road

1:3000 @ A3

Next Steps & Decisions Required

This section summarises the key outcomes and next steps following engagement.

TASK	RESPONSIBLE	DETAIL
Fales condemned due to maintenance issues and classrooms/labs need AC. Consideration of additional computer labs required.	USP/HS	Master Plan and capital upgrades should prioritise central student gathering and study spaces. Residential students in particular need access to safe, clean study environments after campus facilities close. Air-conditioning of key indoor learning spaces e.g. library, seminar rooms and computer labs is critical; heat is consistently identified as the single greatest day to day barrier for students and staff.
Holistic facility upgrades consolidating student services, study spaces and amenities	USP/HS	Develop a campus heart centred around the Library, clustering key student amenities - library, dining hall, bookshop, gym and toilets - into a cohesive Student Hub that activates the core of campus and draws students together.
Agriculture courses - practical learning facilities approach	USP	Determine most effective way to enable agriculture learning that is practical and farm based to be delivered - on or off campus? and implications for facilities and land requirements on this campus.
Support postgraduate students with appropriate spaces	USP	Confirm use of conference facility space by post graduate students, when not being used for formalised /booked sessions.
Programme expansion and local delivery so Samoa based students can access the same range of courses as Laucala without having to travel or rely on online learning.	USP	Students want to stay in Samoa and build their futures here. Retaining students requires a campus they love and feel safe and included in, supported by a broader range of programmes. Invest in reliable technology and digital infrastructure to ensure online and blended learning is genuinely effective and accessible.
Lack of amenity on campus - toilets and cafeteria/dining on campus	USP/HS	Urgent attention is needed on basic student amenity - toilet provision is inadequate for the current population and there is a lack of informal hangout and refreshment spaces. Addressing these fundamentals will allow students to remain on campus longer, feel more comfortable, and stay focused on their studies.
Digital infrastructure - Inconsistent and unreliable internet access	USP	Campus-wide wifi coverage and reliability must be addressed as a priority. Connectivity drops unexpectedly even in main academic buildings, and is poor in student dormitories, disrupting online classes and limiting after hours study. The master plan should deliver robust, redundant network infrastructure with full, consistent coverage across all learning spaces and residences.
Development of the Master Plan	HS	The implications of this engagement report will inform the development of spatial principles, land use strategies, and staging approaches in subsequent phases of the project. The Master Plan will explore a combination of quick wins as well as more substantial investment projects that are worthwhile to achieve long term effective, efficient and enjoyable use of the Samoa campus for both staff and students.



Appendices

1.0 Workshop Attendees
2.0 Workshop Mapping & Activities
3.0 Workshop Slide Pack
4.0 Survey Questions

03

1.0 Workshop Attendees

STAFF

Attendance

USP THE UNIVERSITY OF THE SOUTH PACIFIC

Purpose: USP Samoa - MASTERPLANNING WORKSHOP - STAFF PARTICIPATION
Date: 29/03/26
Time: 2 pm
Venue: A07 - C1 LECTURE THEATRE

#	Name	~~Organization~~ Dept.	Time In	Time out	Signature
1	Falototo Seve	SAFE	1:57		
2	Shirley	Library	2:07		
3	Abram Nukuso	ITS	1:56		
4	Faaaoaesepa Alaoa Dr. Tavaeli	ADMIN	2:00		
5	Patrick Garbin	Pacific	2:00		
6	Saulgee Samuelu	SAS	2:00pm		
7	Valentino. Valentino	Security	2:01pm		
8	Aritalia Siva	E&I	2pm		
9	Charlotte Mariner	IoE	2pm		
10	Eseta. Vaai	Supportive Services	2pm		
11	Tinania. Li	EBI	2pm		
12	Faaofutalua V	E&I	2pm		
13	Toitusi. S	E&I	2		
14	Noel T	LT	2pm.		
15	Matthew Vaeg Sam	H	2:16pm		
16	Krystal	SWO	2:16pm		
17	Fofi Ta Foti Mat	Finance	2:15pm		
18	Taofia Telefoni	Finance	2:16pm		

Attendance

USP THE UNIVERSITY OF THE SOUTH PACIFIC

19	Nau Blosaffy	Finance	2:17		
20	Niu. Meteisca	Finance	2:18		
21	Voa Elu	ADMIN	2:20		
22	Mikeyh. S	AFT	2:20		
23	Mausali L	AFT	2.20		
24	Smira	AFT	2:20		
25	Lea F				
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36					
37					
38					
39					
40					

STUDENTS

Attendance

USP THE UNIVERSITY OF THE SOUTH PACIFIC

Purpose: USP Samoa - MASTERPLANNING WORKSHOP - STUDENTS PARTICIPANTS
Date: 24/03/26
Time: 10am.
Venue: A07 - C1 LECTURE THEATRE

#	Name	~~Organization~~ Programme Dept.	Time In	Time out	Signature
1	KERINA-LEAUPEPE	AFT	10:00		
2	Jowie Marie Malaki	AFT	10.00		
3	SATEKI FANGUPO	AFT	10:15		
4	Murphy Curry		10:25		
5	Agatafo Jr Esera	ES	10:25		
6	Lifeliah Tooa Ale	Foundation	10:25		
7	Esekoma. Jose	Foundation	10:26		
8	Niu. Meteisca	B. Com	10.27		
9	Catherine Paub	B. Agriculture	10:27		
10	Fale Joane	Foundation	10.28		
11	Epifania Ulberg	B.Sc	10:29		
12	Tino Tinomereta	Foundation	10 29.		
13	Malcolm Westerkamp	Foundation	10:29		
14	Angel Whgld.	Foundation	10:31		
15	Pritha Naidu	Foundation	10:31		
16	Severity Evie Pati	Foundation	10:32		
17	Talica Vatu	Foundation	10:32		
18	Blessing Latu	PGD	10:32		

Attendance

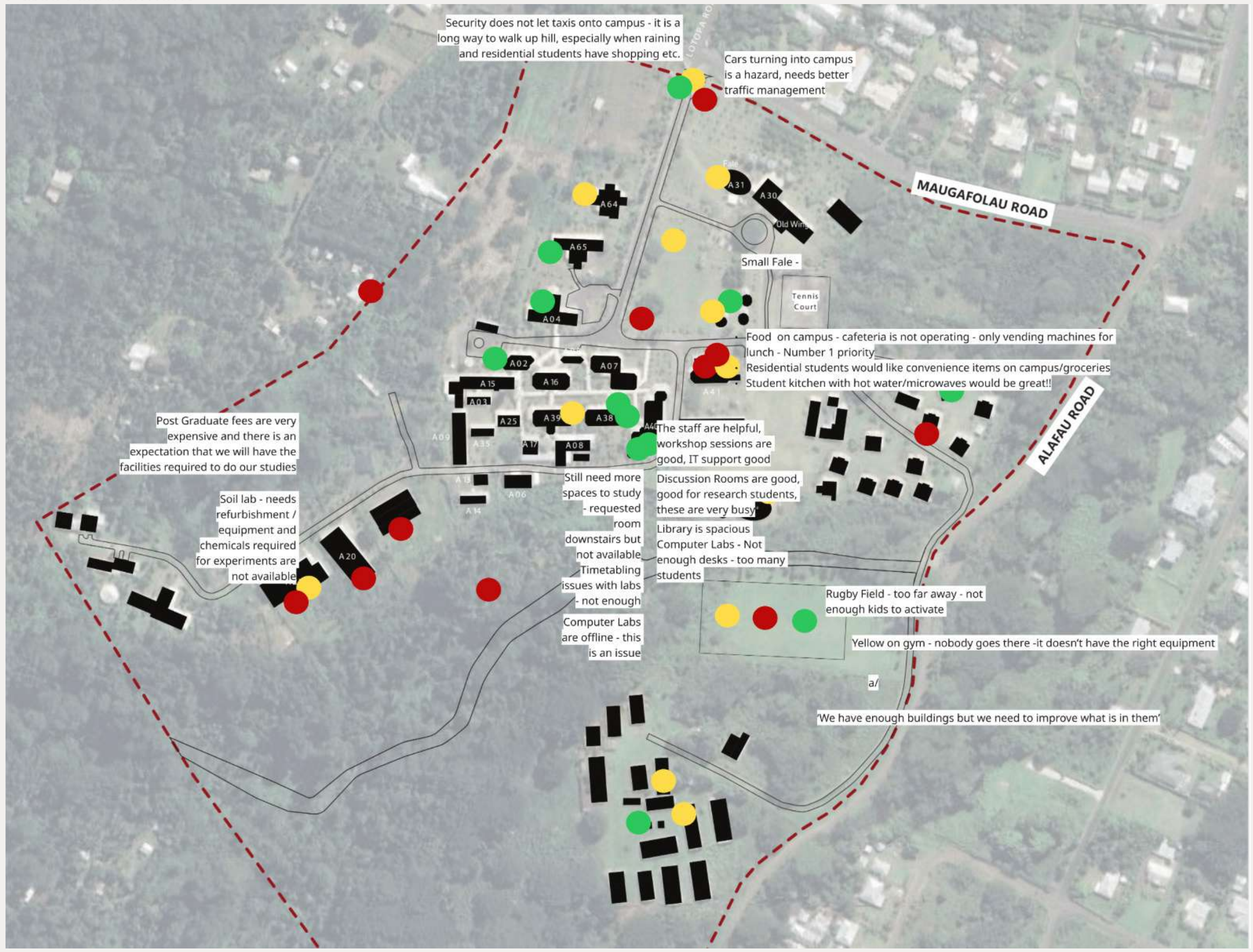
USP THE UNIVERSITY OF THE SOUTH PACIFIC

19	Joseph Aukuso	Prelim	10:35		
20	Alosana Malo	PhD	10:35		
21	Sateki TALIA	NA	1035		
22	SIOLA HEA	BA	10:36		
23	Sateki Tinoia	BA	10.36		
24	Angelin Chung-kwan	B IS	10:40		
25	Enisoma Maea	B.A	11.17		
26	Ailine. Fifita	B.A	11.19		
27	Vuniamoeaki Paula.	B.A	11-19		
28	Meme	B.A	11.19		
29	Emmanuel	A.A	11.20		
30	Falitau. B	F.A			
31					
32					
33					
34					
35					
36					
37					
38					
39					
40					

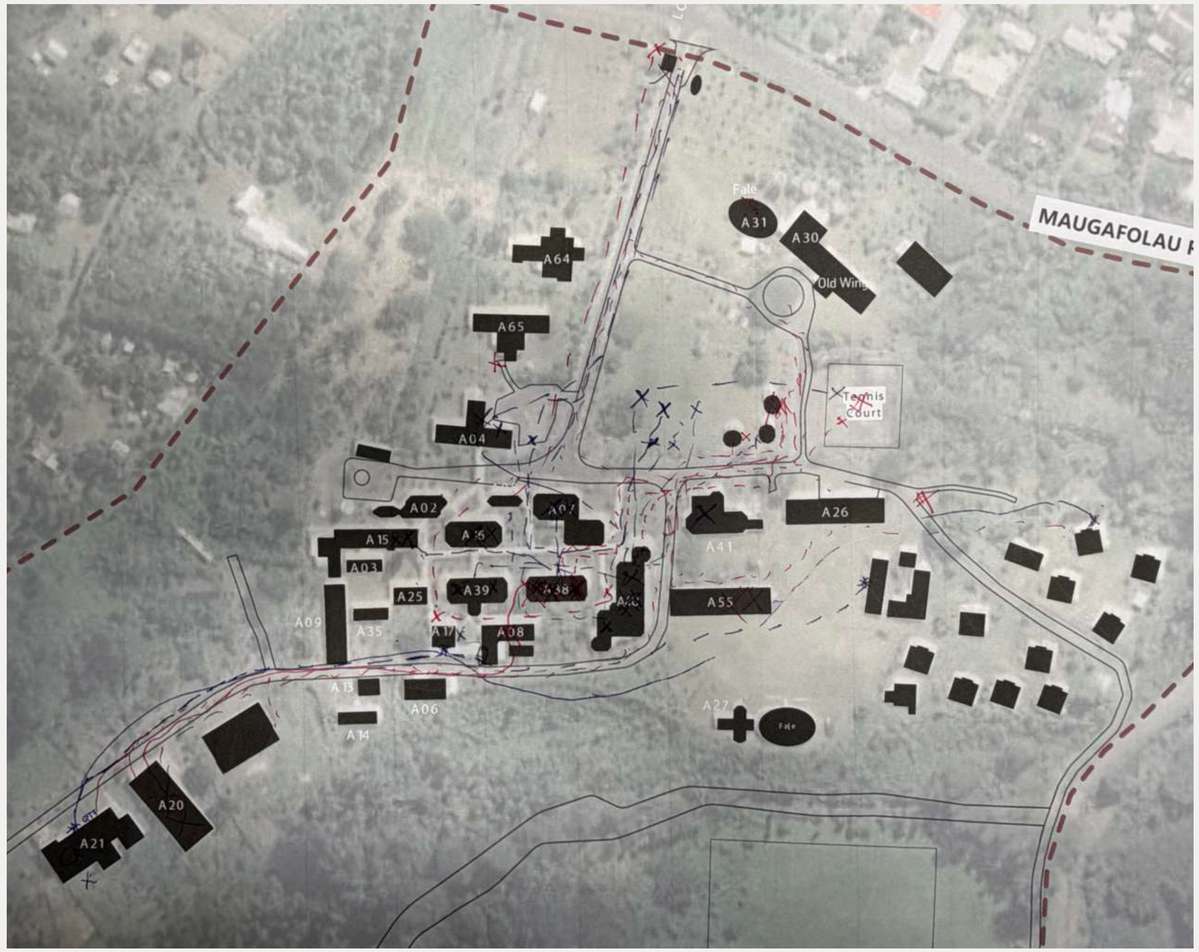
2.0 Workshop Mapping & Activities

Students

Place Assessment

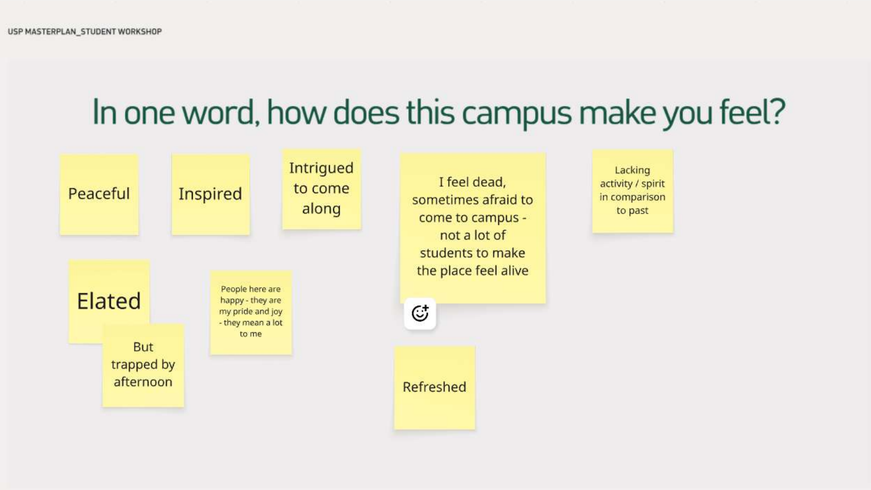


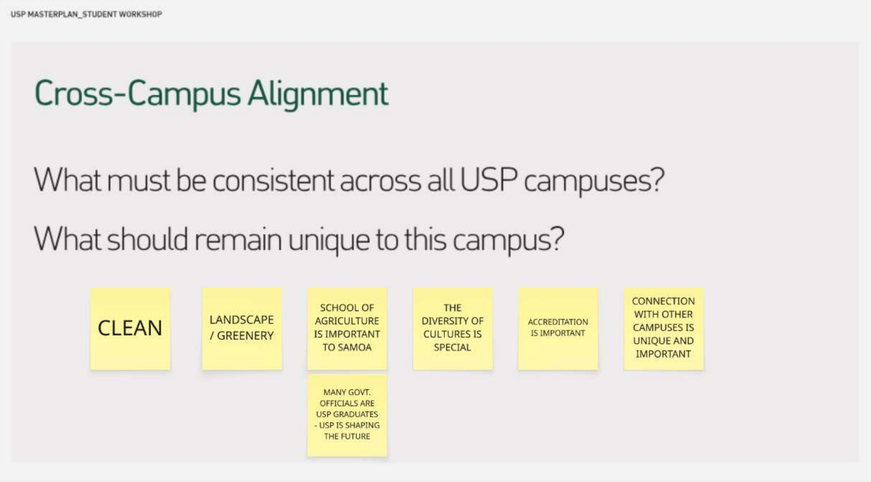
Movement Patterns

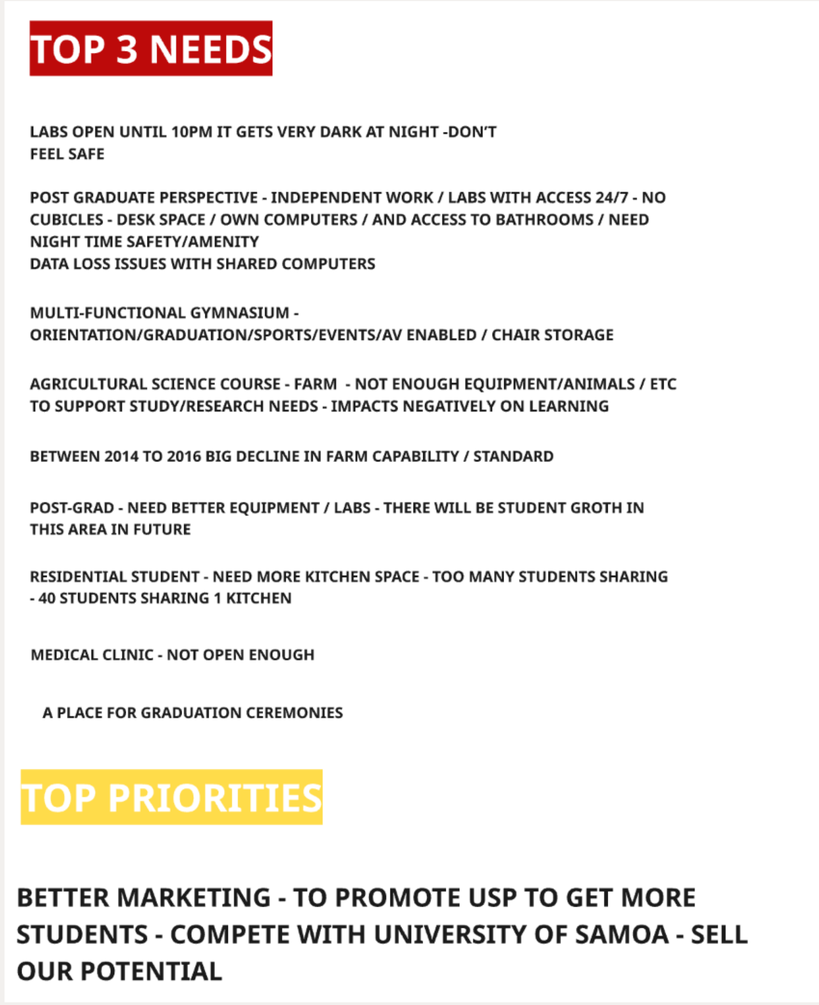


2.0 Workshop Mapping & Activities

Students



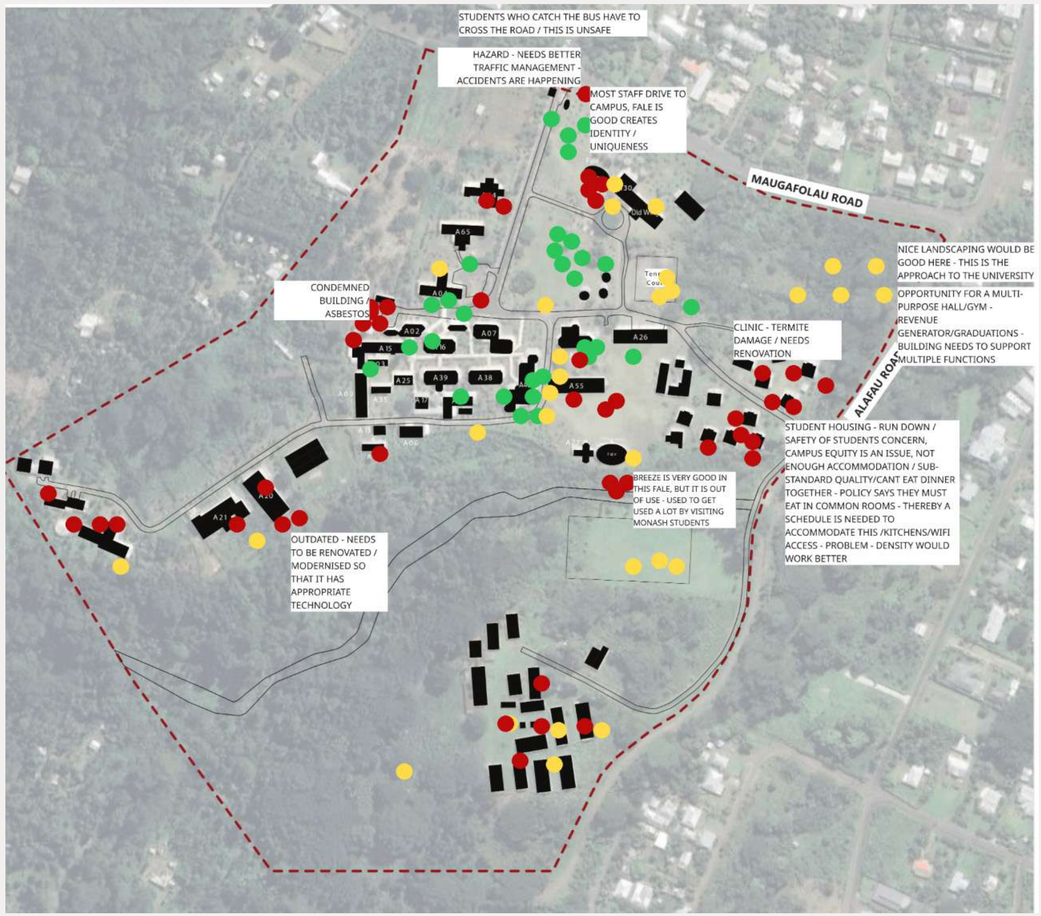




2.0 Workshop Mapping & Activities

Staff

Place Assessment



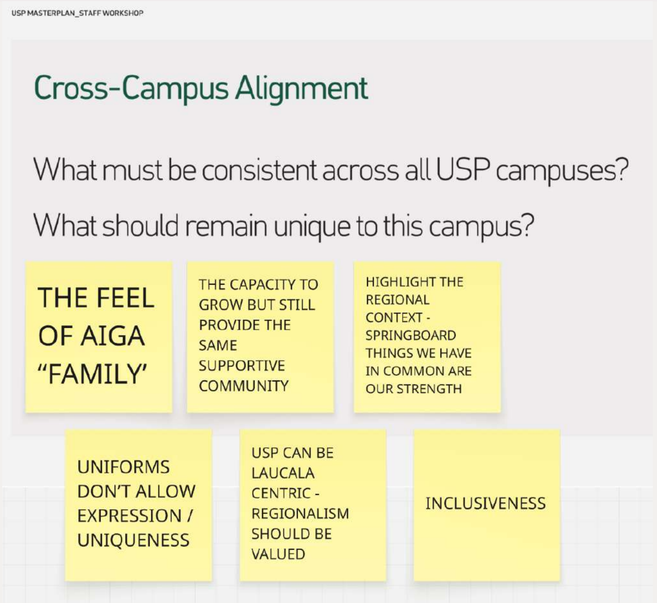
Movement Patterns



2.0 Workshop Mapping & Activities

Staff





Staff voted on their highest priority needs (red figures)



3.0 Workshop Slides

ARCHITECTURE
INTERIORS
URBAN DESIGN
PLANNING
LANDSCAPE

USP Masterplan

STUDENT WORKSHOP, SAMOA

MARCH 2026

USP THE UNIVERSITY OF THE SOUTH PACIFIC

Hames Sharley

USP MASTERPLAN_STUDENT WORKSHOP

Agenda

Part 1	Welcome & Context	20 minutes
Part 2	Mapping Activity What is working, what doesn't work?	30 minutes
Part 3	Future Campus Vision & Priorities	50 minutes
Part 4	Wrap up & Thank You	5 minutes

USP MASTERPLAN_STUDENT WORKSHOP

Introductions

TALOFA



Jessika Hames
Director | Education Lead
HAMES SHARLEY



Rebecca Spencer
Senior Associate
HAMES SHARLEY



Who do we have in the room today?

USP MASTERPLAN_STUDENT WORKSHOP

USP Masterplan

+ To identify the University's infrastructure priorities for the next 10 years.
+ The Masterplan applies to six campuses. This is the fourth campus visit.
+ Expansion of a previous masterplan that focused on the Laucala Campus in Fiji.
+ Buildings including classrooms and study spaces, streets, paths, outdoor spaces.



Update and Expansion

PROJECT INCEPTION
BACKGROUND REPORTING
Inception Report
CAMPUS VISIT
Staff Workshops
Student Workshops
Campus Tour
PRELIMINARY MASTERPLAN
PRESENTATION TO EXECUTIVE
FINAL MASTERPLAN

USP MASTERPLAN_STUDENT WORKSHOP

Part 1 - Welcome & Context (20min)

USP MASTERPLAN_STUDENT WORKSHOP

Respectful & Inclusive Engagement

+ We want to hear from everyone! Allow space for quieter voices.
+ Listen without interrupting please.
+ Respect different cultural perspectives and backgrounds.
+ Critique ideas, not people.
+ Use inclusive language.

USP MASTERPLAN_STUDENT WORKSHOP

Masterplan Purpose



Shaping the University over the next 10 years, the masterplan will influence:

+ Buildings
+ Outdoor Areas
+ Student Life

Masterplan will **explore potential for more agile, shared spaced** within the University and **diversify regional campuses** with course-specific infrastructure. It will touch on sustainability only at a high level.

The masterplan document will guide University teams when undertaking future upgrades and infrastructure projects.

Masterplan to sit in parallel to the next triennial investment plan, with chapters for each campus.

USP MASTERPLAN_STUDENT WORKSHOP

Understanding Patterns

To support the masterplan development we are interested in learning about patterns, not individual complaints.

Pattern examples:

+ What types of spaces are working well? What spaces aren't up to standard?
+ Where do you spend the most time?

USP MASTERPLAN_STUDENT WORKSHOP

What Are We Hearing So Far?

SAMOA

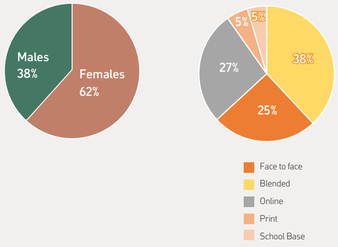
+ Over 50 responses, are 80% students, 20% staff.
+ Travel to campus by car is common (73%).
+ What makes the campus special? Home for Agriculture, the scenery, the people, the diversity, "a second home".
+ Campus is mainly used for work, classes/teaching and study spaces (library, labs, quiet areas).
+ What is valued about the campus? It is comfortable (shade, airflow, seating).
+ The library & student centre in particular works well!
+ Main issues are too hot / poor shade / ventilation; not enough seating or space; and too far from the toilets.
+ Future need for improved flexible, technology-enabled learning and student wellbeing and quiet spaces.
+ Future need for modern lecture theatres / seminar rooms / teaching spaces.



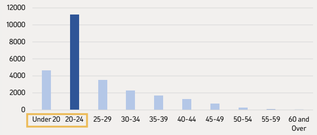
USP MASTERPLAN_STUDENT WORKSHOP

USP Demographics

Mode of Study



Age of Students



Data for all students enrolled in 2025 across all USP campuses.

USP MASTERPLAN_STUDENT WORKSHOP

Campus enrolments

Campus	Students Enroled
Fiji	15,735
Kiribati	913
Samoa - Alafua	875
Solomon Islands	4,262
Tonga	1,307
Vanuatu - Emalus	2,377

USP MASTERPLAN_STUDENT WORKSHOP

In a sentence, how does this campus make you feel?

USP MASTERPLAN_STUDENT WORKSHOP

Part 2 - Mapping Activity (30min)

USP MASTERPLAN_STUDENT WORKSHOP

Map 1: Place Assessment

Hotspots!

Why are these places working well, not working well, or showing potential?

- Places that work well.
- Places that don't work / you avoid.
- Places with potential / opportunity.

USP MASTERPLAN_STUDENT WORKSHOP

Map 1: Place Assessment

Put coloured stickers on:

- Places that work well.
- Places that don't work / you avoid.
- Places with potential / opportunity.

USP MASTERPLAN_STUDENT WORKSHOP

Map 2: Moving Around Campus & Places You Spend Time

X Mark the places that you spend the most time.



Draw the routes you commonly take around campus.

USP MASTERPLAN_STUDENT WORKSHOP

Part 3 - Future Campus Vision (50min)

USP MASTERPLAN_STUDENT WORKSHOP

In 10 years time, this campus must have...

In groups identify:

Top 3 needs of the campus?

One big idea for the future.

Think about...

- Online / hybrid / flexible spaces
- Research / postgrad areas
- Student services / wellbeing
- Better places to... study, relax, collaborate, be alone
- Spaces for Pacific culture / identity
- Spaces to connect & belong
- Climate resilient design (heat, storms, rain, shade)
- Night safety / lighting / gathering

USP MASTERPLAN_STUDENT WORKSHOP

Cross-Campus Alignment

What must be consistent across all USP campuses?

What should remain unique to this campus?

USP MASTERPLAN_STUDENT WORKSHOP

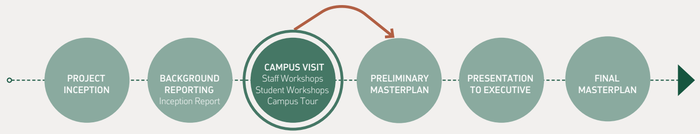
Part 4 - Wrap Up & Thank You

USP MASTERPLAN_STAFF WORKSHOP

Next Steps

+ Any final comments?
+ The survey outcomes, site visit information and workshops will inform the masterplan.
+ For those who have not completed the online survey, reminder this is closing in May!

Have your Say: USP Master Planning



Thank you.

USP THE UNIVERSITY OF THE SOUTH PACIFIC
Hames Sharley

4.0 Survey Questions

Have your Say: USP Master Planning

Shape the Next 10 Years of USP Campuses

The University of the South Pacific (USP) is preparing 10-Year Campus Master Plans to guide future investment in buildings, open spaces, learning environments and campus life.

This short 10 minute survey will help us understand what is working, what needs improvement, and what should be prioritised over the next decade. Students and staff are encouraged to respond and all information collected will be analysed on a campus level and individual responses are anonymous.

A series of workshops at each campus will be held in early 2026 with the USP leadership and consultant master planners Hames Sharley to complement this survey feedback and progress the plans.

All participants who complete the survey are eligible to enter a draw for a selection of prizes including: Book Centre gift vouchers, stationery packs & USP merchandise, which will be drawn randomly at the conclusion of the survey period. The survey will be open until April 2026.

* Required

About you

1. Which Best describes your connection to USP? *
   - ◯ Undergraduate student
   - ◯ Postgraduate student
   - ◯ Academic staff
   - ◯ Professional staff
   - ◯ Researcher
   - ◯ Visitor / community partner
   - ◯ Other

2. What year of study / career stage best describes you? *
   - ◯ 1st year student
   - ◯ 2nd year student
   - ◯ 3rd year student
   - ◯ 4th year+ / Postgraduate
   - ◯ Early career staff
   - ◯ Mid career staff
   - ◯ Senior career staff

3. Which USP campus do you attend? *
   - ◯ Laucala
   - ◯ Samoa
   - ◯ Vanuatu
   - ◯ Solomon Islands
   - ◯ Kiribati
   - ◯ Tonga

4. What school are you most closely affiliated with? *
   - ◯ School of Accounting, Finance and Economics
   - ◯ School of Agriculture, Geography Environment, Oceans and Natural Sciences
   - ◯ School of Business and Management
   - ◯ School of Information Technology, Engineering, Mathematics and Physics
   - ◯ School of Law and Social Sciences
   - ◯ School of Pacific Arts, Communication and Education
   - ◯ Pacific TAFE
   - ◯ Pacific Centre for Environment & Sustainable Development
   - ◯ Other

5. On a typical week, how often are you on campus? *
   - ◯ 1-2 days
   - ◯ 3-4 days
   - ◯ 5+ days
   - ◯ Part on campus and part online
   - ◯ Mostly online

6. How long do you usually stay on campus each day? *
   - ◯ 1-2 hours
   - ◯ 2-4 hours
   - ◯ Half a day (4-5 hours)
   - ◯ Whole day (6+ hours)

7. How do you usually get to campus? *
   - ◯ By driving
   - ◯ By walking
   - ◯ By bus
   - ◯ By cycling
   - ◯ I live on campus
   - ◯ Other

8. How long does it take you to travel to campus (single trip)? *
   - ◯ 0-5 minutes
   - ◯ 6-15 minutes
   - ◯ 16-30 minutes
   - ◯ 31-60 minutes
   - ◯ More than an hour

9. What do you mainly use the campus for? *(select all that apply)* *

- [ ] Classes / teaching
- [ ] Research
- [ ] Study spaces (library, labs, quiet areas etc.)
- [ ] Work / administration
- [ ] Social / cultural activities
- [ ] Sport / wellbeing
- [ ] Other

Places that work well or need improvement

10. What do you **value most** about this campus? *

Please select at most 3 options.

- [ ] Comfortable (shade, airflow, seating, etc.)
- [ ] Good for learning or working
- [ ] Good for social connection
- [ ] Well maintained
- [ ] Technology and Wifi access
- [ ] Culturally important / meaningful
- [ ] Easy to reach / central
- [ ] Other

11. Thinking about **your campus,** is there a building, open space or area on campus that **works really well for you**?
Examples could include: Main library, student centre, sports courts, outdoor space near xxxx building. Please write the space/building name or number if known. Please tell us why and you can tell us about more than one example. *

12. What are the **main issues** in this place? *Select all that apply* *

- [ ] Poor condition or maintenance
- [ ] Too hot / poor shade / ventilation
- [ ] Not accessible or inclusive
- [ ] Unsafe or poorly lit
- [ ] Not enough seating or space
- [ ] Outdated facilities
- [ ] Hard to navigate / confusing
- [ ] Not welcoming
- [ ] Inadequate end of trip facilities (showers, lockers, bike storage etc)
- [ ] Too far / difficult to access public transport
- [ ] Insufficient or unshaded parking
- [ ] Other

13. Is there a building, open space, or area that **most needs improvement**? *(please include the building or area name only and reasons why and you can tell us about more than one example)* *

14. How would you rate your current experience with internet connectivity on campus?

Very good	Good	Adequate	Poor	Very poor
○	○	○	○	○

15. If you have further comments on internet connectivity, specific to your campus, please provide here:
(optional feedback)

Looking ahead 10 years

16. Over the next 10 years, what should USP campuses be better at supporting? *

Please select at most 5 options.

- [ ] Flexible, technology-enabled learning
- [ ] Climate-resilient buildings and landscapes
- [ ] Cultural spaces and expression
- [ ] Student wellbeing and quiet spaces
- [ ] Research and innovation (specialist spaces)
- [ ] Collaboration and group work
- [ ] Accessible and inclusive environments
- [ ] More green and outdoor learning areas
- [ ] Sport, recreation and health
- [ ] Housing and student living
- [ ] Walking, cycling and safe movement
- [ ] Community connection
- [ ] Food outlets
- [ ] Shopping and services e.g. chemist or hairdresser
- [ ] Childcare service
- [ ] Other

17. Which types of spaces should be prioritised for upgrade or development over the next decade? *

Please select at most 5 options.

- [ ] Modern lecture theatres / seminar rooms / teaching spaces
- [ ] Student hubs and lounges
- [ ] Outdoor shaded study areas
- [ ] Cultural / performance spaces
- [ ] Innovation / maker / research spaces
- [ ] Sports and recreation facilities
- [ ] Staff collaboration spaces
- [ ] Student support services e.g. mental & physical health, administration, wellbeing
- [ ] Industry incubator hub
- [ ] Landscaped green areas
- [ ] Transport and access areas
- [ ] More accommodation
- [ ] Childcare / family-friendly spaces
- [ ] Other

Final Thoughts & Contact Details for Prize Draw

18. What in your view makes the USP campus you attend special?

19. If you could change one thing about your campus over the next 10 years, what would it be?

20. Would you like to be involved in the future workshops for the Master Plan? *

- ◯ Yes
- ◯ No

21. To be entered into the prize draw for participating in this survey, please leave your **name, email address and best phone contact number below.**

If you have expressed interest in being involved in a master plan workshop for your campus in the question above, you may be contacted by USP in coming months.

Thank you for your time and interest in the USP Campus Master Planning project.

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

Microsoft Forms

Enabling communities to flourish

Adelaide
Kaurna Country
Level 14, 182 Victoria Square
Adelaide, South Australia 5000
+61 8 8112 3400
sa@hamessharley.com.au

Brisbane
Turrbal Country
Level 2, 235 Edward Street
Brisbane, Queensland 4000
+61 7 3370 4600
qld@hamessharley.com.au

Canberra
Ngunnawal Country
+61 2 6110 1400
act@hamessharley.com.au

Darwin
Larrakia Country
C305, Level 1, Building 3, 19C Kitchener Drive
Darwin City, Northern Territory 0800
+61 8 8942 5800
nt@hamessharley.com.au

Melbourne
Wurundjeri and Bunurong Country
Level 3, 411 Collins Street
Melbourne, Victoria 3000
+61 3 9977 9200
vic@hamessharley.com.au

Perth
Whadjuk Noongar Country
Level 3, 712 Hay Street Mall
Perth, Western Australia 6000
+61 8 9381 0200
wa@hamessharley.com.au

Sydney
Gadigal Country
Level 1, 346 Kent Street
Sydney, New South Wales 2000
+61 2 8240 8900
nsw@hamessharley.com.au

Hames Sharley 50 YEARS OF IMPACT